

**CLINTONVILLE PUBLIC SCHOOL DISTRICT**  
**Clintonville, WI 54929**  
**Regular Meeting of the Board of Education**

**Tuesday, February 24, 2026**

**6:00 p.m.**

**High School IMC**

Please Google search "Clintonville Events You Tube", or use the following link to go directly to the Clintonville Events YouTube channel:

<https://www.youtube.com/channel/UCMHZeWzjIFzVnX3EX18nLlg/featured>

**District Mission Statement**

The Clintonville Public School District, in partnership with its citizens, will empower those we educate to become lifelong learners who can think independently, critically, and creatively. Further, it is our mission to educate individuals to be successful, contributing members of our society and responsible, caring citizens in a diverse world.

**AGENDA**

**I. CALL TO ORDER**

**II. ESTABLISH QUORUM**

**III. OPEN MEETING STATEMENT**

This February 24, 2026 meeting of the Clintonville Board of Education, and all other meetings of the board, is open to the public in compliance with state statute. Notice of the meeting has been sent to the media, and has been publicly posted, in an attempt to make the citizens of the district aware of the time, place and agenda of this meeting. Upon request to the District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to attend this meeting.

**IV. APPROVE AGENDA**

**V. PLEDGE OF ALLEGIANCE**

**VI. READING AND APPROVAL OF MINUTES**

**A. Regular Meeting - February 9, 2026**

**VII. PUBLIC COMMENTS/COMMUNICATIONS**

While the Board of Education welcomes communication from the public, proper procedure must be followed. Any person intending to address the Board must first fill out a Public Comments Registration Form (please see Policy #0167.3 re: Public Participation). As a reminder, this meeting of the Board is not a forum for personal attacks on any public official, staff member or citizen

**VIII. FINANCIAL REPORT AND PRESENTATION OF VOUCHERS**

**A. 2024-2025 Financial Audit Report - for Discussion/Action**

A representative from Clifton-Larson-Allen LLP (CLA) will present the 2024-2025 Financial Audit Report for Board of Education approval.

**B. Presentation of Vouchers and Receipts - for Discussion/Action**

The administration recommends that authorization be granted to approve vouchers as attached for January, 2026.

**C. Monthly Budget Recap/Report - for Information**

Jessica Holtz from CESA 8 will present and discuss the Monthly Budget Recap/Report for January, 2026.

**IX. COMMITTEE UPDATES**

- A. Land Use Committee
- B. Policy Committee
- C. Dellwood Childcare Committee
- D. Rec Center Committee
- E. Finance Committee

**X. ADMINISTRATIVE REPORTS**

**A. CESA 8 Additional Services Proposal/Mission, Vision, Values - for Discussion/Action**

Dave Honish and Alyson Tress from CESA 8 will discuss the Mission, Vision, Values and Strategic Plan with the Board of Education and determine next steps.

**B. Middle School Report - for Information**

Charles Seils, Middle School Principal will give an update on Middle School events.

**C. 2025 Preliminary Joint Federal Notification (JFN) Results - for Information**

Alexis Retzlaff will present JFN results to the Board of Education.

**D. Superintendent's Report - for Information**

Troy Kuhn will present District updates to the Board of Education.

**Support Staff Resignation - Child Care Center**

- a. Kimberly Zills - Lead Teacher, effective February 27, 2026

**Support Staff Hire**

- a. Heidi Carlson - Special Education Paraprofessional, effective Feb. 25, 2026

**Extracurricular Hire**

- a. Stacy Jepson - Head Volleyball Coach, effective with the 2026-2027 school year

**E. Personnel** (The Board may choose to go into Executive Session per section 19.85(1)(c) of Wisconsin Statutes to discuss a personnel issue, and then return to open session to take action)

**1. Activities Director Resignation - for Discussion/Action**

The administration will recommend that the Board of Education approve the resignation of Caleb Bembenek, subject to the terms and conditions of his contract, from his Activities Director position, effective February 27, 2026.

**2. Interim Activities Director Hire - for Discussion/Action**

The administration will recommend that the Board of Education approve the hire of Joel Wondra as Interim Activities Director effective from March 2 - June 30, 2026.

**3. Teacher Retirement - for Discussion/Action**

The administration will recommend that the Board of Education approve the resignation of Margaret (Ann) Waniger, for the purpose of retirement, from her Elementary Teacher position, effective June 5, 2026.

**4. Teacher Resignation - for Discussion/Action**

The administration will recommend that the Board of Education approve the resignation of April Lackowski as Cross Categorical Special Education Teacher, effective February 27, 2026, per Part II, Section 5.02 of the Employee Handbook.

**5. Teacher Hire - for Discussion/Action**

The administration will recommend that the Board of Education approve the hire of Benjamin Heninger as Middle School Band Teacher, effective February 24, 2026.

**6. Supervisory/Director Contract Renewals - for Discussion/Action**

The superintendent will recommend that the contracts be renewed for the 2026-2027 school year for Stephen Reinke, Trevor Drake, Ashley Flanagan, Patti Krause, and Jodi Veleke.

**7. Technology Director - for Discussion/Action**

The superintendent will recommend that the Board of Education approve the transition of the District Technology Director role to Alex Garcia, IT and Support Specialist, effective July 1, 2026.

**F. Other**

**1. Early Graduation Request - for Discussion/Action**

The administration will recommend that the Board of Education approve an early graduation request for 1 student, class of 2026, to graduate in January, 2026, provided that all graduation requirements are met.

**2. WASB State Education Convention Report - for Information**

School Board Member and appointed WASB Delegate, Christopher Hoffmann will share information from the WASB State Education Convention that was held January 21-23rd.

**3. Superintendent Review/Evaluation Process - for Discussion/Action**

The administration and Board of Education will discuss the process for the district superintendent review/evaluation.

**4. Market Messenger Advertising - for Discussion/Action**

The administration will recommend that the Board of Education approve a quarter-page advertisement in four issues of the Market Messenger, to run from March 12 through April 2, at a cost not to exceed \$1,000.

**5. Referendum Education and Planning - for Discussion/Action**

The administration and Board of Education will discuss any updates and next steps for the April 2026 referendum (flyers, community meetings, referendum community group, etc).

**Upcoming Informational Meetings**

- March 2 - Clintonville Rotary, Clintonville Golf Course (12:00 p.m.)
- March 10 - City Board Meeting, Community Center (6:00 p.m.)
- March 16 - Clintonville High School Auditorium (6:00 p.m.)
- March 20 - WTCH Breakfast Club
- March 22 - United Methodist Church (10:00 a.m.)
- March 24 - Clintonville Lions Club (6:00 p.m.)

**XI. POLICY**

**A. Second Reading for Adoption of 35.1 Technical Corrections - for Discussion/Action**

(The District Administrator is authorized to review and make technical corrections to policies that have already been adopted through normal rulemaking procedures. These are corrections to policy language or construction that do not reflect policy decision or substantive consideration by the Board, such as correction of a typographical or grammatical error; inclusion or correction of a statutory citation, renumbering of sections, combining of policies, or similar actions).

**B. Second Reading of Revisions to Policies - for Discussion/Action**

The administration will recommend the Board of Education approve a second reading of revisions to the following Policies:

- a. Policy 0100 - Definitions
- b. Policy 0142.7 - Orientation
- c. Policy 0144.5 - Board Member Behavior, Communications and Code of Conduct
- d. Policy 1210 - Board/ District Administrator Relationship
- e. Policy 1230.01 - Development of Administrative Guidelines
- f. Policy 1240 - Evaluation of the District Administrator
- g. Policy 2131.01 - Reading Instructional Goals and Kindergarten Assessment
- h. Policy 2261.01 - Parent and Family Member Participation in Title I Programs
- i. Policy 2431 - Interscholastic Athletics
- j. Policy 5112 - Entrance Age
- k. Policy 5136 - Personal Communication Devices
- l. Policy 5411 - Third Grade Promotion and Retention: At-Risk Students
- m. Policy 5514 (Replacement) - Use of Personal Transportation Devices
- n. Policy 5515 - Student Use of Motor Vehicles
- o. Policy 5895 (Rescind) - Student Employment
- p. Policy 6152.01 - Waiver of School Fees or Fines
- q. Policy 6320 - Purchasing
- r. Policy 7540.02 (Replacement) - Digital Content and Accessibility
- s. Policy 7540.08 (Replacement) - Artificial Intelligence (AI)

**C. Second Reading to Adopt Administrative Guideline 61.1 - Fee Waiver Request Form - for Discussion/Action.** The administration will recommend that the Board of Education approve a second reading to adopt the Fee Waiver Request form as an administrative guideline as referenced in Policy 6152.01.

**XII. Recognition**

A. The Clintonville Lions Club donated \$150 to the Elementary PTO.

**XIII. ITEMS FOR FUTURE DISCUSSION**

- Determine a date for the Board of Education Scholarship interviews and remind Board members that their \$125 donations are due.
- 20-Year Staff Appreciation Banquet

**XIV. ANNOUNCEMENTS**

March 9	Regular Meeting - Board of Education	6:00 p.m.	High School IMC
March 16	No School - Teacher Inservice		
March 23	Regular Meeting - Board of Education	6:00 p.m.	High School IMC
March 27	End of 3rd Quarter		
April 2-6	Spring Break		
April 7	Spring School Board & Referendum Election		
April 13	Regular Meeting - Board of Education		
April 16	Title Night	4:00 p.m.	
April 27	Board of Education Reorganizational & Regular Meeting	6:00 p.m.	High School IMC

**XV. ADJOURNMENT**

**BOARD OF EDUCATION  
CLINTONVILLE PUBLIC SCHOOL DISTRICT  
CLINTONVILLE, WISCONSIN 54929**

**MINUTES OF REGULAR MEETING  
BOARD OF EDUCATION  
February 9, 2026**

A regular meeting of the Board of Education of the Clintonville Public School District was called to order on February 9, 2026, at 6:00 p.m. in the High School IMC by President Glen Drew Lundt.

Members Present: Glen Drew Lundt, Kris Strauman, Jason Moder, Clint Barkow, Ben Huber, and Mark Zachow.

Members Excused: Christopher Hoffmann

Administration Present: Troy Kuhn and Patti Krause

Press Represented: Bert Lehman of the Tribune Gazette and Marie Vandenberg of Rural NEW Families.

Also present: Laurie Vollrath, Michael Engel, Darrell Hanson, David Battenberg, Patti Cahala, and Beau Hoffman.

**OPEN MEETING STATEMENT:** This February 9, 2026, meeting of the Clintonville Board of Education and all other meetings of the board are open to the public in compliance with state statute. Notice of the meeting has been sent to the media, and has been publicly posted, in an attempt to make the citizens of the district aware of the time, place and agenda of this meeting. Upon request to the District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

**APPROVE AGENDA:** Moved by Ben Huber, seconded by Jason Moder to approve the agenda as written. Ayes and nays called, all voting aye. Motion carried.

The Pledge of Allegiance was recited by those in attendance.

**READING AND APPROVAL OF MINUTES:** Moved by Mark Zachow, seconded by Ben Huber to approve the following minutes:

A. Special Meeting – January 26, 2026

B. Regular Meeting – January 26, 2026

Ayes and nays called, all voting aye. Motion carried.

**PUBLIC COMMENTS/COMMUNICATIONS:** Laurie Vollrath addressed the Board of Education regarding donation recognitions and David Battenberg shared a referendum suggestion with the Board of Education.

**COMMITTEE UPDATES:**

**Land Use Committee:** No update

**Policy Committee:** No update

**Dellwood Daycare Committee:** No update

**Rec Center Committee:** No update

**Finance Committee:** No update

**ADMINISTRATIVE REPORTS**

YoungStar Child Care Presentation: Amanda Jolitz and Candy Hall presented information about the YoungStar child care quality rating system, explained how it works, and answered questions.

Superintendent's Report: Troy Kuhn presented District updates to the Board of Education.

Support Staff Transfer

- a. Alejandra Schultz – transfer from a Special Education Paraprofessional to a Lead Teacher at the Dellwood Child Care Center, effective Feb. 10, 2026.

Extracurricular Hire

- a. Jodi Wolf – Assistant Softball Coach, effective immediately

## Personnel

Teacher Retirement: Moved by Jason Moder seconded by Ben Huber to approve the resignation of Patricia Charles, for the purpose of retirement, from her Elementary STEAM Teacher position, effective June 5, 2026. Ayes and nays called, all voting aye. Motion carried.

## Other

Early Graduation Request: Moved by Kris Strauman, seconded by Jason Moder to approve an early graduation request for 1 student, class of 2027 to graduate in January 2027, provided that all graduation requirements are met. Ayes and nays called, all voting aye. Motion carried.

District Pupil Count Enrollment Report: The administration presented enrollment information from January 9<sup>th</sup> 2<sup>nd</sup> Friday Pupil Count.

Proposed Handbook Changes for 2026-2027: The administration and Board of Education discussed possible changes for the 2026-2027 Staff Handbook.

Complaint Investigation Summary: Superintendent Troy Kuhn read a summary regarding the complaint investigation of a Board of Education member.

Referendum Education and Planning: Moved by Mark Zachow, seconded by Ben Huber to approve radio ads to be played on 3 radio stations, up to a cost of \$2,000, and to attend and present on 2 Breakfast Clubs that would be broadcast on the radio. Ayes and nays were called, all voting aye. Motion carried.

## **POLICY**

First Reading for Adoption of 35.1 Technical Corrections: Moved by Kris Strauman, seconded by Jason Moder to approve a first reading for adoption of 35.1 Technical Corrections. (The District Administrator is authorized to review and make technical corrections to policies that have already been adopted through normal rulemaking procedures. These are corrections to policy language or construction that do not reflect policy decision or substantive consideration by the Board, such as correction of a typographical or grammatical error, inclusion or correction of a statutory citation, renumbering of sections, combining of policies, or similar action). Ayes and nays called, all voting aye. Motion carried.

First Reading of Revisions to Policies: Moved by Jason Moder, seconded by Kris Strauman to approve a first reading of revisions to the following Policies:

Policy 0100 – Definitions

Policy 0142.7 – Orientation

Policy 0144.5 – Board Member Behavior, Communications and Code of Conduct

Policy 1210 – Board/District Administrator Relationship

Policy 1230.01 – Development of Administrative Guidelines

Policy 1240 – Evaluation of the District Administrator

Policy 2131.01 – Reading Instructional Goals and Kindergarten Assessment

Policy 2261.01 – Parent and Family Member Participation in Title I Programs

Policy 2431 – Interscholastic Athletics

Policy 5112 – Entrance Age

Policy 5136 – Personal Communication Devices

Policy 5411 – Third Grade Promotion and Retention: At-Risk Students

Policy 5514 (Replacement) – Use of Personal Transportation Devices

Policy 5515 – Student Use of Motor Vehicles

Policy 5895 (Rescind) – Student Employment

Policy 6152.01 – Waiver of School Fees or Fines

Policy 6320 – Purchasing

Policy 7540.02 – (Replacement) – Digital Content and Accessibility

Policy 7540.08 (Replacement) – Artificial Intelligence (AI)

Ayes and nays called, all voting aye. Motion carried.

First Reading to Adopt Administrative Guideline 61.1 – Fee Waiver Request Form: Moved by Jason Moder, seconded by Ben Huber to approve a first reading to adopt the Fee Waiver Request form as an administrative guideline as referenced in Policy 6152.01. Ayes and nays called, all voting aye. Motion carried.

Second Reading of Revisions to Administrative Guideline 20.3 – Guidelines for Extracurricular Activities: Moved by Kris Strauman, seconded by Jason Moder to approve a second reading of revisions as proposed. Ayes and nays called, all voting aye. Motion carried.

**ITEMS FOR FUTURE STRATEGIC DISCUSSION**

Audit Report Complete – Presentation date TBD. Possibly 2<sup>nd</sup> meeting in February, or a March Meeting.

Superintendent Review

Set Date for Clintonville School Referendum Q and A

School Board Scholarship donation of \$125 due from Board of Education members

**ANNOUNCEMENTS**

February 19	Parent/Teacher Conferences	4:00 – 8:00 p.m.	
February 20	No School – Parent/Teacher Conferences	8:00 a.m. – 12:00 p.m.	
February 23	No School		
February 24	Regular Meeting – Board of Education	6:00 p.m.	High School IMC
March 9	Regular Meeting – Board of Education	6:00 p.m.	High School IMC
March 16	No School – Teacher Inservice		
March 23	Regular Meeting – Board of Education	6:00 p.m.	High School IMC

**ADJOURNMENT:** Moved by Ben Huber, seconded by Mark Zachow to adjourn. Ayes and nays called, all voting aye. Motion carried and the meeting adjourned at 7:47 p.m.

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Klint Barkow, Board Clerk

## BOARD MEETING - February 23, 2026

### 2025-2026

#### BUDGETARY

Checks #	2556-2756	459,906.29
Wire #	-	-
Void Check #	1534, 2223, 2413	(124,945.85)
	<b>Total Budgetary \$</b>	<b>334,960.44</b>

#### PAYROLL

Checks #	-	-
ACH #	900225642-900226248	639,731.98
Wires #	202500189-202500223	740,317.04
	<b>Total Payroll \$</b>	<b>1,380,049.02</b>

**GRAND TOTAL \$ 1,715,009.46**

#### PAYROLL

1/15/2026	730,351.33
1/30/2026	649,697.69

**Total \$ 1,380,049.02**

POST DATE	CHECK BATCH			PO INVOICE		ACCOUNT	INVOICE	CHECK	CHE	AMOUNT
	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	DATE	TRF	
01/07/2026	2556	P1	AIRGAS USA, LLC	4002526243	Ear plugs for shop	10 E 400 411 136260 577	9167625675	01/07/2026	R	20.00
01/07/2026	2556	P1	AIRGAS USA, LLC	4002526250	Air Gas	10 E 400 411 136260 577	9167811883	01/07/2026	R	708.85
								Totals for 2556		728.85
01/07/2026	2557	P1	AMUNDSEN DAVIS, LLC	5002526150	Legal Services	10 E 500 310 231500 000	847611	01/07/2026	R	372.00
								Totals for 2557		372.00
01/07/2026	2558	P1	ASCI, INC	502526045	steamer and oven repairs	50 E 800 324 253400 000	45806	01/07/2026	R	572.40
								Totals for 2558		572.40
01/07/2026	2559	P1	AUGUST WINTER & SONS	5502526275	Fall PM on district heating systems	10 E 550 324 254300 000	72783	01/07/2026	R	3,750.00
01/07/2026	2559	P1	AUGUST WINTER & SONS	5502526275	Fall PM on district heating systems	10 E 550 324 254300 000	72782	01/07/2026	R	6,144.00
01/07/2026	2559	P1	AUGUST WINTER & SONS	5802526015	Fall Maintenance	80 E 580 324 254490 985	72784	01/07/2026	R	795.00
								Totals for 2559		10,689.00
01/07/2026	2560	P1	BABINO, TANYA	0	Family Membership Refund	80 R 800 272 500000 710	Rec Center	01/07/2026	R	278.00
								Totals for 2560		278.00
01/07/2026	2561	P1	BATTERIES PLUS, LLC	502526046	Repair Part for Scrubber at CES	50 E 800 411 257220 000	P87884763	01/07/2026	R	409.95
								Totals for 2561		409.95
01/07/2026	2562	P1	BACKGROUND INVESTIGA	5002526149	Yearly renewal	10 E 500 310 231500 000	85359	01/07/2026	R	99.00
01/07/2026	2562	P1	BACKGROUND INVESTIGA	5002526151	Background checks December, 2025	10 E 500 310 231500 000	86370	01/07/2026	R	76.00
								Totals for 2562		175.00
01/07/2026	2564	P1	CELLCOM	0	MIFI Purchases/Monthly Data Plans	10 E 850 358 219000 000	556922	01/07/2026	R	69.80
								Totals for 2564		69.80
01/07/2026	2565	P1	CENTRAL WISCONSIN AU	5502526268	blinker relay	10 E 550 411 254200 000	056938	01/07/2026	R	135.53
								Totals for 2565		135.53
01/07/2026	2566	P1	CHRISTENSEN PRINTING	5752526064	Market Messenger Ad - Rec Center	80 E 575 351 390000 960	111477	01/07/2026	R	115.50
								Totals for 2566		115.50

POST DATE	CHECK BATCH NUMBER	CHECK BATCH NUMBER	CHECK BATCH VENDOR	PO INVOICE NUMBER	PO INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK DATE	CHE TYPE	AMOUNT
01/07/2026	2567	P1	CINTAS CORPORATION	5502526045	Cintas rugs and uniforms for the year.	10 E 550 310 253300 000	4253679959	01/07/2026	R	137.64
01/07/2026	2567	P1	CINTAS CORPORATION	5502526045	Cintas rugs and uniforms for the year.	10 E 550 310 253300 000	4253679998	01/07/2026	R	185.06
01/07/2026	2567	P1	CINTAS CORPORATION	5502526045	Cintas rugs and uniforms for the year.	10 E 550 310 253300 000	4254408179	01/07/2026	R	172.86
01/07/2026	2567	P1	CINTAS CORPORATION	5502526045	Cintas rugs and uniforms for the year.	10 E 550 310 253300 000	4254408138	01/07/2026	R	137.64
01/07/2026	2567	P1	CINTAS CORPORATION	5502526045	Cintas rugs and uniforms for the year.	10 E 550 310 253300 000	4255070566	01/07/2026	R	174.27
01/07/2026	2567	P1	CINTAS CORPORATION	5502526045	Cintas rugs and uniforms for the year.	10 E 550 310 253300 000	4255070675	01/07/2026	R	172.86
Totals for 2567										980.33
01/07/2026	2568	P1	CLINTONVILLE LUMBER	4002526203	Lumber for student projects	10 E 400 411 136260 577	2512-98050	01/07/2026	R	934.50
01/07/2026	2568	P1	CLINTONVILLE LUMBER	4002526213	Student supplies	10 E 400 411 136260 577	2512-97870	01/07/2026	R	198.31
01/07/2026	2568	P1	CLINTONVILLE LUMBER	4002526233	Lumber and Plywood for student projects	10 E 400 411 136260 577	2512-97918	01/07/2026	R	96.74
01/07/2026	2568	P1	CLINTONVILLE LUMBER	4002526236	Paint and Brushes for Projects	10 E 400 411 136260 577	2512-98284	01/07/2026	R	55.82
Totals for 2568										1,285.37
01/07/2026	2569	P1	CLINTONVILLE UTILITI	5002526044	Electric, Sewer & Water	80 E 575 336 253300 960	December 2	01/07/2026	R	4,948.23
01/07/2026	2569	P1	CLINTONVILLE UTILITI	5002526044	Electric, Sewer & Water	80 E 580 336 253300 985	December 2	01/07/2026	R	698.27
01/07/2026	2569	P1	CLINTONVILLE UTILITI	5002526044	Electric, Sewer & Water	80 E 580 337 253300 985	December 2	01/07/2026	R	218.37
01/07/2026	2569	P1	CLINTONVILLE UTILITI	5002526044	Electric, Sewer & Water	80 E 580 338 253300 985	December 2	01/07/2026	R	194.10
01/07/2026	2569	P1	CLINTONVILLE UTILITI	5002526044	Electric, Sewer & Water	10 E 550 336 253300 000	December 2	01/07/2026	R	22,758.13
01/07/2026	2569	P1	CLINTONVILLE UTILITI	5002526044	Electric, Sewer & Water	10 E 550 337 253300 000	December 2	01/07/2026	R	1,777.29
01/07/2026	2569	P1	CLINTONVILLE UTILITI	5002526044	Electric, Sewer & Water	10 E 550 338 253300 000	December 2	01/07/2026	R	1,644.91
01/07/2026	2569	P1	CLINTONVILLE UTILITI	5002526044	Electric, Sewer & Water	80 E 575 337 253300 960	December 2	01/07/2026	R	399.46
01/07/2026	2569	P1	CLINTONVILLE UTILITI	5002526044	Electric, Sewer & Water	80 E 575 338 253300 960	December 2	01/07/2026	R	327.78
Totals for 2569										32,966.54
01/07/2026	2570	P1	COMPLETE OFFICE OF W	5002526014	Water for District Office	10 E 500 415 264900 000	44789	01/07/2026	R	23.28
01/07/2026	2570	P1	COMPLETE OFFICE OF W	502526047	Supplies for grab and go	50 E 800 411 257220 000	33997	01/07/2026	R	78.33
Totals for 2570										101.61
01/07/2026	2571	P1	CZARAPATA, TRENT	0	Varsity Boys Basketball	10 E 470 310 162205 000	December 1	01/07/2026	R	82.00

POST DATE	CHECK BATCH NUMBER	CHECK BATCH NUMBER	CHECK BATCH VENDOR	PO INVOICE NUMBER	PO INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK DATE	CHE TYP	AMOUNT
01/07/2026	2571	P1	CZARAPATA, TRENT	0	Varsity Boys Basketball Official	10 E 470 310 162205 000	December	01/07/2026	R	85.00
									Totals for 2571	167.00
01/07/2026	2572	P1	DIECK, BENJAMIN	0	JV1 Boys Basketball Official	10 E 470 310 162205 000	December 1	01/07/2026	R	62.00
01/07/2026	2572	P1	DIECK, BENJAMIN	0	Varsity Boys Basketball Official	10 E 470 310 162205 000	December 2	01/07/2026	R	85.00
									Totals for 2572	147.00
01/07/2026	2573	P1	DISH NETWORK LLC	5752526060	DISH Network - Rec Center	80 E 575 355 390000 960	8255707087	01/07/2026	R	184.99
									Totals for 2573	184.99
01/07/2026	2575	P1	FOLLETT CONTENT SOLU	4002526186	Book Bundles for HS/MS IMC	10 E 400 432 222200 031	660827	01/07/2026	R	715.49
01/07/2026	2575	P1	FOLLETT CONTENT SOLU	1002526120	December book order for ES IMC	10 E 100 432 222200 031	673265	01/07/2026	R	1,445.80
									Totals for 2575	2,161.29
01/07/2026	2576	P1	HEID MUSIC	4002526245	HS Band - Repairs	10 E 400 324 254410 000	4064515	01/07/2026	R	97.96
01/07/2026	2576	P1	HEID MUSIC	4002526245	HS Band - Repairs	10 E 400 324 254410 000	4082168	01/07/2026	R	189.98
									Totals for 2576	287.94
01/07/2026	2577	P1	KENOTE, THOMAS	0	JV2 Boys Basketball Official	10 E 470 310 162205 000	December 1	01/07/2026	R	62.00
									Totals for 2577	62.00
01/07/2026	2578	P1	KLINK EQUIPMENT	5502526270	HY-Brid lift inspection	10 E 550 449 254490 000	943425	01/07/2026	R	187.50
									Totals for 2578	187.50
01/07/2026	2579	P1	KNOESPEL, MICHAEL	0	Varsity Girls Basketball Official	10 E 470 310 162105 000	December 1	01/07/2026	R	82.00
									Totals for 2579	82.00
01/07/2026	2580	P1	KRIESEL, AMANDA	8502526085	Lodging and mileage reimbursement	10 E 300 342 264400 000	WSCA Confe	01/07/2026	R	384.32
									Totals for 2580	384.32
01/07/2026	2581	P1	KRUEGER, ROBERT	0	JV1 Boys Basketball Official	10 E 470 310 162205 000	December 2	01/07/2026	R	62.00
									Totals for 2581	62.00

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	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	DATE	TYP	
01/07/2026	2582	P1	KUEHL, JASON	0	JV1 Boys Basketball Official	10 E 470 310 162205 000	December 1	01/07/2026	R	62.00
									Totals for 2582	62.00
01/07/2026	2583	P1	LIBRARY IDEAS, LLC	1002526111	Vox books for CES IMC	10 E 100 432 222200 031	121172	01/07/2026	R	1,554.44
									Totals for 2583	1,554.44
01/07/2026	2584	P1	LONG, HEATHER	4002526249	FCS: General Supplies, ECE Event	10 E 400 411 135200 000	Family Dol	01/07/2026	R	27.25
									Totals for 2584	27.25
01/07/2026	2585	P1	MARK'S PLUMBING PART	5502526276	Plumbing supplies	10 E 550 411 253300 000	002255569	01/07/2026	R	956.50
									Totals for 2585	956.50
01/07/2026	2586	P1	METRO SALES, INC	4002526247	Staple refills for high school copiers/printers	10 E 400 411 241000 000	2921008	01/07/2026	R	117.47
01/07/2026	2586	P1	METRO SALES, INC	4002526247	Staple refills for high school copiers/printers	10 E 400 411 241000 000	2974580	01/07/2026	R	117.47
01/07/2026	2586	P1	METRO SALES, INC	4002526247	Staple refills for high school copiers/printers	10 E 400 411 241000 000	2974578	01/07/2026	R	58.93
									Totals for 2586	293.87
01/07/2026	2587	P1	NEW FITNESS REPAIR L	5752526059	Weight Room Preventative Maintenance - Rec Center	80 E 575 310 390000 960	842562	01/07/2026	R	630.00
									Totals for 2587	630.00
01/07/2026	2588	P1	NV TECHNOLOGIES FIRE	5502526280	fixing fire alarm system at M.S./H.S.	10 E 550 324 254300 000	7588	01/07/2026	R	960.00
01/07/2026	2588	P1	NV TECHNOLOGIES FIRE	5502526280	fixing fire alarm system at M.S./H.S.	10 E 550 324 254300 000	7634	01/07/2026	R	2,893.65
									Totals for 2588	3,853.65
01/07/2026	2589	P1	QUADIENT FINANCE USA	5002526017	Refill Postage Meter	10 E 500 353 263300 000	7900044080	01/07/2026	R	1,000.00
									Totals for 2589	1,000.00
01/07/2026	2590	P1	QUALHEIM'S TRUE VALU	5502526274	Plumbing Hardware	10 E 550 411 254300 000	338789	01/07/2026	R	19.56
									Totals for 2590	19.56
01/07/2026	2591	P1	RANKS NORTHERN DISTR	502526048	Milk	50 E 800 415 257220 000	79120	01/07/2026	R	520.80
01/07/2026	2591	P1	RANKS NORTHERN DISTR	502526048	Milk	50 E 800 415 257220 000	79276	01/07/2026	R	1,645.53

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01/07/2026	2591	P1	RANKS NORTHERN DISTR	502526048	Milk	50 E 800 415 257220 000	79187	01/07/2026	R	476.21
01/07/2026	2591	P1	RANKS NORTHERN DISTR	502526048	Milk	50 E 800 415 257220 000	79126	01/07/2026	R	19.06
01/07/2026	2591	P1	RANKS NORTHERN DISTR	502526048	Milk	50 E 800 415 257220 000	79267	01/07/2026	R	18.20
01/07/2026	2591	P1	RANKS NORTHERN DISTR	502526048	Milk	50 E 800 415 257220 000	79335	01/07/2026	R	289.24
01/07/2026	2591	P1	RANKS NORTHERN DISTR	502526048	Milk	50 E 800 415 257220 000	79469	01/07/2026	R	102.27
01/07/2026	2591	P1	RANKS NORTHERN DISTR	502526048	Milk	50 E 800 415 257220 000	79418	01/07/2026	R	16.00
01/07/2026	2591	P1	RANKS NORTHERN DISTR	502526048	Milk	50 E 800 415 257220 000	79470	01/07/2026	R	102.27
01/07/2026	2591	P1	RANKS NORTHERN DISTR	502526048	Milk	50 E 800 415 257220 000	79408	01/07/2026	R	46.36
									Totals for 2591	3,235.94
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 411 257220 000	204986	01/07/2026	R	1.74
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 415 257220 000	204986	01/07/2026	R	25.76
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 411 257220 000	204912	01/07/2026	R	238.72
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 415 257220 000	204912	01/07/2026	R	3,526.06
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 411 257220 000	204983	01/07/2026	R	0.70
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 415 257220 000	204983	01/07/2026	R	10.30
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 411 257220 000	204964	01/07/2026	R	203.05
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 415 257220 000	204964	01/07/2026	R	2,999.18
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 411 257220 000	197601	01/07/2026	R	193.47
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 415 257220 000	197601	01/07/2026	R	2,857.61
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 411 257220 000	200056	01/07/2026	R	33.40
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 415 257220 000	200056	01/07/2026	R	493.31
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 411 257220 000	197682	01/07/2026	R	1.74
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 415 257220 000	197682	01/07/2026	R	25.76
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 411 257220 000	197678	01/07/2026	R	0.70
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 415 257220 000	197678	01/07/2026	R	10.30
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 411 257220 000	197657	01/07/2026	R	201.14
01/07/2026	2592	P1	PERFORMANCE FOODSERV	502526050	Food and Supplies	50 E 800 415 257220 000	197657	01/07/2026	R	2,970.89
									Totals for 2592	13,793.83
01/07/2026	2593	P1	ROLAND, MIRANDA	0 JV1	Girls Basketball Official	10 E 470 310 162105 000	December 1	01/07/2026	R	62.00
01/07/2026	2593	P1	ROLAND, MIRANDA	0 JV2	Boys Basketball Official	10 E 470 310 162205 000	December 2	01/07/2026	R	62.00
									Totals for 2593	124.00
01/07/2026	2594	P1	SAN-A-CARE, INC	5502526271	Gym entrance mats for district	49 E 800 327 255100 000	658781	01/07/2026	R	5,414.00
									Totals for 2594	5,414.00
01/07/2026	2595	P1	SCHERSCHEL, DANIEL	0 JV2	Boys Basketball Official	10 E 470 310 162205 000	December 2	01/07/2026	R	62.00

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								Totals for 2595		62.00
01/07/2026	2596	P1	SLEEPER, MICHAEL	0	JV2 Boys Basketball Official	10 E 470 310 162205 000	December 1	01/07/2026	R	62.00
								Totals for 2596		62.00
01/07/2026	2597	P1	SMITH, GREGORY	0	JV1 Girls Basketball Official	10 E 470 310 162105 000	December 1	01/07/2026	R	62.00
								Totals for 2597		62.00
01/07/2026	2598	P1	SP FERG LLC	5502526272	Plumbing for bus garage	49 E 800 327 255100 000	9056	01/07/2026	R	796.49
								Totals for 2598		796.49
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	1002526122	December Morale/Staff Activities	10 E 100 411 241000 000	0336	01/07/2026	R	190.01
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	4002526246	CHS Food	10 E 400 415 241000 000	0089	01/07/2026	R	484.92
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	3002526079	CMS Winter Celebration - student & staff	10 E 300 415 241000 000	0306	01/07/2026	R	108.17
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	3002526078	MS Agriculture	10 E 300 411 131000 000	0014	01/07/2026	R	46.18
								Totals for 2601		829.28
01/07/2026	2602	P1	TAPPED MAPLE SYRUP,	502526049	Food	50 E 800 415 257220 000	2025-329	01/07/2026	R	210.00
								Totals for 2602		210.00
01/07/2026	2603	P1	US BANK EQUIPMENT FI	5002526009	Copier Leases	10 E 300 322 253400 650	571211283	01/07/2026	R	240.00
01/07/2026	2603	P1	US BANK EQUIPMENT FI	5002526009	Copier Leases	27 E 850 322 254490 341	571211473	01/07/2026	R	210.00
								Totals for 2603		450.00
01/07/2026	2604	P1	US CELLULAR	0	Technology/Maintenance Cell Phone Bills	10 E 521 355 263300 925	0777235862	01/07/2026	R	51.20
01/07/2026	2604	P1	US CELLULAR	0	Technology/Maintenance Cell Phone Bills	10 E 550 355 263300 000	0777235862	01/07/2026	R	160.88
								Totals for 2604		212.08
01/07/2026	2605	P1	WICHMANN, TYLER	0	Varsity Boys/Girls Basketball Official	10 E 470 310 162105 000	December 1	01/07/2026	R	82.00
01/07/2026	2605	P1	WICHMANN, TYLER	0	Varsity Boys/Girls Basketball Official	10 E 470 310 162205 000	December 1	01/07/2026	R	82.00
								Totals for 2605		164.00
01/07/2026	2606	P1	WILD, TIMOTHY	0	Varsity Boys/Girls Basketball	10 E 470 310 162105 000	December 1	01/07/2026	R	82.00

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01/07/2026	2606	P1	WILD, TIMOTHY	0	Official Varsity Boys/Girls Basketball	10 E 470 310 162205 000	December 1	01/07/2026	R	82.00
01/07/2026	2606	P1	WILD, TIMOTHY	0	Official Varsity/JV1 Boys Basketball	10 E 470 310 162205 000	December 2	01/07/2026	R	147.00
Totals for 2606										311.00
01/07/2026	2607	P1	ZOELLYCK, JUSTIN	4002526244	Juice/Punch for Holiday Tea	10 E 400 415 161322 000	Walgreens	01/07/2026	R	24.99
Totals for 2607										24.99
01/16/2026	2608	P1	AMERICAN READING COM	8212526001	Reading Program for MS	10 E 821 471 122110 000	224725	01/16/2026	R	9,234.23
01/16/2026	2608	P1	AMERICAN READING COM	8212526001	Reading Program for MS	10 E 300 362 221500 000	224725	01/16/2026	R	2,765.77
01/16/2026	2608	P1	AMERICAN READING COM	8212526002	Reading Program Supplies - EL	10 E 100 471 110000 000	224724	01/16/2026	R	5,098.81
01/16/2026	2608	P1	AMERICAN READING COM	8212526002	Reading Program Supplies - EL	10 E 100 362 221500 000	224724	01/16/2026	R	6,901.19
Totals for 2608										24,000.00
01/16/2026	2610	P1	BNH LIGHTING. LLC	5752526068	Parking lot lights - Rec Center	80 E 575 411 390000 960	2026016	01/16/2026	R	1,645.00
Totals for 2610										1,645.00
01/16/2026	2611	P1	BONIKOWSKE, STEPHANI	0	JV2 Boys Basketball Official	10 E 470 310 162205 000	January 8,	01/16/2026	R	62.00
Totals for 2611										62.00
01/16/2026	2612	P1	BRINKMANN, RICKY	0	Varsity Boys Basketball Official	10 E 470 310 162205 000	January 13	01/16/2026	R	85.00
Totals for 2612										85.00
01/16/2026	2613	P1	BUREAU VERITAS NATIO	5502526277	elevator inspections (annual)	10 E 550 310 253300 000	RI 2502987	01/16/2026	R	110.00
01/16/2026	2613	P1	BUREAU VERITAS NATIO	5502526277	elevator inspections (annual)	10 E 550 310 253300 000	RI 2503008	01/16/2026	R	195.00
Totals for 2613										305.00
01/16/2026	2614	P1	CARRICO AQUATIC RESO	5752526065	Monthly Water Analysis - Rec Center	80 E 575 310 390000 960	20258555	01/16/2026	R	250.00
Totals for 2614										250.00
01/16/2026	2615	P1	CENTURYLINK COMMUNIC	0	Phone Bill-Long Distance Calls	10 E 500 355 263300 000	768273295	01/16/2026	R	63.11
Totals for 2615										63.11

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	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	DATE	TYP	
01/16/2026	2616	P1	CESA #8	5002526120	2nd Quarter Billing	10 E 821 386 223700 000	1002600082	01/16/2026	R	1,676.35
01/16/2026	2616	P1	CESA #8	5002526120	2nd Quarter Billing	10 E 500 386 252000 000	1002600082	01/16/2026	R	29,298.75
01/16/2026	2616	P1	CESA #8	272526011	2nd Quarter Services Billing	27 E 850 386 436610 341	1002600008	01/16/2026	R	11,008.25
01/16/2026	2616	P1	CESA #8	272526011	2nd Quarter Services Billing	27 E 850 386 436670 019	1002600008	01/16/2026	R	27,041.00
01/16/2026	2616	P1	CESA #8	272526011	2nd Quarter Services Billing	27 E 850 386 221300 341	1002600008	01/16/2026	R	-4,000.00
01/16/2026	2616	P1	CESA #8	272526011	2nd Quarter Services Billing	27 E 850 386 436611 341	1002600008	01/16/2026	R	1,249.75
01/16/2026	2616	P1	CESA #8	272526011	2nd Quarter Services Billing	27 E 850 386 218200 341	1002600008	01/16/2026	R	5,191.75
01/16/2026	2616	P1	CESA #8	8502526071	Nonviolent Crisis Intervention	27 E 850 386 221300 341	2002600012	01/16/2026	R	950.00
Totals for 2616										72,415.85
01/16/2026	2617	P1	CLINTONVILLE PLAZA L	5002526156	Gas Purchases-District Vehicles	10 E 550 348 253500 000	November 2	01/16/2026	R	111.62
01/16/2026	2617	P1	CLINTONVILLE PLAZA L	5002526156	Gas Purchases-District Vehicles	27 E 500 348 256250 011	November 2	01/16/2026	R	189.90
01/16/2026	2617	P1	CLINTONVILLE PLAZA L	5002526158	Gas Purchases-District Vehicles	10 E 550 348 253500 000	December 2	01/16/2026	R	199.90
01/16/2026	2617	P1	CLINTONVILLE PLAZA L	5002526158	Gas Purchases-District Vehicles	27 E 500 348 256250 011	December 2	01/16/2026	R	144.80
Totals for 2617										646.22
01/16/2026	2618	P1	CZARNECKI, LARRY	0	JV1 Girls Basketball Official	10 E 470 310 162105 000	January 9,	01/16/2026	R	62.00
01/16/2026	2618	P1	CZARNECKI, LARRY	0	JV2 Boys Basketball Official	10 E 470 310 162205 000	Januaru 13	01/16/2026	R	62.00
Totals for 2618										124.00
01/16/2026	2619	P1	DAYTON, KENNETH	0	Varsity/JV1 Boys/Girls Basketball Official	10 E 470 310 162105 000	January 8,	01/16/2026	R	62.00
01/16/2026	2619	P1	DAYTON, KENNETH	0	Varsity/JV1 Boys/Girls Basketball Official	10 E 470 310 162205 000	January 8,	01/16/2026	R	170.00
Totals for 2619										232.00
01/16/2026	2620	P1	DE YOUNG, BRADLEY	0	Varsity Boys Basketball Official	10 E 470 310 162205 000	January 8,	01/16/2026	R	85.00
Totals for 2620										85.00
01/16/2026	2621	P1	WI DEPT OF WORKFORCE	5002526163	UNEMPLOYMENT CHARGE FROM 12/01/25-12/31/25	10 E 500 730 270000 000	696070-000	01/16/2026	R	50.00
Totals for 2621										50.00

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01/16/2026	2622	P1	EXCEL UNDERGROUND LL	5002526159	Utility Locating	10 E 550 339 253300 000	13384	01/16/2026	R	75.00
Totals for 2622										75.00
01/16/2026	2623	P1	FRONTIER	5002526039	Phone Bill-Local Calls	10 E 500 355 263300 000	715-823-72	01/16/2026	R	1,524.82
Totals for 2623										1,524.82
01/16/2026	2625	P1	HARTER'S FOX VALLEY	5002526042	Garbage & Recycling	10 E 550 339 253300 000	1626539	01/16/2026	R	1,300.40
01/16/2026	2625	P1	HARTER'S FOX VALLEY	5002526042	Garbage & Recycling	80 E 580 339 253300 985	1626539	01/16/2026	R	356.87
Totals for 2625										1,657.27
01/16/2026	2626	P1	HEARTLAND BUSINESS S	5212526061	Microsoft Defender for Endpoint P2 (Education Pricing) Billing Cycle 01 Dec, 2025 - 31 Dec, 2025	10 E 521 483 295000 000	849565-H	01/16/2026	R	960.00
Totals for 2626										960.00
01/16/2026	2627	P1	HELGESON, TROY	0	Varsity Girls Basketball Official	10 E 470 310 162105 000	January 9,	01/16/2026	R	85.00
Totals for 2627										85.00
01/16/2026	2628	P1	HESSE, JENNA	0	Refund Swim Lessons	80 R 800 272 500000 735	Rec Center	01/16/2026	R	60.00
Totals for 2628										60.00
01/16/2026	2629	P1	HIRST, KIRK	0	JV1 Girls Basketball Official	10 E 470 310 162105 000	January 8,	01/16/2026	R	90.00
Totals for 2629										90.00
01/16/2026	2630	P1	JAGLINSKI, BRYCE	0	Varsity/JV1 Boys/Girls Basketball Official	10 E 470 310 162105 000	January 8,	01/16/2026	R	85.00
01/16/2026	2630	P1	JAGLINSKI, BRYCE	0	Varsity/JV1 Boys/Girls Basketball Official	10 E 470 310 162205 000	January 8,	01/16/2026	R	62.00
Totals for 2630										147.00
01/16/2026	2631	P1	KAUTZ, PATSY	0	Refund Swim Lesson	80 R 800 272 500000 735	Rec Center	01/16/2026	R	60.00
Totals for 2631										60.00
01/16/2026	2633	P1	KITOWSKI, DAMIEN	0	Refund Membership	80 R 800 272 500000 710	Rec Center	01/16/2026	R	278.00
Totals for 2633										278.00
01/16/2026	2634	P1	KUHN, TROY	5002526160	Food for admin. meeting	10 E 500 415 232000 000	Kwik Trip	01/16/2026	R	44.24

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	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	DATE	TYP	
01/16/2026	2634	P1	KUHN, TROY	5002526161	Meal reimbursement	10 E 500 342 264400 000	SAIL Confe	01/16/2026	R	25.00
01/16/2026	2634	P1	KUHN, TROY	5002526162	Mileage reimbursement	10 E 500 342 264400 000	December 2	01/16/2026	R	81.20
Totals for 2634										150.44
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	10 E 400 341 256770 000	December 2	01/16/2026	R	641.06
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	10 E 470 341 256740 000	December 2	01/16/2026	R	2,537.51
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	10 E 500 341 256710 000	December 2	01/16/2026	R	58,287.99
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	10 E 500 348 256610 000	December 2	01/16/2026	R	5,348.28
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	27 E 500 341 256751 011	December 2	01/16/2026	R	13,861.17
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	80 E 370 341 256790 975	December 2	01/16/2026	R	143.66
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	27 E 500 348 256250 011	December 2	01/16/2026	R	977.95
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	80 E 500 341 256790 967	December 2	01/16/2026	R	1,548.00
Totals for 2635										83,345.62
01/16/2026	2636	P1	MATHESON TRI-GAS, IN	4002526251	Gas	10 E 400 411 136260 577	52600624	01/16/2026	R	351.27
Totals for 2636										351.27
01/16/2026	2638	P1	MULTI MEDIA CHANNELS	5002526011	2025-2026 Publication of Minutes	10 E 500 354 231000 000	303648	01/16/2026	R	240.55
Totals for 2638										240.55
01/16/2026	2639	P1	PAULOWSKI, ERIC	0	JV1 Boys Basketball Official	10 E 470 310 162205 000	January 13	01/16/2026	R	62.00
Totals for 2639										62.00
01/16/2026	2640	P1	PEPSI-COLA INC	7502526028	Pepsi order	10 E 470 310 162905 750	38815203	01/16/2026	R	659.47
01/16/2026	2640	P1	PEPSI-COLA INC	7502526030	Concessions Stand Order Pepsi	10 E 470 310 162905 750	45067104	01/16/2026	R	1,135.44
Totals for 2640										1,794.91
01/16/2026	2641	P1	POSS, WADEA	0	Varsity/JV1 Boys Basketball Official	10 E 470 310 162205 000	January 13	01/16/2026	R	147.00
Totals for 2641										147.00
01/16/2026	2642	P1	PROTECTIVE COATING S	5002526155	Installation of Resinous Flooring	49 E 800 327 255100 000	118704	01/16/2026	R	6,880.00
Totals for 2642										6,880.00
01/16/2026	2643	P1	ROLAND, MIRANDA	0	Varsity Girls Basketball Official	10 E 470 310 162105 000	January 8,	01/16/2026	R	85.00
Totals for 2643										85.00

POST DATE	CHECK BATCH NUMBER	CHECK BATCH NUMBER	CHECK BATCH VENDOR	PO INVOICE NUMBER	PO INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK DATE	CHE TYP	AMOUNT
01/16/2026	2644	P1	SABEL, MATTHEW	0	Varsity Boys Basketball Official	10 E 470 310 162205 000	January 13	01/16/2026	R	85.00
									Totals for 2644	85.00
01/16/2026	2645	P1	SCHERSCHEL, DANIEL	0	JV2 Boys Basketball Official	10 E 470 310 162205 000	January 8,	01/16/2026	R	62.00
01/16/2026	2645	P1	SCHERSCHEL, DANIEL	0	JV2 Boys Basketball Official	10 E 470 310 162205 000	January 13	01/16/2026	R	62.00
									Totals for 2645	124.00
01/16/2026	2646	P1	SLEEPER, MICHAEL	0	Varsity Boys Basketball Official	10 E 470 310 162205 000	January 8,	01/16/2026	R	85.00
									Totals for 2646	85.00
01/16/2026	2647	P1	STUBER, TODD	0	Varsity Girls Basketball Official	10 E 470 310 162105 000	January 9,	01/16/2026	R	85.00
									Totals for 2647	85.00
01/16/2026	2649	P1	SUMMIT COMMERCIAL FI	5752526063	Abductor/Adductor Machine - Rec Center	80 E 575 448 390000 960	30955	01/16/2026	R	3,215.00
									Totals for 2649	3,215.00
01/16/2026	2650	P1	TADYCH'S MARKETPLACE	7502526029	Liners and bags	10 E 470 310 162905 750	0047	01/16/2026	R	22.20
01/16/2026	2650	P1	TADYCH'S MARKETPLACE	1292526002	Items for EL Family Night	10 E 100 411 129200 000	0032	01/16/2026	R	18.56
									Totals for 2650	40.76
01/16/2026	2651	P1	TRI-COUNTY OVERHEAD	5502526288	Repairing H.S. woodshop garage door.	10 E 550 324 253300 000	8167286	01/16/2026	R	210.00
									Totals for 2651	210.00
01/16/2026	2652	P1	US BANK EQUIPMENT FI	5002526009	Copier Leases	10 E 100 322 253400 650	572665750	01/16/2026	R	816.00
01/16/2026	2652	P1	US BANK EQUIPMENT FI	5002526009	Copier Leases	10 E 300 322 253400 650	572665750	01/16/2026	R	251.95
01/16/2026	2652	P1	US BANK EQUIPMENT FI	5002526009	Copier Leases	10 E 400 322 253400 650	572665750	01/16/2026	R	1,170.00
									Totals for 2652	2,237.95
01/16/2026	2653	P1	VANDEN HEUVEL, ERIC	0	Varsity Girls Basketball Official	10 E 470 310 162105 000	January 9,	01/16/2026	R	85.00
									Totals for 2653	85.00
01/16/2026	2654	P1	VERHALEN INC	5002526154	Acoustical Ceiling Work	49 E 800 327 255100 000	JC48891	01/16/2026	R	8,950.00

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							Totals for 2654			8,950.00
01/16/2026	2655	P1	VOIGHT, TIMOTHY	0	JV1 Girls Basketball Official	10 E 470 310 162105 000	January 9,	01/16/2026	R	62.00
							Totals for 2655			62.00
01/16/2026	2656	P1	VON BRIESEN & ROPER,	5002526153	Legal Services for November, 2025	10 E 500 310 231500 000	514674	01/16/2026	R	3,346.50
01/16/2026	2656	P1	VON BRIESEN & ROPER,	5002526153	Legal Services for November, 2025	10 E 500 310 231500 000	514675	01/16/2026	R	369.30
							Totals for 2656			3,715.80
01/16/2026	2658	P1	WE ENERGIES	5002526043	Gas-Dellwood Daycare	80 E 580 331 253300 985	0718283144	01/16/2026	R	1,301.39
01/16/2026	2658	P1	WE ENERGIES	5002526043	Gas-Outdoor Concession Stand	10 E 400 331 253300 000	0718283144	01/16/2026	R	272.34
							Totals for 2658			1,573.73
01/16/2026	2659	P1	WI SOCIETY OF SCIENC	3002526081	Conference registration-Greg Rose	10 E 300 941 126100 000	12397	01/16/2026	R	162.00
							Totals for 2659			162.00
01/16/2026	2660	P1	ZAHN, GARY	0	JV1 Girls Basketball Official	10 E 470 310 162105 000	January 8,	01/16/2026	R	90.00
							Totals for 2660			90.00
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	8502526084	5 Point Harness for transporting students in the van	27 E 850 411 158000 341	1CQV-HJH4-	01/23/2026	R	112.00
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	5502526244	GFI Outlet Tester	10 E 550 446 254490 000	1F63-4TTQ-	01/23/2026	R	12.22
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	4002526224	DVDs	10 E 400 431 222200 031	14Y7-D4F7-	01/23/2026	R	81.92
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	4002526237	cleaning liquid for printer	10 E 400 411 136260 577	19PG-QRHW-	01/23/2026	R	91.18
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	3002526065	MS Agriculture - Amazon	10 E 300 411 131000 000	1FNM-43TD-	01/23/2026	R	47.40
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	3002526065	MS Agriculture	10 E 300 411 131000 000	1CQV-HJH4-	01/23/2026	R	11.85
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	5502526259	Folding tables	10 E 550 440 253300 000	1QMM-GGRR-	01/23/2026	R	812.20
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	5502526253	Floor sweeper, bissell deep cleaner, toilet snake, and lighted plug end	10 E 550 411 253300 000	1QMM-GGRR	01/23/2026	R	388.55
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	5752526055	Misc. Supplies - Rec Center	80 E 575 411 390000 960	19PG-QRHW-	01/23/2026	R	503.52
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	8212526088	PD Books	10 E 821 411 221300 000	19PG-QRHW-	01/23/2026	R	65.19
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	4002526232	Culinary Ultimate White Chef's Knife	10 E 400 411 135200 410	1C97-KYWX-	01/23/2026	R	396.25
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	1002526119	4th Grade Supplies	10 E 100 411 110400 000	1CQV-HJH4-	01/23/2026	R	26.52

POST	CHECK BATCH			PO INVOICE		ACCOUNT	INVOICE	CHECK	CHE	AMOUNT
DATE	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	DATE	TYP	
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	1002526113	Puzzles for speed competition in ES IMC	10 E 100 439 222200 031	16GD-CP1C-	01/23/2026	R	233.93
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	5002526145	Entrust 525100-004-S100 Full Color Ribbon	10 E 500 411 252000 000	14Y7-D4F7-	01/23/2026	R	132.95
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	4002526212	CAPP Phy. Ed. Equipment	10 E 400 411 143000 000	1FNM-43TD-	01/23/2026	R	398.82
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	4002526197	HS Agriculture	10 E 400 411 131000 000	1LXN-VKPW-	01/23/2026	R	210.57
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	3002526073	MS Phy Ed Storage Containers	10 E 300 411 143000 000	1V11-PGMD-	01/23/2026	R	142.00
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	1202526001	Art Enrichment Materials	10 E 100 310 110900 000	14Y7-D4F7-	01/23/2026	R	2.52
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	5502526278	table cart	10 E 550 411 254200 000	1D4L-R37H-	01/23/2026	R	111.64
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	5502526273	tire gauge	10 E 550 411 253300 000	1D4L-R37H	01/23/2026	R	16.14
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	4002526228	Makerspace items for HS/MS IMC	10 E 400 439 222200 031	1F63-4TTQ-	01/23/2026	R	73.37
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	4002526239	Makerspace items for HS/MS IMC	10 E 400 439 222200 031	1CQV-HJH4-	01/23/2026	R	68.91
Totals for 2663										3,939.65
01/23/2026	2664	P1	ASC1, INC	502526052	Oven Repair CHS/CMS	50 E 800 324 253400 000	45917	01/23/2026	R	292.58
Totals for 2664										292.58
01/23/2026	2667	P1	BMO HARRIS	0	Diesel Fuel	10 E 550 348 253500 000	Kwik Trip	01/23/2026	R	24.53
01/23/2026	2667	P1	BMO HARRIS	5212526062	Registration-Alex Garcia	10 E 521 310 264400 000	Brainstorm	01/23/2026	R	420.00
01/23/2026	2667	P1	BMO HARRIS	4002526217	Referendum - Audio	49 E 800 327 255100 000	Sweetwater	01/23/2026	R	226.80
01/23/2026	2667	P1	BMO HARRIS	4002526219	Food - CHS	10 E 400 415 241000 000	China King	01/23/2026	R	183.51
01/23/2026	2667	P1	BMO HARRIS	3002526076	MS Staff Lunch	10 E 300 415 241000 000	China Kin	01/23/2026	R	127.89
01/23/2026	2667	P1	BMO HARRIS	3002526080	CMS Winter Celebration - staff	10 E 300 415 241000 000	Arby's	01/23/2026	R	103.69
01/23/2026	2667	P1	BMO HARRIS	3972526007	Mckinney-Vento student food purchase	10 E 850 415 141730 000	Fleet Farm	01/23/2026	R	53.52
01/23/2026	2667	P1	BMO HARRIS	3972526008	Credit	10 E 850 411 141730 000	Fleet Far	01/23/2026	R	-41.67
01/23/2026	2667	P1	BMO HARRIS	5002526016	Prime Membership	10 E 500 411 252000 000	Amazon	01/23/2026	R	14.99
01/23/2026	2667	P1	BMO HARRIS	5802526014	Background check Small	80 E 580 310 391000 985	Fieldprint	01/23/2026	R	37.75
01/23/2026	2667	P1	BMO HARRIS	5802526002	Subscription	80 E 580 310 391000 985	Brightwheel	01/23/2026	R	160.00
01/23/2026	2667	P1	BMO HARRIS	4002526248	FCS: General Budget ECE Event	10 E 400 411 135200 000	Fleet Fa	01/23/2026	R	24.95
01/23/2026	2667	P1	BMO HARRIS	0	Diesel Fuel	10 E 550 348 253500 000	Kwik Tri	01/23/2026	R	20.38
01/23/2026	2667	P1	BMO HARRIS	5502526249	pipe fitting	10 E 550 411 254300 000	Fleet F	01/23/2026	R	18.58
01/23/2026	2667	P1	BMO HARRIS	0	Diesel Fuel	10 E 550 348 253500 000	Kwik Tr	01/23/2026	R	31.72
01/23/2026	2667	P1	BMO HARRIS	5502526269	Towels	10 E 550 411 253300 000	Dollar Gen	01/23/2026	R	20.05
Totals for 2667										1,426.69

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01/23/2026	2668	P1	BOIVIN, TODD	0	Varsity Girls Basketball Official	10 E 470 310 162105 000	January 15	01/23/2026	R	85.00
									Totals for 2668	85.00
01/23/2026	2669	P1	BRICKHOUSE SCHOOL SE	3972526010	Senior students cap and gown fees.	10 E 850 411 141730 000	McKinney-V	01/23/2026	R	105.00
									Totals for 2669	105.00
01/23/2026	2671	P1	BUGBOSS THE X TERMIN	502526056	PEst Control	50 E 800 310 257100 000	19757	01/23/2026	R	110.00
									Totals for 2671	110.00
01/23/2026	2672	P1	CARRICO AQUATIC RESO	5752526067	Pool Chemicals - Rec Center	80 E 575 411 390000 960	20260268	01/23/2026	R	2,747.19
01/23/2026	2672	P1	CARRICO AQUATIC RESO	0	Credit-Returned parts	80 E 575 411 390000 960	20260383	01/23/2026	R	-26.31
									Totals for 2672	2,720.88
01/23/2026	2673	P1	CELLCOM	0	MIFI Purchases/Monthly Data Plans	10 E 850 358 219000 000	619861	01/23/2026	R	45.09
									Totals for 2673	45.09
01/23/2026	2674	P1	CENTRAL WISCONSIN AU	5502526296	brakes	10 E 550 411 254200 000	057472	01/23/2026	R	205.65
01/23/2026	2674	P1	CENTRAL WISCONSIN AU	0	Credit-Returned LED Flasher	10 E 550 411 254200 000	057274	01/23/2026	R	-125.54
									Totals for 2674	80.11
01/23/2026	2675	P1	CINTAS CORPORATION	5502526045	Cintas rugs and uniforms for the year.	10 E 550 310 253300 000	4255904869	01/23/2026	R	136.78
01/23/2026	2675	P1	CINTAS CORPORATION	5502526045	Cintas rugs and uniforms for the year.	10 E 550 310 253300 000	4255904967	01/23/2026	R	172.86
01/23/2026	2675	P1	CINTAS CORPORATION	5502526045	Cintas rugs and uniforms for the year.	10 E 550 310 253300 000	4256659195	01/23/2026	R	136.78
01/23/2026	2675	P1	CINTAS CORPORATION	5502526045	Cintas rugs and uniforms for the year.	10 E 550 310 253300 000	4256659217	01/23/2026	R	188.72
									Totals for 2675	635.14
01/23/2026	2676	P1	CLIFTON LARSON ALLEN	5002526166	Progress billing for financial and single audits and DPI Aid Certifications for the year ended June 30, 2025 and Technology & Client Support Fee	10 E 500 310 231700 000	L261013812	01/23/2026	R	1,936.07

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	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	DATE	TYP		
										Totals for 2676	1,936.07
01/23/2026	2678	P1	CUMMINS SALES AND SE	5502526298	Generator service for HS (annual )	10 E 550 324 254300 000	F4-2601981	01/23/2026	R	684.33	
										Totals for 2678	684.33
01/23/2026	2679	P1	DEMCO INC	1002526114	Signage and book repair for ES IMC	10 E 100 411 222200 000	7747309	01/23/2026	R	85.00	
										Totals for 2679	85.00
01/23/2026	2680	P1	E2E EXCHANGE, LLC	5212526063	E-Rate Consulting Services Funding Year 2026 Category Two Admin Fee (First Billing of Two)	10 E 521 361 295000 000	C2 2026-34	01/23/2026	R	1,550.00	
										Totals for 2680	1,550.00
01/23/2026	2682	P1	FOLLETT CONTENT SOLU	1002526120	December book order for ES IMC	10 E 100 432 222200 031	673265A	01/23/2026	R	546.88	
01/23/2026	2682	P1	FOLLETT CONTENT SOLU	4002526229	December Book order for CHS/CMS IMC	10 E 400 432 222200 031	674654	01/23/2026	R	447.76	
										Totals for 2682	994.64
01/23/2026	2684	P1	HEID MUSIC	3002526089	MS Band Instrument Repair and Supplies	10 E 300 411 125500 000	4097575	01/23/2026	R	29.32	
01/23/2026	2684	P1	HEID MUSIC	3002526089	MS Band Instrument Repair and Supplies	10 E 300 324 254410 000	4063896	01/23/2026	R	80.00	
										Totals for 2684	109.32
01/23/2026	2685	P1	HEINS APPLIANCE & RE	5502526295	Door trim to hold outer glass in oven high school foods room	10 E 550 411 254300 000	S00028536	01/23/2026	R	71.30	
										Totals for 2685	71.30
01/23/2026	2686	P1	INSTRUMENTAL MUSIC C	4002526253	HS Band - S/E Sheet Music	10 E 400 473 125500 000	215590646	01/23/2026	R	160.82	
										Totals for 2686	160.82
01/23/2026	2687	P1	J W PEPPER & SON INC	4002526099	Sheet Music	10 E 400 473 125400 000	368140861	01/23/2026	R	19.49	
01/23/2026	2687	P1	J W PEPPER & SON INC	4002526099	Sheet Music	10 E 400 473 125400 000	368146215	01/23/2026	R	10.50	
01/23/2026	2687	P1	J W PEPPER & SON INC	3002526091	Honors choir music	10 E 300 473 125400 000	368064084	01/23/2026	R	40.64	

POST DATE	CHECK BATCH			PO INVOICE		ACCOUNT	INVOICE	CHECK	CHE	AMOUNT	
	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	DATE	TYP		
01/23/2026	2687	P1	J W PEPPER & SON INC	3002526091	Honors choir music	10 E 300 473 125400 000	368069877	01/23/2026	R	118.35	
										Totals for 2687	188.98
01/23/2026	2688	P1	TL KERSTEN EXCAVATIN	5502526297	Snow plowing and salting for Nov.-Dec.31st	10 E 550 310 254200 000	12012	01/23/2026	R	15,996.25	
										Totals for 2688	15,996.25
01/23/2026	2689	P1	KRUEGER'S SIGN & ELE	502526053	Extension cord for warmers to run to from servery to lunch room	50 E 800 411 257220 000	72633	01/23/2026	R	166.97	
										Totals for 2689	166.97
01/23/2026	2690	P1	LACKOWSKI, APRIL	272526017	License application reimbursement	27 E 850 942 159100 341	DPI	01/23/2026	R	125.00	
										Totals for 2690	125.00
01/23/2026	2692	P1	MAGNO, DANNY	0	Varsity Girls Basketball Official	10 E 470 310 162105 000	January 15	01/23/2026	R	85.00	
										Totals for 2692	85.00
01/23/2026	2693	P1	METRO SALES, INC	8502526086	Shredder Oil	27 E 850 291 221300 341	2963722	01/23/2026	R	82.52	
01/23/2026	2693	P1	METRO SALES, INC	5002526040	Per Copy Billing	10 E 100 322 253400 000	2979042	01/23/2026	R	1,102.15	
01/23/2026	2693	P1	METRO SALES, INC	5002526040	Per Copy Billing	10 E 300 322 253400 000	2979042	01/23/2026	R	411.90	
01/23/2026	2693	P1	METRO SALES, INC	5002526040	Per Copy Billing	10 E 400 322 253400 000	2979042	01/23/2026	R	1,897.44	
01/23/2026	2693	P1	METRO SALES, INC	5002526040	Per Copy Billing	10 E 500 322 253400 000	2979042	01/23/2026	R	153.85	
01/23/2026	2693	P1	METRO SALES, INC	5002526040	Per Copy Billing	10 E 850 322 253400 000	2979042	01/23/2026	R	103.32	
01/23/2026	2693	P1	METRO SALES, INC	5002526040	Per Copy Billing	50 E 800 322 253400 000	2979042	01/23/2026	R	9.77	
01/23/2026	2693	P1	METRO SALES, INC	5002526040	Per Copy Billing	80 E 575 322 253400 960	2979042	01/23/2026	R	36.20	
01/23/2026	2693	P1	METRO SALES, INC	5002526040	Per Copy Billing	80 E 580 322 253400 985	2979042	01/23/2026	R	23.17	
										Totals for 2693	3,820.32
01/23/2026	2696	P1	FOX CITIES PERFORMIN	1002526130	Third grade fieldtrip to Pirate School EDU	10 E 100 943 110000 000	194213	01/23/2026	R	490.00	
										Totals for 2696	490.00
01/23/2026	2697	P1	POSITIVE ELECTRICS,	5502526286	new plow blades for silver truck plow	10 E 550 446 254490 000	22475	01/23/2026	R	749.67	
										Totals for 2697	749.67

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	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	DATE	TYP	
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79616	01/23/2026	R	38.98
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79614	01/23/2026	R	1,003.31
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79615	01/23/2026	R	441.07
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79739	01/23/2026	R	507.00
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79741	01/23/2026	R	17.64
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79810	01/23/2026	R	385.66
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79809	01/23/2026	R	331.18
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79893	01/23/2026	R	505.43
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79894	01/23/2026	R	26.87
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79186	01/23/2026	R	1,060.75
01/23/2026	2698	P1	RANKS NORTHERN DISTR	502526051	Milk	50 E 800 415 257220 000	79038	01/23/2026	R	287.67
Totals for 2698										4,605.56
01/23/2026	2699	P1	ROTHLISBERG, SARAH	1002526134	2nd grade classroom holiday supplies	10 E 100 411 110200 000	Amazon	01/23/2026	R	57.87
Totals for 2699										57.87
01/23/2026	2701	P1	STRIVE BEHAVIORAL SO	272526016	December 2025 charges for 2 attending students	27 E 850 370 436000 011	1176	01/23/2026	R	8,202.50
Totals for 2701										8,202.50
01/23/2026	2702	P1	SYMMETRY ENERGY SOLU	5002526041	Natural Gas	10 E 550 331 253300 000	21196034	01/23/2026	R	13,994.26
01/23/2026	2702	P1	SYMMETRY ENERGY SOLU	5002526041	Natural Gas	80 E 575 331 253300 960	21196034	01/23/2026	R	3,002.64
Totals for 2702										16,996.90
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	3002526086	STEAM Consumables	10 E 300 411 126900 000	0226	01/23/2026	R	56.40
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	4002526264	HS - Agriculture	10 E 400 411 131000 000	0018	01/23/2026	R	90.43
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	4002526264	HS - Agriculture	10 E 400 411 131000 000	0009	01/23/2026	R	68.09
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	4002526264	HS - Agriculture	10 E 400 411 131000 000	0012	01/23/2026	R	78.80
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	3002526087	MS - Agriculture	10 E 300 411 131000 000	0018	01/23/2026	R	40.53
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	3002526087	MS - Agriculture	10 E 300 411 131000 000	0009	01/23/2026	R	37.45
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	8502526089	Grocery order for Life Skills	27 E 850 415 158000 341	0139	01/23/2026	R	8.47
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	8502526090	Life Skills Thanksgiving	27 E 850 415 158000 341	0040	01/23/2026	R	50.29
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	3002526033	MS foods class supplies	10 E 300 415 135200 000	0073	01/23/2026	R	17.15
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	3002526033	MS foods class supplies	10 E 300 415 135200 000	0020	01/23/2026	R	78.33
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	4002526050	Credit-returned HS foods supplies	10 E 400 415 135200 000	0249	01/23/2026	R	-4.21
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	4002526050	HS foods supplies	10 E 400 415 135200 000	0142	01/23/2026	R	29.94
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	4002526050	HS foods supplies	10 E 400 415 135200 000	0074	01/23/2026	R	125.89

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01/23/2026	2705	P1	TADYCH'S MARKETPLACE	4002526050	HS foods supplies	10 E 400 415 135200 000	0021	01/23/2026	R	134.27
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	4002526050	HS foods supplies	10 E 400 415 135200 000	0248	01/23/2026	R	36.29
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	4002526050	HS foods supplies	10 E 400 415 135200 000	0064	01/23/2026	R	147.51
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	4002526050	HS foods supplies	10 E 400 415 135200 000	0222	01/23/2026	R	146.73
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	3002526083	pH lab supplies	10 E 300 411 126100 000	0020	01/23/2026	R	13.44
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	3002526082	Household lab supplies	10 E 300 411 126100 000	0170	01/23/2026	R	24.25
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	7502526031	buns and water	10 E 470 310 162905 750	0123	01/23/2026	R	12.74
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	7502526031	Liners ans buns	10 E 470 310 162905 750	0043	01/23/2026	R	45.73
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	502526055	Food and supply	50 E 800 415 257220 000	0003	01/23/2026	R	10.38
Totals for 2705										1,248.90
01/23/2026	2706	P1	THEDACARE AT WORK	5002526152	Pre-employment physical & vaccine	10 E 500 310 264500 000	378213	01/23/2026	R	386.00
01/23/2026	2706	P1	THEDACARE AT WORK	5002526164	Pre-employment physical	10 E 500 310 264500 000	378823	01/23/2026	R	349.00
Totals for 2706										735.00
01/23/2026	2707	P1	VERBETEN, PAUL	0	Varsity Girls Basketball Official	10 E 470 310 162105 000	January 15	01/23/2026	R	85.00
Totals for 2707										85.00
01/30/2026	2709	P1	4IMPRINT, INC.	5752526069	Magnets - Rec Center	80 E 575 411 390000 960	14662170	01/30/2026	R	205.68
Totals for 2709										205.68
01/30/2026	2710	P1	ACELLUS EDUCATIONAL	8212526092	Credit Recovery - January	10 E 400 362 221500 000	113153	01/30/2026	R	1,027.00
Totals for 2710										1,027.00
01/30/2026	2711	P1	AIRGAS USA, LLC	4002526258	airgas	10 E 400 411 136260 577	9168139772	01/30/2026	R	64.50
01/30/2026	2711	P1	AIRGAS USA, LLC	4002526259	Air gas plasma parts	10 E 400 411 136260 577	9168226373	01/30/2026	R	99.04
01/30/2026	2711	P1	AIRGAS USA, LLC	4002526270	Airgas parts	10 E 400 411 136260 577	9168453343	01/30/2026	R	90.06
Totals for 2711										253.60
01/30/2026	2712	P1	BELSON COMPANY	5502526294	jfill supplies	10 E 550 411 253300 000	537348	01/30/2026	R	471.84
01/30/2026	2712	P1	BELSON COMPANY	5502526302	scrubber parts	10 E 550 411 254200 000	536378	01/30/2026	R	106.00
01/30/2026	2712	P1	BELSON COMPANY	5502526303	klng, scrubber pad	10 E 550 411 253300 000	535125	01/30/2026	R	441.95
Totals for 2712										1,019.79
01/30/2026	2713	P1	BONIKOWSKE, STEPHANI	0	Varsity/JV1 Girls Basketball Official	10 E 470 310 162105 000	January 22	01/30/2026	R	147.00
Totals for 2713										147.00

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01/30/2026	2714	P1	BRZEZINSKI, ELINA	8212526100	Spelling Bee Supplies	10 E 300 471 110000 000	Amazon	01/30/2026	R	58.98
								Totals for 2714		58.98
01/30/2026	2716	P1	CESA #6	8212526093	Fluency Workshop	10 E 821 386 221300 000	12638	01/30/2026	R	650.00
								Totals for 2716		650.00
01/30/2026	2717	P1	CHARACTERSTRONG LLC	8212526089	SEL Curriculum	10 E 100 362 221500 000	39236	01/30/2026	R	3,998.00
								Totals for 2717		3,998.00
01/30/2026	2718	P1	CHASE, THOMAS	0	JV1 Boys Basketball Official	10 E 470 310 162205 000	January 27	01/30/2026	R	62.00
								Totals for 2718		62.00
01/30/2026	2719	P1	CLINTONVILLE LUMBER	5502526305	drill bits	10 E 550 411 253300 000	2601-99356	01/30/2026	R	21.47
								Totals for 2719		21.47
01/30/2026	2722	P1	COMPLETE OFFICE OF W	5502526267	sannapkin bags microfiber clothes	10 E 550 411 254300 000	35850	01/30/2026	R	49.53
01/30/2026	2722	P1	COMPLETE OFFICE OF W	5502526267	sannapkin bags microfiber clothes	10 E 550 411 254300 000	35938	01/30/2026	R	81.76
01/30/2026	2722	P1	COMPLETE OFFICE OF W	1002526121	CES - Popcorn	10 E 100 415 241000 000	40373	01/30/2026	R	88.38
01/30/2026	2722	P1	COMPLETE OFFICE OF W	5802526000	Water	80 E 580 415 391000 985	41241	01/30/2026	R	15.52
01/30/2026	2722	P1	COMPLETE OFFICE OF W	5802526000	Water	80 E 580 415 391000 985	50226	01/30/2026	R	15.52
01/30/2026	2722	P1	COMPLETE OFFICE OF W	5802526000	Water	80 E 580 415 391000 985	58651	01/30/2026	R	15.52
01/30/2026	2722	P1	COMPLETE OFFICE OF W	502526058	Containers	50 E 800 411 257220 000	23845	01/30/2026	R	53.47
01/30/2026	2722	P1	COMPLETE OFFICE OF W	5002526168	Correction Tape	10 E 500 411 252000 000	59391	01/30/2026	R	31.63
01/30/2026	2722	P1	COMPLETE OFFICE OF W	5502526284	custodial supplies for elementary	10 E 550 411 254200 000	50235	01/30/2026	R	1,867.91
01/30/2026	2722	P1	COMPLETE OFFICE OF W	4702526076	Athletic Department Supplies	10 E 470 411 162000 000	51618	01/30/2026	R	16.83
01/30/2026	2722	P1	COMPLETE OFFICE OF W	4002526266	High School General Office Supplies	10 E 400 411 241000 000	62219	01/30/2026	R	15.65
01/30/2026	2722	P1	COMPLETE OFFICE OF W	4002526266	Credit Returned Supply	10 E 400 411 241000 000	62398	01/30/2026	R	-15.65
01/30/2026	2722	P1	COMPLETE OFFICE OF W	4002526266	High School General Office Supplies	10 E 400 411 241000 000	61237	01/30/2026	R	414.56
01/30/2026	2722	P1	COMPLETE OFFICE OF W	7502526023	Popcorn inside concessions	10 E 470 310 162905 750	55709	01/30/2026	R	88.38
01/30/2026	2722	P1	COMPLETE OFFICE OF W	7502526027	Popcorn Inside	10 E 470 310 162905 750	55709	01/30/2026	R	88.38
01/30/2026	2722	P1	COMPLETE OFFICE OF W	5502526290	wet floor mop	10 E 550 411 253300 000	55013	01/30/2026	R	454.48
01/30/2026	2722	P1	COMPLETE OFFICE OF W	5502526291	sm trash liners	10 E 550 411 253300 000	52665	01/30/2026	R	340.20
01/30/2026	2722	P1	COMPLETE OFFICE OF W	7502526035	Popcorn Outside	10 E 470 310 162905 750	34916	01/30/2026	R	88.38

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01/30/2026	2722	P1	COMPLETE OFFICE OF W	7502526035	Popcorn Outside	10 E 470 310 162905 750	41251	01/30/2026	R	88.38	
01/30/2026	2722	P1	COMPLETE OFFICE OF W	5502526313	trash liners	10 E 550 411 254300 000	44792	01/30/2026	R	1,658.60	
01/30/2026	2722	P1	COMPLETE OFFICE OF W	502526059	supplies	50 E 800 411 257220 000	41417	01/30/2026	R	37.48	
										Totals for 2722	5,494.91
01/30/2026	2723	P1	DISH NETWORK LLC	5752526070	DISH Network - Rec Center	80 E 575 355 390000 960	8255707087	01/30/2026	R	196.99	
										Totals for 2723	196.99
01/30/2026	2724	P1	WI DEPT OF PUBLIC IN	8212526097	Educator Effectiveness	10 E 821 387 221300 000	255-000007	01/30/2026	R	6,393.00	
										Totals for 2724	6,393.00
01/30/2026	2725	P1	EXPERIMENTAL AIRCRAF	1202526003	EAA Enrichment Trip	10 E 100 310 110900 000	16076542	01/30/2026	R	168.00	
										Totals for 2725	168.00
01/30/2026	2726	P1	ELLENBECKER, THOMAS	0	Varsity Boys Basketball Official	10 E 470 310 162205 000	January 27	01/30/2026	R	85.00	
										Totals for 2726	85.00
01/30/2026	2727	P1	ENERGY CONTROL & DES	5502526289	Fixing and replacing HVAC PXC database at elementary school	10 E 550 324 254300 000	0106170	01/30/2026	R	3,929.92	
										Totals for 2727	3,929.92
01/30/2026	2728	P1	FAHSER, JEFF	0	JV1 Boys Basketball Official	10 E 470 310 162205 000	January 27	01/30/2026	R	62.00	
										Totals for 2728	62.00
01/30/2026	2729	P1	FOLLETT CONTENT SOLU	1002526104	November 25 order ES IMC	10 E 100 432 222200 031	654395B	01/30/2026	R	1,185.93	
01/30/2026	2729	P1	FOLLETT CONTENT SOLU	4002526178	November book order for MS/HS IMC	10 E 400 432 222200 031	657624F	01/30/2026	R	1,005.22	
										Totals for 2729	2,191.15
01/30/2026	2730	P1	FOX VALLEY TECHNICAL	4002526271	Start College Now spring tuition for FVTC CNA course	10 E 400 310 172000 000	SPINV03043	01/30/2026	R	540.70	
										Totals for 2730	540.70
01/30/2026	2731	P1	GOLDEN PROTECTIVE SE	5802526018	Gloves	80 E 580 411 391000 985	SI-141712	01/30/2026	R	233.40	
										Totals for 2731	233.40
01/30/2026	2732	P1	HOLIDAY WHOLESale IN	7502526032	Holiday Wholesale	10 E 470 310 162905 750	2234607	01/30/2026	R	619.30	
01/30/2026	2732	P1	HOLIDAY WHOLESale IN	7502526034	concession stand supplies	10 E 470 310 162905 750	2239965	01/30/2026	R	389.60	

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								Totals for 2732		1,008.90
01/30/2026	2734	P1	JAGLINSKI, BRYCE	0	JV2 Boys Basketball Official	10 E 470 310 162205 000	January 27	01/30/2026	R	62.00
								Totals for 2734		62.00
01/30/2026	2735	P1	JEFF POLZIN HEATING	5502526314	Fixing IL house furnace.	10 E 550 324 253300 000	151192	01/30/2026	R	605.33
								Totals for 2735		605.33
01/30/2026	2736	P1	KIEFER AQUATICS	5752526066	Lifeguard Supplies - Rec Center	80 E 575 411 390000 960	001569989	01/30/2026	R	560.27
								Totals for 2736		560.27
01/30/2026	2737	P1	KLINK EQUIPMENT	5502526309	ANSI Annual forklift and lift inspections	10 E 550 449 254490 000	943407	01/30/2026	R	187.50
01/30/2026	2737	P1	KLINK EQUIPMENT	5502526309	ANSI Annual forklift and lift inspections	10 E 550 449 254490 000	943406	01/30/2026	R	187.50
01/30/2026	2737	P1	KLINK EQUIPMENT	5502526309	ANSI Annual forklift and lift inspections	10 E 550 449 254490 000	943405	01/30/2026	R	377.72
								Totals for 2737		752.72
01/30/2026	2738	P1	KNOESPEL, MICHAEL	0	Varsity Boys Basketball Official	10 E 470 310 162205 000	January 27	01/30/2026	R	85.00
								Totals for 2738		85.00
01/30/2026	2739	P1	LIND, RAYMOND	0	Varsity Boys Basketball Official	10 E 470 310 162205 000	January 27	01/30/2026	R	85.00
								Totals for 2739		85.00
01/30/2026	2740	P1	MASTERS BUILDING SOL	5502526310	Spare rooftop unit heat wheel recovery unit motors	10 E 550 440 253300 000	IP0368953	01/30/2026	R	1,547.96
								Totals for 2740		1,547.96
01/30/2026	2741	P1	MATHESON TRI-GAS, IN	4002526272	Gas for welding	10 E 400 411 136260 577	0032718327	01/30/2026	R	251.13
01/30/2026	2741	P1	MATHESON TRI-GAS, IN	4002526269	Matheson Gas order	10 E 400 411 136260 577	0032653506	01/30/2026	R	177.63
								Totals for 2741		428.76
01/30/2026	2742	P1	METRO SALES, INC	4002526267	Additional staples for HS copy machines	10 E 400 411 241000 000	2992476	01/30/2026	R	107.62
								Totals for 2742		107.62

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01/30/2026	2743	P1	MOON, RODNEY	0	JV1 Girls Basketball Official	10 E 470 310 162105 000	January 22	01/30/2026	R	62.00
01/30/2026	2743	P1	MOON, RODNEY	0	MS Girls Basketball Official	80 E 370 310 392105 975	January 26	01/30/2026	R	50.00
									Totals for 2743	112.00
01/30/2026	2744	P1	NINEDORF, RYAN	0	Varsity Girls Basketball Official	10 E 470 310 162105 000	January 22	01/30/2026	R	85.00
									Totals for 2744	85.00
01/30/2026	2745	P1	PEPSI-COLA INC	502526054	ala cart beverages	50 E 800 415 257220 000	47445804	01/30/2026	R	516.16
01/30/2026	2745	P1	PEPSI-COLA INC	7502526033	Inside Concessions order	10 E 470 310 162905 750	49708904	01/30/2026	R	608.58
									Totals for 2745	1,124.74
01/30/2026	2746	P1	QUADIENT FINANCE USA	5002526017	Refill Postage Meter	10 E 500 353 263300 000	7900044080	01/30/2026	R	1,039.00
									Totals for 2746	1,039.00
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 411 257220 000	228585	01/30/2026	R	5.88
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 415 257220 000	228585	01/30/2026	R	104.12
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 411 257220 000	229446	01/30/2026	R	212.86
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 415 257220 000	229446	01/30/2026	R	3,769.90
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 411 257220 000	228582	01/30/2026	R	5.59
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 415 257220 000	228582	01/30/2026	R	98.91
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 411 257220 000	229003	01/30/2026	R	91.43
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 415 257220 000	229003	01/30/2026	R	1,619.27
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 411 257220 000	222024	01/30/2026	R	84.02
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 415 257220 000	222024	01/30/2026	R	1,487.97
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 411 257220 000	222083	01/30/2026	R	155.98
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 415 257220 000	222083	01/30/2026	R	2,762.49
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 411 257220 000	221875	01/30/2026	R	1.76
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 415 257220 000	221875	01/30/2026	R	31.24
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 411 257220 000	217717	01/30/2026	R	7.71
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 415 257220 000	217717	01/30/2026	R	136.59
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 411 257220 000	217712	01/30/2026	R	58.61
01/30/2026	2747	P1	PERFORMANCE FOODSERV	502526057	Food and Supplies	50 E 800 415 257220 000	217712	01/30/2026	R	1,038.09
									Totals for 2747	11,672.42
01/30/2026	2748	P1	RETZLAFF, ALEXIS	8212526090	Travel reimbursement	10 E 821 342 264400 000	SAIL Confe	01/30/2026	R	209.55
									Totals for 2748	209.55

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01/30/2026	2749	P1	SAMARITAN FUND PROGR	5002526170	5 month contract	27 E 800 241 214201 011	2370	01/30/2026	R	7,250.00
01/30/2026	2749	P1	SAMARITAN FUND PROGR	5002526170	5 month contract	10 E 800 241 214201 000	2370	01/30/2026	R	17,750.00
Totals for 2749										25,000.00
01/30/2026	2750	P1	SCHERSCHEL, DANIEL	0	MS Girls Basketball Official	80 E 370 310 392105 975	January 26	01/30/2026	R	50.00
01/30/2026	2750	P1	SCHERSCHEL, DANIEL	0	JV2 Boys Basketball Official	10 E 470 310 162205 000	January 27	01/30/2026	R	62.00
Totals for 2750										112.00
01/30/2026	2751	P1	SCHOOL PERCEPTIONS L	5002526167	Community Survey phase 4 survey results reporting, data entry, and postage expenses	10 E 500 310 231000 000	6552	01/30/2026	R	4,047.14
Totals for 2751										4,047.14
01/30/2026	2752	P1	TADYCH'S MARKETPLACE	3002526033	MS foods class supplies	10 E 300 415 135200 000	0033	01/30/2026	R	32.48
01/30/2026	2752	P1	TADYCH'S MARKETPLACE	4002526050	HS foods supplies	10 E 400 415 135200 000	0034	01/30/2026	R	164.95
Totals for 2752										197.43
01/30/2026	2753	P1	US BANK EQUIPMENT FI	5002526009	Copier Leases	27 E 850 322 295000 341	573411840	01/30/2026	R	210.00
01/30/2026	2753	P1	US BANK EQUIPMENT FI	5002526009	Copier Leases	10 E 300 322 253400 650	573411634	01/30/2026	R	240.00
Totals for 2753										450.00
01/30/2026	2754	P1	VANDEN HEUVEL, SCOT	0	Varsity Girls Basketball Official	10 E 470 310 162105 000	January 22	01/30/2026	R	85.00
Totals for 2754										85.00
01/30/2026	2756	P1	WI STATE READING ASS	8212526094	Membership & Conference-Cole Pinno	10 E 400 310 221300 000	38115	01/30/2026	R	420.00
Totals for 2756										420.00
Totals for checks										450,555.07

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	0.00	294,172.51	294,172.51
27	SPECIAL EDUCATION FUND	0.00	0.00	72,865.35	72,865.35
49	CAPITAL PROJECT FUND-OTHER	0.00	0.00	22,267.29	22,267.29
50	FOOD SERVICE	0.00	0.00	35,775.24	35,775.24
80	COMMUNITY SERVICE FUND	0.00	676.00	24,798.68	25,474.68
*** Fund Summary Totals ***		0.00	676.00	449,879.07	450,555.07

\*\*\*\*\* End of report \*\*\*\*\*

POST DATE	CHECK BATCH			PO INVOICE		ACCOUNT		INVOICE	CHECK	CHE	AMOUNT
	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER		NUMBER	DATE	TYP	
01/07/2026	2563	P1	BOLIN'S SPEEDY T'S	6042526078	Class of 2026 - Pymt for Class Tshirts	21 L	814103	9954	01/07/2026	R	221.50
01/07/2026	2563	P1	BOLIN'S SPEEDY T'S	6042526078	Class of 2026 - Pymt for Class Tshirts	21 E 400 411 165300 000		9954	01/07/2026	R	221.50
01/07/2026	2563	P1	BOLIN'S SPEEDY T'S	6042526078	Class of 2026 - Pymt for Class Tshirts	21 L	814000	9954	01/07/2026	R	-221.50
Totals for 2563											221.50
01/07/2026	2574	P1	FIRST BOOK	6012526012	CES - IMC Book Give-Away	21 L	814550	7001957723	01/07/2026	R	300.68
01/07/2026	2574	P1	FIRST BOOK	6012526012	CES - IMC Book Give-Away	21 E 100 411 165300 000		7001957723	01/07/2026	R	300.68
01/07/2026	2574	P1	FIRST BOOK	6012526012	CES - IMC Book Give-Away	21 L	814000	7001957723	01/07/2026	R	-300.68
Totals for 2574											300.68
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6012526028	CES Food	21 L	814588	0004	01/07/2026	R	59.05
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6012526028	CES Food	21 E 100 411 165300 000		0004	01/07/2026	R	59.05
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6012526028	CES Food	21 L	814000	0004	01/07/2026	R	-59.05
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6032526023	Snacks provided for Teacher Appreciation Week - CMS Student Council	21 L	814500	0192	01/07/2026	R	61.98
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6032526023	Snacks provided for Teacher Appreciation Week - CMS Student Council	21 E 300 411 165300 000		0192	01/07/2026	R	61.98
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6032526023	Snacks provided for Teacher Appreciation Week - CMS Student Council	21 L	814000	0192	01/07/2026	R	-61.98
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526079	HS FCCLA - Food expense for club presentation	21 L	814150	0016	01/07/2026	R	11.94
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526079	HS FCCLA - Food expense for club presentation	21 E 400 411 165300 000		0016	01/07/2026	R	11.94
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526079	HS FCCLA - Food expense for club presentation	21 L	814000	0016	01/07/2026	R	-11.94
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526080	HS FCCLA - Food expense for regional competition	21 L	814150	0046	01/07/2026	R	43.26
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526080	HS FCCLA - Food expense for regional competition	21 E 400 411 165300 000		0046	01/07/2026	R	43.26
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526080	HS FCCLA - Food expense for regional competition	21 L	814000	0046	01/07/2026	R	-43.26
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526081	HS FCCLA - Food expense for club holiday party	21 L	814150	0005	01/07/2026	R	42.59

POST DATE	CHECK BATCH			PO INVOICE		ACCOUNT	INVOICE	CHECK	CHE	AMOUNT
	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	DATE	TYP	
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526081	HS FCCLA - Food expense for club holiday party	21 E 400 411 165300 000	0005	01/07/2026	R	42.59
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526081	HS FCCLA - Food expense for club holiday party	21 L 814000	0005	01/07/2026	R	-42.59
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526077	HS Student Council - Half of food expense for American Education Week & CHS Holiday Tea	21 L 814300	0009	01/07/2026	R	204.97
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526077	HS Student Council - Half of food expense for American Education Week & CHS Holiday Tea	21 E 400 411 165300 000	0009	01/07/2026	R	204.97
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526077	HS Student Council - Half of food expense for American Education Week & CHS Holiday Tea	21 L 814000	0009	01/07/2026	R	-204.97
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526077	HS Student Council - Half of food expense for American Education Week & CHS Holiday Tea	21 L 814300	0018	01/07/2026	R	104.38
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526077	HS Student Council - Half of food expense for American Education Week & CHS Holiday Tea	21 E 400 411 165300 000	0018	01/07/2026	R	104.38
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526077	HS Student Council - Half of food expense for American Education Week & CHS Holiday Tea	21 L 814000	0018	01/07/2026	R	-104.38
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526077	HS Student Council - Half of food expense for American Education Week & CHS Holiday Tea	21 L 814300	0011	01/07/2026	R	200.00
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526077	HS Student Council - Half of food expense for American Education Week & CHS Holiday Tea	21 E 400 411 165300 000	0011	01/07/2026	R	200.00
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6042526077	HS Student Council - Half of food expense for American Education Week & CHS Holiday Tea	21 L 814000	0011	01/07/2026	R	-200.00

POST DATE	CHECK NUMBER	BATCH NUMBER	VENDOR	PO NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK DATE	CHE TYP	AMOUNT
					Tea					
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6032526024	Snacks provided for Teacher Appreciation Week for CMS & CHS - CMS Student Council	21 L 814500	0011	01/07/2026	R	129.97
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6032526024	Snacks provided for Teacher Appreciation Week for CMS & CHS - CMS Student Council	21 E 300 411 165300 000	0011	01/07/2026	R	129.97
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6032526024	Snacks provided for Teacher Appreciation Week for CMS & CHS - CMS Student Council	21 L 814000	0011	01/07/2026	R	-129.97
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6032526025	Snacks provided for Teacher Appreciation Week for CMS & CHS - CMS Student Council	21 L 814500	0018	01/07/2026	R	104.38
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6032526025	Snacks provided for Teacher Appreciation Week for CMS & CHS - CMS Student Council	21 E 300 411 165300 000	0018	01/07/2026	R	104.38
01/07/2026	2601	P1	TADYCH'S MARKETPLACE	6032526025	Snacks provided for Teacher Appreciation Week for CMS & CHS - CMS Student Council	21 L 814000	0018	01/07/2026	R	-104.38
									Totals for 2601	962.52
01/16/2026	2609	P1	APPEAL DIGITAL IMAGE	4702526078	Boys Basketball Senior Banners	21 L 814020	2000	01/16/2026	R	210.00
01/16/2026	2609	P1	APPEAL DIGITAL IMAGE	4702526078	Boys Basketball Senior Banners	21 E 470 411 162000 000	2000	01/16/2026	R	210.00
01/16/2026	2609	P1	APPEAL DIGITAL IMAGE	4702526078	Boys Basketball Senior Banners	21 L 814000	2000	01/16/2026	R	-210.00
01/16/2026	2609	P1	APPEAL DIGITAL IMAGE	4702526079	Girls Basketball Senior Banners	21 L 814190	2001	01/16/2026	R	210.00
01/16/2026	2609	P1	APPEAL DIGITAL IMAGE	4702526079	Girls Basketball Senior Banners	21 E 470 411 162000 000	2001	01/16/2026	R	210.00
01/16/2026	2609	P1	APPEAL DIGITAL IMAGE	4702526079	Girls Basketball Senior Banners	21 L 814000	2001	01/16/2026	R	-210.00
									Totals for 2609	420.00
01/16/2026	2624	P1	HARBAUGH, LOGAN	6212526001	2025 Clintonville Public Schoold disbursement to Logan Harbaugh	21 L 812700	Admin Scho	01/16/2026	R	-350.00
01/16/2026	2624	P1	HARBAUGH, LOGAN	6212526001	2025 Clintonville Public	21 L 812711	Admin Scho	01/16/2026	R	350.00

POST DATE	CHECK NUMBER	BATCH NUMBER	VENDOR	PO NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK DATE	CHE TYP	AMOUNT
					Schoold disbursement to Logan Harbaugh					
01/16/2026	2624	P1	HARBAUGH, LOGAN	6212526001	2025 Clintonville Public	21 E 800 374 450000 000	Admin Scho	01/16/2026	R	350.00
					Schoold disbursement to Logan Harbaugh					
									Totals for 2624	350.00
01/16/2026	2632	P1	KIND, MARY	6002526014	HS Soccer - Fundraiser Prize Payout	21 L 814305	Charity Ma	01/16/2026	R	20.00
01/16/2026	2632	P1	KIND, MARY	6002526014	HS Soccer - Fundraiser Prize Payout	21 E 470 411 162000 000	Charity Ma	01/16/2026	R	20.00
01/16/2026	2632	P1	KIND, MARY	6002526014	HS Soccer - Fundraiser Prize Payout	21 L 814000	Charity Ma	01/16/2026	R	-20.00
									Totals for 2632	20.00
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	21 L 814490	December 2	01/16/2026	R	248.04
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	21 E 300 411 165300 000	December 2	01/16/2026	R	248.04
01/16/2026	2635	P1	LAMERS BUS LINES INC	0	Bus Transportation	21 L 814000	December 2	01/16/2026	R	-248.04
									Totals for 2635	248.04
01/16/2026	2637	P1	MEYER, CAREY	6042526083	HS Sources of Strength - December and January campaign materials	21 E 400 411 165300 000	Amazon/Wal	01/16/2026	R	139.98
01/16/2026	2637	P1	MEYER, CAREY	6042526083	HS Sources of Strength - December and January campaign materials	21 L 814000	Amazon/Wal	01/16/2026	R	-139.98
01/16/2026	2637	P1	MEYER, CAREY	6042526083	HS Sources of Strength - December and January campaign materials	21 L 814589	Amazon/Wal	01/16/2026	R	139.98
									Totals for 2637	139.98
01/16/2026	2648	P1	STUECK, STACIE	6002526016	HS Soccer - Fundraiser Prize Payout	21 L 814305	Charity Ma	01/16/2026	R	20.00
01/16/2026	2648	P1	STUECK, STACIE	6002526016	HS Soccer - Fundraiser Prize Payout	21 E 470 411 162000 000	Charity Ma	01/16/2026	R	20.00
01/16/2026	2648	P1	STUECK, STACIE	6002526016	HS Soccer - Fundraiser Prize Payout	21 L 814000	Charity Ma	01/16/2026	R	-20.00
									Totals for 2648	20.00

POST DATE	CHECK BATCH			PO INVOICE		ACCOUNT		INVOICE	CHECK	CHE	AMOUNT
	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER		NUMBER	DATE	TYP	
01/16/2026	2657	P1	WANTA'S FLORAL & GIF	6002526015	HS Boys Basketball - Flower expense for parent's night	21 L	814020	2202	01/16/2026	R	37.50
01/16/2026	2657	P1	WANTA'S FLORAL & GIF	6002526015	HS Boys Basketball - Flower expense for parent's night	21 E 470 411 162000 000		2202	01/16/2026	R	37.50
01/16/2026	2657	P1	WANTA'S FLORAL & GIF	6002526015	HS Boys Basketball - Flower expense for parent's night	21 L	814000	2202	01/16/2026	R	-37.50
Totals for 2657											37.50
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	6012526022	slime/ornament supplies for 1st grade	21 E 100 411 165300 000		1LXN-VKPW-	01/23/2026	R	19.33
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	6012526022	slime/ornament supplies for 1st grade	21 L	814000	1LXN-VKPW-	01/23/2026	R	-19.33
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	6012526022	slime/ornament supplies for 1st grade	21 L	814530	1LXN-VKPW-	01/23/2026	R	19.33
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	6012526017	School Store Items	21 L	814585	1F63-4TTQ-	01/23/2026	R	159.76
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	6012526017	School Store Items	21 E 100 411 165300 000		1F63-4TTQ-	01/23/2026	R	159.76
01/23/2026	2663	P1	AMAZON CAPITAL SERVI	6012526017	School Store Items	21 L	814000	1F63-4TTQ-	01/23/2026	R	-159.76
Totals for 2663											179.09
01/23/2026	2667	P1	BMO HARRIS	6012526027	CES - PTO Staff Breakfast	21 E 100 411 165300 000		Sam's Club	01/23/2026	R	202.00
01/23/2026	2667	P1	BMO HARRIS	6012526027	CES - PTO Staff Breakfast	21 L	814000	Sam's Club	01/23/2026	R	-202.00
01/23/2026	2667	P1	BMO HARRIS	6012526027	CES - PTO Staff Breakfast	21 L	814530	Sam's Club	01/23/2026	R	202.00
01/23/2026	2667	P1	BMO HARRIS	6012526026	CES - PTO Staff Breakfast	21 E 100 411 165300 000		Walmart	01/23/2026	R	30.52
01/23/2026	2667	P1	BMO HARRIS	6012526026	CES - PTO Staff Breakfast	21 L	814000	Walmart	01/23/2026	R	-30.52
01/23/2026	2667	P1	BMO HARRIS	6012526026	CES - PTO Staff Breakfast	21 L	814530	Walmart	01/23/2026	R	30.52
01/23/2026	2667	P1	BMO HARRIS	6012526025	CES - PTO Pizza Party/Gift Cards	21 E 100 411 165300 000		Kwik Trip	01/23/2026	R	349.81
01/23/2026	2667	P1	BMO HARRIS	6012526025	CES - PTO Pizza Party/Gift Cards	21 L	814000	Kwik Trip	01/23/2026	R	-349.81
01/23/2026	2667	P1	BMO HARRIS	6012526025	CES - PTO Pizza Party/Gift Cards	21 L	814530	Kwik Trip	01/23/2026	R	349.81
01/23/2026	2667	P1	BMO HARRIS	6002526013	HS Ski Club - lift tickets	21 E 470 411 162000 000		Nordic Mou	01/23/2026	R	596.00
01/23/2026	2667	P1	BMO HARRIS	6002526013	HS Ski Club - lift tickets	21 L	814000	Nordic Mou	01/23/2026	R	-596.00
01/23/2026	2667	P1	BMO HARRIS	6002526013	HS Ski Club - lift tickets	21 L	814253	Nordic Mou	01/23/2026	R	596.00
01/23/2026	2667	P1	BMO HARRIS	0	Admission-XTreme Air	21 L	814306	Girls Socc	01/23/2026	R	220.50
01/23/2026	2667	P1	BMO HARRIS	0	Admission-XTreme Air	21 E 470 411 162000 000		Girls Socc	01/23/2026	R	220.50
01/23/2026	2667	P1	BMO HARRIS	0	Admission-XTreme Air	21 L	814000	Girls Socc	01/23/2026	R	-220.50
01/23/2026	2667	P1	BMO HARRIS	0	Late Payment Fee assessed from last months non payment	21 L	814306	Girls Soc	01/23/2026	R	3.12

POST DATE	CHECK NUMBER	BATCH NUMBER	VENDOR	PO NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK DATE	CHE TYP	AMOUNT
					to XTreme Air					
01/23/2026	2667	P1	BMO HARRIS	0	Late Payment Fee assessed from last months non payment to XTreme Air	21 E 470 411 162000 000	Girls Soc	01/23/2026	R	3.12
01/23/2026	2667	P1	BMO HARRIS	0	Late Payment Fee assessed from last months non payment to XTreme Air	21 L 814000	Girls Soc	01/23/2026	R	-3.12
01/23/2026	2667	P1	BMO HARRIS	6042526082	HS FCCLA -Purchased gift card to donate to Safe Haven	21 L 814150	Walgreens	01/23/2026	R	100.00
01/23/2026	2667	P1	BMO HARRIS	6042526082	HS FCCLA -Purchased gift card to donate to Safe Haven	21 E 400 411 165300 000	Walgreens	01/23/2026	R	100.00
01/23/2026	2667	P1	BMO HARRIS	6042526082	HS FCCLA -Purchased gift card to donate to Safe Haven	21 L 814000	Walgreens	01/23/2026	R	-100.00
01/23/2026	2667	P1	BMO HARRIS	6042526090	HS FCCLA - Polos	21 L 814150	E Group In	01/23/2026	R	154.00
01/23/2026	2667	P1	BMO HARRIS	6042526090	HS FCCLA - Polos	21 E 400 411 165300 000	E Group In	01/23/2026	R	154.00
01/23/2026	2667	P1	BMO HARRIS	6042526090	HS FCCLA - Polos	21 L 814000	E Group In	01/23/2026	R	-154.00
							Totals for 2667			1,655.95
01/23/2026	2670	P1	BSN SPORTS, LLC	6002526018	HS Boys Basketball - Payment for basketball equipment	21 L 814020	932033175	01/23/2026	R	199.52
01/23/2026	2670	P1	BSN SPORTS, LLC	6002526018	HS Boys Basketball - Payment for basketball equipment	21 E 470 411 162000 000	932033175	01/23/2026	R	199.52
01/23/2026	2670	P1	BSN SPORTS, LLC	6002526018	HS Boys Basketball - Payment for basketball equipment	21 L 814000	932033175	01/23/2026	R	-199.52
							Totals for 2670			199.52
01/23/2026	2677	P1	CLINTONVILLE AREA CH	6012526030	Chamber Bucks	21 L 814588	7496	01/23/2026	R	100.00
01/23/2026	2677	P1	CLINTONVILLE AREA CH	6012526030	Chamber Bucks	21 E 100 411 165300 000	7496	01/23/2026	R	100.00
01/23/2026	2677	P1	CLINTONVILLE AREA CH	6012526030	Chamber Bucks	21 L 814000	7496	01/23/2026	R	-100.00
							Totals for 2677			100.00
01/23/2026	2681	P1	ELLERBROCK, DANIELLE	6042526050	HS FFA - National Convention Meal Expense	21 L 814140	Brother Ba	01/23/2026	R	15.91
01/23/2026	2681	P1	ELLERBROCK, DANIELLE	6042526050	HS FFA - National Convention Meal Expense	21 E 400 411 165300 000	Brother Ba	01/23/2026	R	15.91
01/23/2026	2681	P1	ELLERBROCK, DANIELLE	6042526050	HS FFA - National Convention Meal Expense	21 L 814000	Brother Ba	01/23/2026	R	-15.91
							Totals for 2681			15.91

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	NUMBER	NUMBER	VENDOR	NUMBER	DESCRIPTION	NUMBER		NUMBER	DATE	TYP	
01/23/2026	2683	P1	FOUNTAIN, SUZETTE	6012526029	Conference Expenses	21	L 814588	Woodmans/S	01/23/2026	R	42.37
01/23/2026	2683	P1	FOUNTAIN, SUZETTE	6012526029	Conference Expenses	21	E 100 411 165300 000	Woodmans/S	01/23/2026	R	42.37
01/23/2026	2683	P1	FOUNTAIN, SUZETTE	6012526029	Conference Expenses	21	L 814000	Woodmans/S	01/23/2026	R	-42.37
Totals for 2683											42.37
01/23/2026	2691	P1	LENZ, JAMES	6012526034	CES - IMC/Sponsor	21	E 100 411 165300 000	Read Acros	01/23/2026	R	865.00
01/23/2026	2691	P1	LENZ, JAMES	6012526034	CES - IMC/Sponsor	21	L 814000	Read Acros	01/23/2026	R	-865.00
01/23/2026	2691	P1	LENZ, JAMES	6012526034	CES - IMC/Sponsor	21	L 814530	Read Acros	01/23/2026	R	865.00
Totals for 2691											865.00
01/23/2026	2694	P1	MURPHY, JERALYN	6212526002	Clintonville Board of Education Disbursement	21	L 812700	2025 Schol	01/23/2026	R	-900.00
01/23/2026	2694	P1	MURPHY, JERALYN	6212526002	Clintonville Board of Education Disbursement	21	L 812715	2025 Schol	01/23/2026	R	900.00
01/23/2026	2694	P1	MURPHY, JERALYN	6212526002	Clintonville Board of Education Disbursement	21	E 800 374 450000 000	2025 Schol	01/23/2026	R	900.00
Totals for 2694											900.00
01/23/2026	2695	P1	NAT'L FFA ORGANIZATI	6042526089	HS FFA - FFA scrapbook, jackets & FFA week supplies	21	L 814140	MDS376609	01/23/2026	R	439.60
01/23/2026	2695	P1	NAT'L FFA ORGANIZATI	6042526089	HS FFA - FFA scrapbook, jackets & FFA week supplies	21	E 400 411 165300 000	MDS376609	01/23/2026	R	439.60
01/23/2026	2695	P1	NAT'L FFA ORGANIZATI	6042526089	HS FFA - FFA scrapbook, jackets & FFA week supplies	21	L 814000	MDS376609	01/23/2026	R	-439.60
Totals for 2695											439.60
01/23/2026	2700	P1	SKI BRULE, INC	6002526017	iift tickets and rentals	21	E 470 411 162000 000	Ski Club	01/23/2026	R	970.00
01/23/2026	2700	P1	SKI BRULE, INC	6002526017	iift tickets and rentals	21	L 814000	Ski Club	01/23/2026	R	-970.00
01/23/2026	2700	P1	SKI BRULE, INC	6002526017	iift tickets and rentals	21	L 814253	Ski Club	01/23/2026	R	970.00
Totals for 2700											970.00
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	6042526086	HS FFA - Holiday Party Food & Supplies	21	L 814140	0014	01/23/2026	R	21.35
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	6042526086	HS FFA - Holiday Party Food & Supplies	21	E 400 411 165300 000	0014	01/23/2026	R	21.35
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	6042526086	HS FFA - Holiday Party Food & Supplies	21	L 814000	0014	01/23/2026	R	-21.35
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	6012526031	CES - Little Trucks Play group	21	L 814582	0100	01/23/2026	R	32.35

POST DATE	CHECK NUMBER	BATCH NUMBER	VENDOR	PO NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK DATE	CHE TYP	AMOUNT
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	6012526031	CES - Little Trucks Play group	21 E 100 411 165300 000	0100	01/23/2026	R	32.35
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	6012526031	CES - Little Trucks Play group	21 L 814000	0100	01/23/2026	R	-32.35
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	6042526088	HS FFA - Donuts for Officers Expense	21 L 814140	0012	01/23/2026	R	10.00
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	6042526088	HS FFA - Donuts for Officers Expense	21 E 400 411 165300 000	0012	01/23/2026	R	10.00
01/23/2026	2705	P1	TADYCH'S MARKETPLACE	6042526088	HS FFA - Donuts for Officers Expense	21 L 814000	0012	01/23/2026	R	-10.00
									Totals for 2705	63.70
01/23/2026	2708	P1	WEYAUWEGA-FREMONT SC	6042526087	HS FCCLA - Regional Competition Registration	21 L 814150	0020002	01/23/2026	R	100.00
01/23/2026	2708	P1	WEYAUWEGA-FREMONT SC	6042526087	HS FCCLA - Regional Competition Registration	21 E 400 411 165300 000	0020002	01/23/2026	R	100.00
01/23/2026	2708	P1	WEYAUWEGA-FREMONT SC	6042526087	HS FCCLA - Regional Competition Registration	21 L 814000	0020002	01/23/2026	R	-100.00
									Totals for 2708	100.00
01/30/2026	2715	P1	BSN SPORTS, LLC	6002526019	HS Boys Basketball - Payment for basketball equipment	21 L 814020	932596611	01/30/2026	R	334.86
01/30/2026	2715	P1	BSN SPORTS, LLC	6002526019	HS Boys Basketball - Payment for basketball equipment	21 E 470 411 162000 000	932596611	01/30/2026	R	334.86
01/30/2026	2715	P1	BSN SPORTS, LLC	6002526019	HS Boys Basketball - Payment for basketball equipment	21 L 814000	932596611	01/30/2026	R	-334.86
									Totals for 2715	334.86
01/30/2026	2720	P1	CLINTONVILLE POLICE	6012526032	Change Drive Donation	21 E 100 411 165300 000	PTO	01/30/2026	R	330.00
01/30/2026	2720	P1	CLINTONVILLE POLICE	6012526032	Change Drive Donation	21 L 814000	PTO	01/30/2026	R	-330.00
01/30/2026	2720	P1	CLINTONVILLE POLICE	6012526032	Change Drive Donation	21 L 814530	PTO	01/30/2026	R	330.00
									Totals for 2720	330.00
01/30/2026	2733	P1	HUMANE SOCIETY OF WA	6012526033	Change Drive Donation	21 E 100 411 165300 000	PTO	01/30/2026	R	330.00
01/30/2026	2733	P1	HUMANE SOCIETY OF WA	6012526033	Change Drive Donation	21 L 814000	PTO	01/30/2026	R	-330.00
01/30/2026	2733	P1	HUMANE SOCIETY OF WA	6012526033	Change Drive Donation	21 L 814530	PTO	01/30/2026	R	330.00
									Totals for 2733	330.00
01/30/2026	2755	P1	WI ASSOC OF SKILLSUS	6042526092	SkillsUSA Competition	21 E 400 411 165300 000	3300	01/30/2026	R	105.00

POST DATE	CHECK NUMBER	BATCH NUMBER	VENDOR	PO NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER		INVOICE NUMBER	CHECK DATE	CHE TYP	AMOUNT
					Registration						
01/30/2026	2755	P1	WI ASSOC OF SKILLSUS	6042526092	SkillsUSA Competition	21 L	814000	3300	01/30/2026	R	-105.00
					Registration						
01/30/2026	2755	P1	WI ASSOC OF SKILLSUS	6042526092	SkillsUSA Competition	21 L	814290	3300	01/30/2026	R	105.00
					Registration						
										Totals for 2755	105.00
										Totals for checks	9,351.22

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
21	SPECIAL REVENUE-STUDENT ACT	0.00	0.00	9,351.22	9,351.22
*** Fund Summary Totals ***		0.00	0.00	9,351.22	9,351.22

\*\*\*\*\* End of report \*\*\*\*\*

Trans Date	Receipt	Name	Description	Reference	Additional Desc	Acct Nbr	Amount
01/16/2026	098	CLINTONVILLE MIDDLE SCHOOL	MS MUSIC ACTIVITY ACC		K HEYER FALL FR	21 L 814000	679.00CR
01/16/2026	098	CLINTONVILLE MIDDLE SCHOOL	MS MUSIC ACTIVITY ACC		K HEYER FALL FR	21 L 814460	679.00
01/16/2026	098	CLINTONVILLE MIDDLE SCHOOL	MS MUSIC ACTIVITY ACC		K HEYER FALL FR	21 R 300 291 500000 000	679.00
01/22/2026	099	CLINTONVILLE MIDDLE SCHOOL	KC MS YEARBOOK SALES			21 L 814000	60.00CR
01/22/2026	099	CLINTONVILLE MIDDLE SCHOOL	KC MS YEARBOOK SALES			21 L 814515	60.00
01/22/2026	099	CLINTONVILLE MIDDLE SCHOOL	KC MS YEARBOOK SALES			21 R 300 291 500000 000	60.00
01/22/2026	100	CLINTONVILLE MIDDLE SCHOOL	KC MS YEARBOOK SALES			21 L 814000	120.00CR
01/22/2026	100	CLINTONVILLE MIDDLE SCHOOL	KC MS YEARBOOK SALES			21 L 814515	120.00
01/22/2026	100	CLINTONVILLE MIDDLE SCHOOL	KC MS YEARBOOK SALES			21 R 300 291 500000 000	120.00
01/22/2026	101	CLINTONVILLE MIDDLE SCHOOL	NORTHERN LAKES MS		6TH GRADE TRIP	21 L 814000	554.00CR
01/22/2026	101	CLINTONVILLE MIDDLE SCHOOL	NORTHERN LAKES MS		6TH GRADE TRIP	21 L 814465	554.00
01/22/2026	101	CLINTONVILLE MIDDLE SCHOOL	NORTHERN LAKES MS		6TH GRADE TRIP	21 R 300 291 500000 000	554.00
01/22/2026	102	CLINTONVILLE MIDDLE SCHOOL	MR ROSE FIELD TRIP		FW SCIENCE CONF	10 R 800 291 500000 000	10.00
01/22/2026	103	CLINTONVILLE MIDDLE SCHOOL	CARE FOR KIDS		BOX TOPS	21 L 814000	88.10CR
01/22/2026	103	CLINTONVILLE MIDDLE SCHOOL	CARE FOR KIDS		BOX TOPS	21 L 814418	88.10
01/22/2026	103	CLINTONVILLE MIDDLE SCHOOL	CARE FOR KIDS		BOX TOPS	21 R 300 291 500000 000	88.10
01/28/2026	162		TOWN OF MAINE		JANUARY SETTLEM	39 R 800 211 500000 000	21,278.57
01/31/2026	164		CITY OF CLINTONVILLE		JANUARY SETTLEM	39 R 800 211 500000 000	264,297.93
01/08/2026	367	PEPSI-COLA INC	PEPSI VENDING		500206280	10 R 800 279 500000 000	224.05
01/08/2026	368	FOX VALLEY TECHNICAL COLLEGE	FVTC REFUND VC		10158255	10 E 400 310 172000 000	511.20
01/08/2026	369	CESA #8	SPEC ED CAT AID FOR 2024-25		PAYMENT 2	27 R 800 516 500000 000	701.15
01/08/2026	370	CALVARY APOSTOLIC CHURCH	RENTAL OF HS FIELD HOUSE		CALVARY APOSTOL	10 R 800 293 500000 000	500.00
01/08/2026	371	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH	ANNUAL DISTRICT	80 R 800 272 500000 710	3,094.00
01/08/2026	371	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH	ANNUAL NON DIST	80 R 800 272 500000 715	894.00
01/08/2026	371	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH	DISTRICT MONTH	80 R 800 272 500000 720	37.00
01/08/2026	371	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH	MEMBERSHIP	80 R 800 272 500000 720	33.00
01/08/2026	371	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH	MEMBERSHIP	80 R 800 272 500000 730	811.00
01/08/2026	371	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER POOL PROGRAM	CHECKS/CASH		80 R 800 272 500000 735	44.00
01/08/2026	371	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER NON PROGRAMS	CHECKS/CASH		80 R 800 272 500000 740	265.00
01/08/2026	371	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MISC ITEMS	CHECKS/CASH		80 R 800 264 500000 000	126.00
01/08/2026	372	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH		80 R 800 272 500000 710	1,402.00
01/08/2026	372	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH		80 R 800 272 500000 715	724.00
01/08/2026	372	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH		80 R 800 272 500000 720	74.00
01/08/2026	372	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH		80 R 800 272 500000 730	756.00
01/08/2026	372	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER POOL PROGRAM	CHECKS/CASH		80 R 800 272 500000 735	85.00
01/08/2026	372	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER FITNESS	CHECKS/CASH		80 R 800 272 500000 740	126.00

Trans Date	Receipt	Name	Description	Reference	Additional Desc	Acct Nbr	Amount
01/08/2026	372	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER NON PROGRAM	CHECKS/CASH		80 R 800 272 500000 740	270.00
01/31/2026	372	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER		MISC ITEMS	80 R 800 264 500000 000	30.00
01/31/2026	373	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER		MISC ITEMS	80 R 800 264 500000 000	3.00
01/08/2026	374	RICHTER'S WRECKING	RICHTERS WRECKING	CHECK	SCRAP METAL	10 R 800 264 500000 000	85.00
01/08/2026	375		WOODLAND BADGERS 4 H CLUB		FOOD BILL JARTZ	50 R 800 259 500000 000	84.89
01/08/2026	376		VILLAGE OF EMBARRASS		JANUARY TAX SET	10 R 800 211 500000 000	81,055.90
01/08/2026	376		VILLAGE OF EMBARRASS		JANUARY TAX SET	39 R 800 211 500000 000	11,943.23
01/08/2026	377		CLINTONVILLE GIRLS HOOPS CLUB		CONCESSION STAN	10 R 800 279 500000 750	840.92
01/12/2026	378		STATE OF WI CACFP	ACH		50 R 800 717 500000 551	2,605.27
01/31/2026	379	SIEGEL AUTO & RECYCLING	SIEGEL RECYCLING		SCRAP METAL	10 R 800 264 500000 000	128.00
01/16/2026	380	HOPE COMMUNITY CHURCH	HOPE COMMUNITY CHURCH		FACILITY USE DE	10 R 800 293 500000 000	2,500.00
01/16/2026	381	CLINTONVILLE ELEMENTARY SCHOOL	M SASSE 3RD GRADE PAC FIELD TRIP MO		FROM STUDENTS	10 R 800 291 500000 000	105.00
01/16/2026	382	CLINTONVILLE REC CENTER	CHS REC CENTER		MEMBERSHIP	80 R 800 272 500000 710	5,363.00
01/16/2026	382	CLINTONVILLE REC CENTER	CHS REC CENTER		MEMBERSHIP	80 R 800 272 500000 715	498.00
01/16/2026	382	CLINTONVILLE REC CENTER	CHS REC CENTER		MEMBERSHIP	80 R 800 272 500000 720	124.00
01/16/2026	382	CLINTONVILLE REC CENTER	CHS REC CENTER		MEMBERSHIP	80 R 800 272 500000 720	126.00
01/16/2026	382	CLINTONVILLE REC CENTER	CHS REC CENTER		MEMBERSHIP	80 R 800 272 500000 725	147.00
01/16/2026	382	CLINTONVILLE REC CENTER	CHS REC CENTER		MEMBERSHIP	80 R 800 272 500000 730	946.00
01/16/2026	382	CLINTONVILLE REC CENTER	CHS REC CENTER		POOL PROGRAM	80 R 800 272 500000 735	1,648.00
01/16/2026	382	CLINTONVILLE REC CENTER	CHS REC CENTER		FITNESS PROGRAM	80 R 800 272 500000 740	460.00
01/16/2026	382	CLINTONVILLE REC CENTER	CHS REC CENTER		NON PROGRAM	80 R 800 272 500000 740	100.00
01/16/2026	382	CLINTONVILLE REC CENTER	CHS REC CENTER		MISC ITEMS	80 R 800 264 500000 000	3.00
01/16/2026	383	RICHTER'S WRECKING	RICHTERS WRECKING		SHEET IRON	80 R 800 264 500000 000	30.00
01/16/2026	384	FOX VALLEY TECHNICAL COLLEGE	FVTC FACILITY RENTAL		WELDING	10 R 800 293 500000 000	120.00
01/16/2026	385	UNITED STATES TREASURY	US TREASURY		DUPLICATE TAX P	10 A 715600	12,941.53
01/16/2026	385	UNITED STATES TREASURY	US TREASURY		DUPLICATE TAX P	10 R 800 971 500000 000	364.90
01/16/2026	386		TOWN OF LEBANON		JANUARY TAX SET	10 R 800 211 500000 000	16.70
01/16/2026	386		TOWN OF LEBANON		JANUARY TAX SET	39 R 800 211 500000 000	10.70
01/16/2026	387		TOWN OF NAVARINO		JANUARY TAX SET	39 R 800 211 500000 000	3,037.05
01/16/2026	387		TOWN OF NAVARINO		JANUARY TAX SET	10 R 800 211 500000 000	15,355.69
01/16/2026	388		KLINT BARKOW DONATION		FFA	21 L 814000	500.00CR
01/16/2026	388		KLINT BARKOW DONATION		FFA	21 L 814140	500.00
01/16/2026	388		KLINT BARKOW DONATION		FFA	21 R 400 291 500000 000	500.00
01/16/2026	388		KLINT BARKOW DONATION		SHOP CLASSES	10 R 800 291 500000 000	500.00
01/16/2026	389		KLINT BARKOW HOLIDAY TEA			50 R 800 259 500000 000	96.71
01/16/2026	389		KLINT BARKOW HOLIDAY TEA		DOOR PRIZE	10 R 800 291 500000 000	43.29

Trans Date	Receipt	Name	Description	Reference	Additional Desc	Acct Nbr	Amount
01/16/2026	390		JASON MODER HOLIDAY TEA		MEAL	50 R 800 259 500000 000	96.71
01/16/2026	390		JASON MODER DONATION			10 R 800 291 500000 000	3.29
01/16/2026	391		MARK ZACHOW HOLIDAY TEA		MEAL	50 R 800 259 500000 000	96.71
01/16/2026	391		MARK ZACHOW HOLIDAY TEA		PRIZE	10 R 800 291 500000 000	19.54
01/16/2026	392		KRIS STRAUMAN HOLIDAY TEA		MEAL	50 R 800 259 500000 000	96.71
01/16/2026	392		KRIS STRAUMAN HOLIDAY TEA		DONATION	10 R 800 291 500000 000	0.29
01/16/2026	393		TOWN OF BELLE PLAINE		JANUARY TAX SET	10 R 800 211 500000 000	429,219.85
01/16/2026	393		TOWN OF BELLE PLAINE		JANUARY TAX SET	39 R 800 211 500000 000	182,064.29
01/31/2026	394	CLINTONVILLE ELEMENTARY SCHOOL	M SASSE PAC FIELD TRIP		3RD GRADE	10 R 800 291 500000 000	10.00
01/20/2026	395	WI DEPT OF PUBLIC INSTRUCTION	SPECIAL ED & SCHOOL AGE AID	ACH	AID	27 R 800 611 500000 000	134,125.00
01/20/2026	395	WI DEPT OF PUBLIC INSTRUCTION	COMMODITY HANDLING CHARGES	ACH	FOOD SERVICE	50 E 800 387 257220 000	124.15CR
01/20/2026	395	WI DEPT OF PUBLIC INSTRUCTION	FOOD SERVICE BREAKFAST	ACH	FOOD SERVICE	50 R 800 717 500000 546	8,118.30
01/20/2026	395	WI DEPT OF PUBLIC INSTRUCTION	FOOD SERVICE LUNCH	ACH	FOOD SERVICE	50 R 800 717 500000 547	29,419.59
01/20/2026	395	WI DEPT OF PUBLIC INSTRUCTION	FOOD SERVICE CHILD ADULT CARE	ACH	FOOD SERVICE	50 R 800 717 500000 551	2,237.93
01/22/2026	396		CLINTONVILLE YOUTH BB TOURNAMENT		USE OF CONCESSI	10 R 800 279 500000 750	1,142.37
01/22/2026	397		TOWN OF DEER CREEK		JANUARY TAX SET	10 R 800 211 500000 000	179,823.84
01/22/2026	397		TOWN OF DEER CREEK		JANUARY TAX SET	39 R 800 211 500000 000	75,321.95
01/22/2026	398		COUNTY OF WAUPACA TAX SETTLEMENT		BEAR CREEK	10 R 800 211 500000 000	273,831.27
01/22/2026	398		COUNTY OF WAUPACA TAX SETTLEMENT		TOWN OF MATTESO	10 R 800 211 500000 000	249,973.41
01/22/2026	398		COUNTY OF WAUPACA TAX SETTLEMENT		TOWN OF UNION	10 R 800 211 500000 000	29,011.85
01/22/2026	398		COUNTY OF WAUPACA TAX SETTLEMENT		TOWN OF UNION	39 R 800 211 500000 000	7,122.76
01/22/2026	399		TOWN OF PELLA		TAX SETTLEMENT	10 R 800 211 500000 000	59,341.86
01/22/2026	399		TOWN OF PELLA		TAX SETTLEMENT	39 R 800 211 500000 000	16,162.10
01/22/2026	400		VILLAGE OF BEAR CREEK		TAX SETTLEMENT	10 R 800 211 500000 000	80,824.37
01/22/2026	400		VILLAGE OF BEAR CREEK		TAX SETTLEMENT	39 R 800 211 500000 000	12,456.19
01/22/2026	401	CLINTONVILLE REC CENTER	CHS REC CENTER		MEMBERSHIP	80 R 800 272 500000 710	2,245.00
01/22/2026	401	CLINTONVILLE REC CENTER	CHS REC CENTER		MEMBERSHIP	80 R 800 272 500000 725	28.00
01/22/2026	401	CLINTONVILLE REC CENTER	CHS REC CENTER		MEMBERSHIP	80 R 800 272 500000 730	972.00
01/22/2026	401	CLINTONVILLE REC CENTER	CHS REC CENTER		POOL PROGRAM	80 R 800 272 500000 735	167.00
01/22/2026	401	CLINTONVILLE REC CENTER	CHS REC CENTER		MISC ITEMS	80 R 800 264 500000 000	6.00
01/22/2026	402	HUBER, BENJAMIN	BEN HUBER HOLIDAY TEA		MEAL	50 R 800 259 500000 000	96.71
01/22/2026	402	HUBER, BENJAMIN	BEN HUBER HOLIDAY TEA		DOOR PRIZE	10 R 800 291 500000 000	24.86
01/22/2026	403	GENSKOW, JANET	JANET GENSKOW		SALE OF CHROMEB	10 R 800 264 500000 000	30.00
01/22/2026	404	PEPSI-COLA INC	PEPSI		VENDING	10 R 800 279 500000 000	198.77
01/28/2026	405		TOWN OF MAINE		JANUARY SETTLEM	10 R 800 211 500000 000	48,956.27
01/22/2026	406	CESA #8	CESA 8 STATE SPEC ED CAT AID			27 R 800 516 500000 000	701.15

Trans Date	Receipt	Name	Description	Reference	Additional Desc	Acct Nbr	Amount
01/22/2026	407	BSN SPORTS, LLC	BSN SPORTS		APPAREL BOYS SO	21 L 814000	105.00CR
01/22/2026	407	BSN SPORTS, LLC	BSN SPORTS		APPAREL BOYS SO	21 L 814305	105.00
01/22/2026	407	BSN SPORTS, LLC	BSN SPORTS		APPAREL BOYS SO	21 R 470 291 500000 000	105.00
01/31/2026	408		CITY OF CLINTONVILLE		JANUARY SETTLEM	10 R 800 211 500000 000	924,971.60
01/31/2026	409	WI DEPT OF PUBLIC INSTRUCTION	STATE OF WISCONSIN	ACH	PUPIL TRANSPORT	10 R 800 612 500000 000	46,425.00
01/30/2026	410	CLINTONVILLE HIGH SCHOOL	SALE OF OLD CHROMEBOOKS			10 R 800 264 500000 000	90.00
01/30/2026	411	CLINTONVILLE REC CENTER	CLINTONVILLE REC CENTER MEMBERSHIP			80 R 800 272 500000 710	902.00
01/30/2026	411	CLINTONVILLE REC CENTER	CLINTONVILLE REC CENTER MEMBERSHIP			80 R 800 272 500000 720	94.00
01/30/2026	411	CLINTONVILLE REC CENTER	CLINTONVILLE REC CENTER MEMBERSHIP			80 R 800 272 500000 730	1,082.00
01/30/2026	411	CLINTONVILLE REC CENTER	CLINTONVILLE REC CENTER POOL			80 R 800 272 500000 735	116.00
01/30/2026	411	CLINTONVILLE REC CENTER	CLINTONVILLE REC CENTER NON PROGRAM			80 R 800 272 500000 740	100.00
01/30/2026	412		TOWN OF LARRABEE		JANUARY TAX SET	10 R 800 211 500000 000	408,920.30
01/30/2026	412		TOWN OF LARRABEE		JANUARY TAX SET	39 R 800 211 500000 000	183,052.62
01/30/2026	413		COMMUNITY FOUNDATION		NWFK GRANT	21 L 814000	10,783.52CR
01/30/2026	413		COMMUNITY FOUNDATION		NWFK GRANT	21 L 814575	10,783.52
01/30/2026	413		COMMUNITY FOUNDATION		NWFK GRANT	21 R 100 291 500000 000	10,783.52
01/31/2026	414		SILVER SNEAKERS	ACH	TRINITY HEALTH	80 R 800 272 500000 732	642.50
01/31/2026	415	MID AMERICA ADMIN & RETIREMENT	FLEXIBLE SPENDING ACCOUNT	ACH		27 L 811691	37.82CR
02/05/2026	415	MID AMERICA ADMIN & RETIREMENT	FLEXIBLE SPENDING REFUND	ACH		10 L 811691	400.67
01/31/2026	416	HEALTHY CONTRIBUTIONS	RENEW ACTIVE	ACH	HEALTHY CONTRIB	80 R 800 272 500000 732	2,468.00
01/31/2026	417	MEDSURETY LLC	DENTAL MEDSURETY	ACH		10 L 811632	564.87
01/31/2026	417	MEDSURETY LLC	VISION MEDSURETY	ACH		10 L 811638	66.06
01/31/2026	417	MEDSURETY LLC	HEALTH MEDSURETY	ACH		10 L 811631	4,664.01
01/31/2026	418	WI DCF	TUITION	ACH		80 R 800 272 500000 985	15,282.91
01/31/2026	419	WI DCF	GIFT	ACH		80 R 800 291 500000 985	8,323.57
01/31/2026	420	BRIGHTWHEEL	TUITION	ACH		80 R 800 272 500000 985	12,483.04
01/31/2026	421	WISC	WISC JANUARY INTEREST	ACH		10 R 800 280 500000 000	175.76
01/31/2026	421	WISC	WISC JANUARY INTEREST	ACH		39 R 800 280 500000 000	5,232.75
01/31/2026	421	WISC	WISC JANUARY INTEREST	ACH		80 R 800 280 500000 000	3,460.60
01/31/2026	421	WISC	WISC JANUARY INTEREST	ACH		49 R 800 280 500000 000	0.67
01/31/2026	422	FIRST STATE BANK	JANUARY INTEREST	ACH		10 R 800 280 500000 000	8,341.59
01/31/2026	422	FIRST STATE BANK	JANUARY INTEREST	ACH		46 R 800 280 500000 000	111.71
01/31/2026	423	CLINTONVILLE PUBLIC SCHOOLS	FS REVENUE	ACH		50 L 816900	12,583.40
01/31/2026	423	CLINTONVILLE PUBLIC SCHOOLS	FS ALA CARTE	ACH		50 R 800 251 500000 549	1,192.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	HS Course Fees		ACH	10 R 800 262 500000 000	60.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	Tech Course Fees		ACH	10 R 800 262 500000 690	25.00

Trans Date	Receipt	Name	Description	Reference	Additional Desc	Acct Nbr	Amount
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	UOW/UWG CAPP Honors Tuition		ACH	10 R 800 241 500000 000	55.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	Student Fees		ACH	10 R 800 292 500000 000	145.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	Chromebook Fines		ACH	10 R 800 297 500000 640	30.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	Food Service Revenue		ACH	50 L 816900	7,548.55
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	E Fund Fees		ACH	80 R 575 878 500000 960	934.99CR
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS Rec Center		ACH	80 R 800 272 500000 715	4,161.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS Rec Center		ACH	80 R 800 272 500000 720	690.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS Rec Center		ACH	80 R 800 272 500000 725	250.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS Rec Center		ACH	80 R 800 272 500000 720	934.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS Rec Center		ACH	80 R 800 272 500000 725	500.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS Rec Center		ACH	80 R 800 272 500000 720	490.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS Rec Center		ACH	80 R 800 272 500000 725	935.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS Rec Center		ACH	80 R 800 272 500000 735	1,320.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS Rec Center		ACH	80 R 800 272 500000 740	790.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS Rec Center		ACH	80 R 800 264 500000 000	16.00
01/31/2026	424	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER	ACH	MEMBERSHIP	80 R 800 272 500000 710	14,226.00
01/16/2026	2026		WOLF RIVER HOME SCHOOLERS		PERFORMING ARTS	10 R 800 293 500000 000	2,160.00
01/05/2026	373.	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH		80 R 800 272 500000 710	2,088.00
01/05/2026	373.	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH		80 R 800 272 500000 715	1,064.00
01/05/2026	373.	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH		80 R 800 272 500000 720	57.00
01/05/2026	373.	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH		80 R 800 272 500000 725	86.00
01/05/2026	373.	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER MEMBERSHIP	CHECKS/CASH		80 R 800 272 500000 730	1,203.00
01/05/2026	373.	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER POOL PROGRAM	CHECKS/CASH		80 R 800 272 500000 735	13.00
01/05/2026	373.	CLINTONVILLE HIGH SCHOOL	CHS REC CENTER NON PROGRAM	CHECKS/CASH		80 R 800 272 500000 740	180.00
01/30/2026	411.		CHS REC CENTER MEMBERSHIP			80 R 800 272 500000 720	65.00
01/08/2026	5015	CLINTONVILLE HIGH SCHOOL	Student Fees		Cash/Checks	10 R 800 292 500000 000	125.00
01/08/2026	5017	CLINTONVILLE HIGH SCHOOL	CONCESSION FROM GBB & BBB GAMES		SOLD BY CHS NHS	10 R 800 279 500000 750	1,266.00
01/08/2026	5018	CLINTONVILLE HIGH SCHOOL	ADMISSIONS ON 12/19/25		DOUBLE HEADER	10 R 800 271 500000 000	919.00
01/08/2026	5019	CLINTONVILLE HIGH SCHOOL	PIZZA SALE MONEY TO HS FFA	M ELLERBROCK	FFA ACTIVITY AC	21 L 814000	48.00CR
01/08/2026	5019	CLINTONVILLE HIGH SCHOOL	PIZZA SALE MONEY TO HS FFA	M ELLERBROCK	FFA ACTIVITY AC	21 L 814140	48.00
01/08/2026	5019	CLINTONVILLE HIGH SCHOOL	PIZZA SALE MONEY TO HS FFA	M ELLERBROCK	FFA ACTIVITY AC	21 R 400 291 500000 000	48.00
01/08/2026	5020	CLINTONVILLE HIGH SCHOOL	TIPS FROM WORKING CESSION STAND		HS NHS ACCOUNT	21 L 814000	26.50CR
01/08/2026	5020	CLINTONVILLE HIGH SCHOOL	TIPS FROM WORKING CESSION STAND		HS NHS ACCOUNT	21 L 814235	26.50
01/08/2026	5020	CLINTONVILLE HIGH SCHOOL	TIPS FROM WORKING CESSION STAND		HS NHS ACCOUNT	21 R 400 291 500000 000	26.50
01/16/2026	5022	CLINTONVILLE HIGH SCHOOL	BBB ADMINIONS			10 R 800 271 500000 000	641.00
01/16/2026	5023	CLINTONVILLE HIGH SCHOOL	GBB CONCESSIONS		SOLD BY HS FB	10 R 800 279 500000 750	493.75

Trans Date	Receipt	Name	Description	Reference	Additional Desc	Acct Nbr	Amount
01/16/2026	5024	CLINTONVILLE HIGH SCHOOL	BUS FEES SKI CLUB ACCT			21 L 814000	178.00CR
01/16/2026	5024	CLINTONVILLE HIGH SCHOOL	BUS FEES SKI CLUB ACCT			21 L 814253	178.00
01/16/2026	5024	CLINTONVILLE HIGH SCHOOL	BUS FEES SKI CLUB ACCT			21 R 470 291 500000 000	178.00
01/16/2026	5025	FOX COMMUNITIES CREDIT UNION	FOX COMMUNITIES CREDIT UNION HS FCC		FINANCE GRANT F	21 L 814000	500.00CR
01/16/2026	5025	FOX COMMUNITIES CREDIT UNION	FOX COMMUNITIES CREDIT UNION HS FCC		FINANCE GRANT F	21 L 814150	500.00
01/16/2026	5025	FOX COMMUNITIES CREDIT UNION	FOX COMMUNITIES CREDIT UNION HS FCC		FINANCE GRANT F	21 R 400 291 500000 000	500.00
01/16/2026	5027		GBB ADMISSIONS			10 R 800 271 500000 000	330.00
01/22/2026	5028	CLINTONVILLE HIGH SCHOOL	TIPS CONCESSION STAND		CLASS OF 2028	21 L 814000	21.94CR
01/22/2026	5028	CLINTONVILLE HIGH SCHOOL	TIPS CONCESSION STAND		CLASS OF 2028	21 L 814105	21.94
01/22/2026	5028	CLINTONVILLE HIGH SCHOOL	TIPS CONCESSION STAND		CLASS OF 2028	21 R 400 291 500000 000	21.94
01/22/2026	5029	CLINTONVILLE HIGH SCHOOL	CONCESSION STAND SALES		CLASS OF 2028	10 R 800 279 500000 750	639.50
01/22/2026	5030	CLINTONVILLE HIGH SCHOOL	BBB ADMISSIONS			10 R 800 271 500000 000	427.00
01/22/2026	5032	CLINTONVILLE HIGH SCHOOL	GBB ADMISSIONS			10 R 800 279 500000 750	283.50
01/22/2026	5033	CLINTONVILLE HIGH SCHOOL	TIPS CONCESSION STAND		HS GIRLS SOCCER	21 L 814000	17.00CR
01/22/2026	5033	CLINTONVILLE HIGH SCHOOL	TIPS CONCESSION STAND		HS GIRLS SOCCER	21 L 814306	17.00
01/22/2026	5033	CLINTONVILLE HIGH SCHOOL	TIPS CONCESSION STAND		HS GIRLS SOCCER	21 R 470 291 500000 000	17.00
01/22/2026	5034	CLINTONVILLE HIGH SCHOOL	ADMISSIONS			10 R 800 271 500000 000	160.00
01/30/2026	5035		STUDENT FEES		LINDSAY POCKET	10 R 800 292 500000 000	20.00
01/30/2026	5036	FCCLA	FCCLA CANDY BAR SALES			21 L 814000	172.10CR
01/30/2026	5036	FCCLA	FCCLA CANDY BAR SALES			21 L 814150	172.10
01/30/2026	5036	FCCLA	FCCLA CANDY BAR SALES			21 R 400 291 500000 000	172.10
01/30/2026	5037	CLINTONVILLE HIGH SCHOOL	GBB ADMISIONS		1/22/26	10 R 800 271 500000 000	180.00
01/30/2026	5038	CLINTONVILLE HIGH SCHOOL	CONCESSION SALES 1/22/26		1/22/26	10 R 800 279 500000 750	244.50
01/30/2026	5039	CLINTONVILLE HIGH SCHOOL	TIPS FROM CONCESSION STAND		1/22/26	21 L 814000	5.00CR
01/30/2026	5039	CLINTONVILLE HIGH SCHOOL	TIPS FROM CONCESSION STAND		1/22/26	21 L 814235	5.00
01/30/2026	5039	CLINTONVILLE HIGH SCHOOL	TIPS FROM CONCESSION STAND		1/22/26	21 R 400 291 500000 000	5.00
01/30/2026	5040	CLINTONVILLE HIGH SCHOOL	STUDENT FEES			10 R 800 292 500000 000	40.00
01/30/2026	5041	CLINTONVILLE HIGH SCHOOL	BBB ADMISSIONS ON 1/27/26			10 R 800 271 500000 000	308.00
01/30/2026	5042	CLINTONVILLE HIGH SCHOOL	BBB CONCESSIONS ON 1/27/26			10 R 800 279 500000 750	453.50
01/16/2026	5054		HS COURSE FEES			10 R 800 262 500000 000	51.00
01/16/2026	5054		TECH COURSE FEES			10 R 800 262 500000 690	155.00
01/16/2026	5054		STUDENT FEES			10 R 800 292 500000 000	160.00
01/16/2026	5055		ADMISSIONS SALES DOUBLE HEADER			10 R 800 271 500000 000	414.00
01/16/2026	5056		CONCESSION SALES		SKI CLUB	10 R 800 279 500000 750	1,145.00
01/16/2026	5057	CLINTONVILLE HIGH SCHOOL	TIPS FROM CONCESSION STAND		SKI CLUB	21 L 814000	42.00CR
01/16/2026	5057	CLINTONVILLE HIGH SCHOOL	TIPS FROM CONCESSION STAND		SKI CLUB	21 L 814253	42.00

Trans Date	Receipt	Name	Description	Reference	Additional Desc	Acct Nbr	Amount
01/16/2026	5057	CLINTONVILLE HIGH SCHOOL	TIPS FROM CONCESSION STAND		SKI CLUB	21 R 470 291 500000 000	42.00
01/16/2026	5058	CLINTONVILLE HIGH SCHOOL	CONCESSION SALES		SKI CLUB	10 R 800 279 500000 750	725.50
01/16/2026	5059	CLINTONVILLE HIGH SCHOOL	TIPS CONCESSION STAND		SKI CLUB	21 L 814000	14.75CR
01/16/2026	5059	CLINTONVILLE HIGH SCHOOL	TIPS CONCESSION STAND		SKI CLUB	21 L 814253	14.75
01/16/2026	5059	CLINTONVILLE HIGH SCHOOL	TIPS CONCESSION STAND		SKI CLUB	21 R 470 291 500000 000	14.75
01/16/2026	8494	CLINTONVILLE ELEMENTARY SCHOOL	JEN BACHMAN		CES SCHOOL STOR	21 L 814000	665.00CR
01/16/2026	8494	CLINTONVILLE ELEMENTARY SCHOOL	JEN BACHMAN	PBIS	CES SCHOOL STOR	21 L 814585	665.00
01/16/2026	8494	CLINTONVILLE ELEMENTARY SCHOOL	JEN BACHMAN	PBIS	CES SCHOOL STOR	21 R 100 291 500000 000	665.00
01/31/2026	8495	CLINTONVILLE ELEMENTARY SCHOOL	J SOLDNER ENRICHMENT		EAA TRIP	10 R 800 291 500000 000	175.00
01/16/2026	120864	DELLWOOD CHILDCARE CENTER	DELLWOOD CHILD CARE		TUITION	80 R 800 272 500000 985	2,684.00
01/22/2026	120865	DELLWOOD CHILDCARE CENTER	DELLWOOD CHILDCARE TUITION			80 R 800 272 500000 985	1,204.00
01/30/2026	120866	DELLWOOD CHILDCARE CENTER	DELLWOOD CHILDCARE		TUITION	80 R 800 272 500000 985	1,456.80
Total for Cash Receipts							3,970,545.80

Funds and Cash Balance Report - for action

The administration recommends that the Board of Education approve the summary of fund balances and cash balances through January, 2026:

<b>Fund</b>	<b>Cash Balance</b>	<b>Fund Balance</b>
General Fund	\$5,543,225.23	\$5,581,528.61
Student Organization Fund	\$275,018.29	\$273,407.61
Special Education Fund	-\$1,170,305.75	-\$1,244,244.57
Debt Service Fund	\$2,470,309.19	\$2,470,309.19
Capital Improvement	\$50,282.64	\$50,282.64
Referendum	\$12,603.30	\$12,603.30
Food Service Fund	\$364,222.10	\$341,929.02
Community Service Fund	\$529,250.38	\$1,611,536.22
Outstanding Checks	\$207,538.46	--
Total	\$8,282,143.84	\$9,097,352.02

**2025-26 Monthly Budget Recap January 2026**

<b>FUND 10</b>					
<i>Revenues</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Rec</i>
Tax Levy	\$2,875,243	\$2,781,302.91	\$2,781,303	\$93,940	96.73%
Interest Income	\$175,000	\$8,517.35	\$122,851	\$52,149	70.20%
Other Local Sources	\$194,500	\$18,356.63	\$132,178	\$62,322	67.96%
Open Enrollment Tuition	\$627,471	\$0.00	\$0	\$627,471	0.00%
Grants Through CESA 8	\$24,727	\$0.00	\$0	\$24,727	0.00%
Transportation Aid	\$50,000	\$46,425.00	\$46,425	\$3,575	92.85%
Library Aid	\$94,656	\$0.00	\$0	\$94,656	0.00%
Bilingual/Bicultural Aid	\$5,800	\$0.00	\$5,776	\$24	99.58%
Other State Categorical Aid	\$0	\$0.00	\$536	-\$536	#DIV/0!
Equalization Aid	\$12,214,257	\$0.00	\$4,885,703	\$7,328,554	40.00%
SAGE/AGR Aid	\$460,000	\$0.00	\$162,610	\$297,390	35.35%
Personal Property Aid	\$167,191	\$0.00	\$0	\$167,191	0.00%
Per Pupil Aid	\$904,498	\$0.00	\$0	\$904,498	0.00%
Other State Revenues	\$74,000	\$0.00	\$0	\$74,000	0.00%
ESSA Grants	\$68,000	\$0.00	\$0	\$68,000	0.00%
ESSA Title I	\$275,000	\$0.00	\$0	\$275,000	0.00%
Other Federal Revenues	\$150,000	\$0.00	\$0	\$150,000	0.00%
Misc Revenue (Bldg Sale, E-Rate & Breaches)	\$25,250	\$364.90	\$24,235	\$1,015	95.98%
<b>Total Fund 10 Revenues</b>	<b>\$18,385,593</b>	<b>\$2,854,967</b>	<b>\$8,161,616</b>	<b>\$10,223,977</b>	<b>44.39%</b>
<i>Expenses</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Expensed</i>
AGR/SAGE (332)	\$364,243.00	\$34,203.80	\$159,576	\$204,667	43.81%
Bilingual/Bicultural	\$79,676.00	\$7,662.72	\$34,525	\$45,151	43.33%
Board of Education	\$97,720.00	\$10,486.56	\$87,952	\$9,768	90.00%
Business Office	\$329,641.00	\$4,453.10	\$162,339	\$167,303	49.25%
Business Office - Insurance	\$291,003.00	\$50.00	\$276,859	\$14,144	95.14%
Business Office - Open Enrollment Expense	\$1,848,785.00	\$0.00	\$0	\$1,848,785	0.00%
Business Office - Private School Voucher	\$835,463.00	\$0.00	\$0	\$835,463	0.00%
Business Office - Transfer to Special Ed	\$1,916,369.00	\$0.00	\$0	\$1,916,369	0.00%
Business Office - Transfer to Capital Improvement	\$200,000.00	\$0.00	\$0	\$200,000	0.00%
Business Office - Transportation	\$775,000.00	\$63,636.27	\$294,277	\$480,723	37.97%
Curriculum	\$69,450.00	\$7,317.74	\$90,716	-\$21,266	130.62%
District Administration	\$57,490.00	\$908.72	\$15,326	\$42,164	26.66%
Elementary School	\$122,005.00	\$2,859.49	\$50,410	\$71,595	41.32%
ESSA Title I (141)	\$248,313.00	\$23,499.81	\$116,678	\$131,635	46.99%
ESSA Title II, III, IV (365, 381, 391)	\$92,113.00	\$0.00	\$35,559	\$56,554	38.60%
High School	\$459,307.00	\$12,443.78	\$194,279	\$265,028	42.30%
High School Athletics (includes salaries/benefits)	\$328,138.00	\$12,797.85	\$194,902	\$133,236	59.40%
Library	\$174,965.00	\$7,444.65	\$104,555	\$70,410	59.76%
Maintenance & Operations	\$433,350.00	\$49,466.95	\$189,841	\$243,509	43.81%
Middle School	\$153,150.00	\$2,959.67	\$26,148	\$127,002	17.07%
Pupil Services	\$25,445.00	\$335.06	\$11,102	\$14,343	43.63%
Salaries and Benefits	\$9,648,081.00	\$916,295.08	\$4,602,991	\$5,045,090	47.71%
Summer School	\$139,715.00	\$47.95	\$102,726	\$36,989	73.53%
Technology	\$536,725.00	\$2,930.00	\$378,172	\$158,553	70.46%
Utilities	\$374,000.00	\$41,822.33	\$195,126	\$178,874	52.17%
Wellness	\$9,250.00	\$0.00	\$4,331	\$4,919	46.82%
Misc Accts	\$66,970.00	\$4,458.72	\$64,636	\$2,334	96.51%
<b>Total Fund 10 Expenses</b>	<b>\$19,676,367</b>	<b>\$1,206,080</b>	<b>\$7,393,023</b>	<b>\$12,283,344</b>	<b>37.57%</b>
<b>Total Fund 10 Revenues</b>	<b>\$18,385,593</b>	<b>\$2,854,967</b>	<b>\$8,161,616</b>	<b>\$10,223,977</b>	<b>44.39%</b>
<b>Total Fund 10 Expenses</b>	<b>\$19,676,367</b>	<b>\$1,206,080</b>	<b>\$7,393,023</b>	<b>\$12,283,344</b>	<b>37.57%</b>
<b>Balance</b>	<b>-\$1,290,774</b>	<b>\$1,648,887</b>	<b>\$768,593</b>	<b>-\$2,059,367</b>	

**2025-26 Monthly Budget Recap January 2026**

<b>FUND 27</b>					
<i>Revenues</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Rec</i>
Transfer From General Fund	\$1,916,369	\$0.00	\$0	\$1,916,369	0.00%
Transit of State Aid-CESA	\$50,000	\$1,402.30	\$2,103	\$47,897	4.21%
State Categorical Aid	\$965,625	\$134,125.00	\$400,943	\$564,682	41.52%
High Cost Special Education	\$50,000	\$0.00	\$0	\$50,000	0.00%
Flow Through Aid	\$345,000	\$0.00	\$0	\$345,000	0.00%
Early Childhood Aid	\$12,227	\$0.00	\$0	\$12,227	0.00%
Medicaid Reimbursement	\$50,000	\$0.00	\$8,226	\$41,774	16.45%
Misc Revenues	\$0	\$0.00	\$0	\$0	#DIV/0!
<b>Total Fund 27 Revenues</b>	<b>\$3,389,221</b>	<b>\$135,527</b>	<b>\$411,272</b>	<b>\$2,977,949</b>	<b>12.13%</b>
<i>Expenses</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Expensed</i>
Capital Equipment	\$0	\$0.00	\$0	\$0	#DIV/0!
CESA Payments	\$321,080	-\$4,000.00	\$100,297	\$220,783	31.24%
Dues and Fees	\$1,610	\$125.00	\$1,275	\$335	79.19%
Insurance	\$4,466	\$0.00	\$0	\$4,466	0.00%
Non-Capital Objects	\$28,692	\$170.76	\$10,364	\$18,328	36.12%
Purchased Services	\$181,819	\$10,005.15	\$119,057	\$62,762	65.48%
Salaries and Benefits	\$2,771,044	\$278,616.72	\$1,376,023	\$1,395,021	49.66%
Vehicle Transportation	\$80,510	\$13,861.17	\$48,501	\$32,009	60.24%
<b>Total Fund 27 Expenses</b>	<b>\$3,389,221</b>	<b>\$298,779</b>	<b>\$1,655,517</b>	<b>\$1,733,704</b>	<b>48.85%</b>
<b>Total Fund 27 Revenues</b>	<b>\$3,389,221</b>	<b>\$135,527</b>	<b>\$411,272</b>	<b>\$2,977,949</b>	<b>12.13%</b>
<b>Total Fund 27 Expenses</b>	<b>\$3,389,221</b>	<b>\$298,779</b>	<b>\$1,655,517</b>	<b>\$1,733,704</b>	<b>48.85%</b>
<b>Balance</b>	<b>\$0</b>	<b>-\$163,252</b>	<b>-\$1,244,244</b>	<b>\$1,244,244</b>	

<b>FUND 39</b>					
<i>Revenues</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Rec</i>
Tax Levy	\$7,691,263	\$776,747.39	\$776,747	\$6,914,516	10.10%
Interest Income	\$30,000	\$5,232.75	\$19,438	\$10,562	64.79%
<b>Total Fund 39 Revenues</b>	<b>\$7,721,263</b>	<b>\$781,980</b>	<b>\$796,185</b>	<b>\$6,925,078</b>	<b>10.31%</b>
<i>Expenses</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Expensed</i>
Principal Payment Refinancing	\$7,165,000	\$0.00	\$0	\$7,165,000	0.00%
Interest Payments	\$545,738	\$0.00	\$272,869	\$272,869	50.00%
Other Debt Expenses	\$25,000	\$0.00	\$0	\$25,000	0.00%
<b>Total Fund 39 Expenses</b>	<b>\$7,735,738</b>	<b>\$0</b>	<b>\$272,869</b>	<b>\$7,462,869</b>	<b>3.53%</b>
<b>Total Fund 39 Revenues</b>	<b>\$7,721,263</b>	<b>\$781,980</b>	<b>\$796,185</b>	<b>\$6,925,078</b>	<b>10.31%</b>
<b>Total Fund 39 Expenses</b>	<b>\$7,735,738</b>	<b>\$0</b>	<b>\$272,869</b>	<b>\$7,462,869</b>	<b>3.53%</b>
<b>Balance</b>	<b>-\$14,475</b>	<b>\$781,980</b>	<b>\$523,317</b>	<b>-\$537,792</b>	

<b>FUND 46</b>					
<i>Revenues</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Rec</i>
Transfer From General Funds	\$200,000	\$0.00	\$0	\$200,000	0.00%
Interest Income	\$5	\$111.71	\$161	-\$156	3215.20%
<b>Total Fund 46 Revenues</b>	<b>\$200,005</b>	<b>\$112</b>	<b>\$161</b>	<b>\$199,844</b>	<b>99.92%</b>
<i>Expenses</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Expensed</i>
Capital Improvement Expenses	\$0	\$0.00	\$0	\$0	#DIV/0!
<b>Total Fund 46 Expenses</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>#DIV/0!</b>
<b>Total Fund 46 Revenues</b>	<b>\$200,005</b>	<b>\$112</b>	<b>\$161</b>	<b>\$199,844</b>	<b>99.92%</b>
<b>Total Fund 46 Expenses</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>#DIV/0!</b>
<b>Balance</b>	<b>\$200,005</b>	<b>\$112</b>	<b>\$161</b>	<b>\$199,844</b>	

**2025-26 Monthly Budget Recap January 2026**

<b>FUND 49</b>					
<i>Revenues</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Rec</i>
Interest Income	\$3,000	\$0.67	\$3,321	-\$321	110.70%
<b>Total Fund 49 Revenues</b>	<b>\$3,000</b>	<b>\$1</b>	<b>\$3,321</b>	<b>-\$321</b>	<b>-10.70%</b>
<i>Expenses</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Expensed</i>
Referendum Expenses	\$350,000	\$22,267.29	\$340,602	\$9,398	97.31%
<b>Total Fund 49 Expenses</b>	<b>\$350,000</b>	<b>\$22,267</b>	<b>\$340,602</b>	<b>\$9,398</b>	<b>97.31%</b>
<b>Total Fund 49 Revenues</b>	<b>\$3,000</b>	<b>\$1</b>	<b>\$3,321</b>	<b>-\$321</b>	<b>-10.70%</b>
<b>Total Fund 49 Expenses</b>	<b>\$350,000</b>	<b>\$22,267</b>	<b>\$340,602</b>	<b>\$9,398</b>	<b>97.31%</b>
<b>Balance</b>	<b>-\$347,000</b>	<b>-\$22,267</b>	<b>-\$337,281</b>	<b>-\$9,719</b>	

<b>FUND 50</b>					
<i>Revenues</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Rec</i>
Transfer from Fund 80 Community Service	\$68,000	\$1,813.89	\$15,447	\$52,553	22.72%
Pupil Sales	\$181,000	\$18,571.75	\$93,773	\$87,227	51.81%
Adult Sales	\$2,500	\$381.60	\$2,085	\$415	83.38%
Misc	\$21,000	\$3,578.44	\$16,425	\$4,575	78.22%
State Food Service Aid	\$16,500	\$0.00	\$0	\$16,500	0.00%
Donated Commodities	\$46,250	\$0.00	\$0	\$46,250	0.00%
Federal Aid	\$399,700	\$37,537.89	\$168,634	\$231,066	42.19%
Child Care Aid	\$27,414	\$4,843.20	\$15,375	\$12,039	56.08%
Summer School Aid	\$90,450	\$0.00	\$90,470	-\$20	100.02%
<b>Total Fund 50 Revenues</b>	<b>\$852,814</b>	<b>\$66,727</b>	<b>\$402,210</b>	<b>\$450,604</b>	<b>47.16%</b>
<i>Expenses</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Expensed</i>
Salaries and Benefits	\$360,403	\$36,393.11	\$205,258	\$155,145	56.95%
Purchased Services	\$33,195	\$1,148.90	\$19,177	\$14,018	57.77%
Supplies	\$396,751	\$34,241.82	\$174,586	\$222,165	44.00%
Non-Capital Equipment	\$5,000	\$0.00	\$823	\$4,177	16.47%
Capital Equipment	\$10,000	\$0.00	\$0	\$10,000	0.00%
Misc Expenses (Insurance, Transfers, Fess, Adj)	\$0	\$0.00	\$0	\$0	#DIV/0!
<b>Total Fund 50 Expenses</b>	<b>\$805,349</b>	<b>\$71,784</b>	<b>\$399,844</b>	<b>\$405,505</b>	<b>49.65%</b>
<b>Total Fund 50 Revenues</b>	<b>\$852,814</b>	<b>\$66,727</b>	<b>\$402,210</b>	<b>\$450,604</b>	<b>47.16%</b>
<b>Total Fund 50 Expenses</b>	<b>\$805,349</b>	<b>\$71,784</b>	<b>\$399,844</b>	<b>\$405,505</b>	<b>49.65%</b>
<b>Balance</b>	<b>\$47,465</b>	<b>-\$5,057</b>	<b>\$2,365</b>	<b>\$45,100</b>	

<b>FUND 80</b>					
<i>Revenues</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Rec</i>
Tax Levy	\$0	\$0.00	\$0	\$0	#DIV/0!
Child Care	\$420,524	\$41,434.32	\$302,060	\$118,464	71.83%
MS Sports	\$0	\$0.00	\$0	\$0	#DIV/0!
Rec Center	\$228,093	\$55,219.50	\$168,066	\$60,028	73.68%
Trucker U	\$0	\$0.00	\$0	\$0	#DIV/0!
Misc Revenues/Interest	\$20,200	\$3,674.60	\$28,873	-\$8,673	142.93%
<b>Total Fund 80 Revenues</b>	<b>\$668,817</b>	<b>\$100,328</b>	<b>\$498,998</b>	<b>\$169,819</b>	<b>74.61%</b>
<i>Expenses</i>	<i>2025-26 Budget</i>	<i>Monthly Activity</i>	<i>YTD Activity</i>	<i>Remaining Balance</i>	<i>% Expensed</i>
Child Care	\$918,233	\$77,896.36	\$469,996	\$448,237	51.18%
MS Sports	\$95,113	\$565.25	\$46,011	\$49,102	48.38%
Rec Center	\$834,296	\$58,141.16	\$371,370	\$462,926	44.51%
Trucker U	\$45,394	\$5,881.49	\$22,573	\$22,821	49.73%
Other Rentals & Community Services (Auditorium/FH)	\$117,095	\$2,475.02	\$85,274	\$31,821	72.82%
<b>Total Fund 80 Expenses</b>	<b>\$2,010,131</b>	<b>\$144,959</b>	<b>\$995,225</b>	<b>\$1,014,906</b>	<b>49.51%</b>
<b>Total Fund 80 Revenues</b>	<b>\$668,817</b>	<b>\$100,328</b>	<b>\$498,998</b>	<b>\$169,819</b>	<b>74.61%</b>
<b>Total Fund 80 Expenses</b>	<b>\$2,010,131</b>	<b>\$144,959</b>	<b>\$995,225</b>	<b>\$1,014,906</b>	<b>49.51%</b>
<b>Balance</b>	<b>-\$1,341,314</b>	<b>-\$44,631</b>	<b>-\$496,227</b>	<b>-\$845,087</b>	



- **Services and Fees.** CESA 8 (Agency) is proposing to provide the services listed below for the amounts listed below during the 2025-26 and 2026-27 fiscal years for Clintonville School District.

Please note the following:

- Detailed service descriptions and job descriptions will be provided by the Agency.
- All proposed services are dependent on the Agency staffing the position(s).
- All service costs include salary, benefits, and all other applicable costs at the Agency rates in accordance with Agency policy.
- Billing will be sent quarterly.
- The proposal represents a full year projection.

Please sign and return complete proposal to Aly Tress atress@cesa8.org

PROPOSED PROGRAMS/SERVICES:	Cost of Proposed Services	Accept Proposed Services	Reject Proposed Services	Notes
<ul style="list-style-type: none"> <li>• <b>Mission, Vision, Values with Board of Education and Leadership Team</b></li> </ul>	\$3,000			Spring and summer 2026
<ul style="list-style-type: none"> <li>• <b>Strategic Plan with Leadership Team (BOE approved)</b></li> </ul>	\$5,000			Summer and fall 2026
For additional information please contact Aly Tress				
<b>TOTAL:</b>	<b>\$8,000</b>			

2. **Proposal Term.** The term this Proposal shall cover is a start date to be agreed upon between the District and Agency through January 31, 2027.
3. **Proposal Modification.** No provision of this Proposal may be modified, unless such modification is agreed to in writing by the Agency and the District.
4. **Applicable Law.** This Proposal shall be governed by and interpreted in accordance with the laws of the State of Wisconsin. Should a conflict exist law shall proceed.
5. **Proposal Valid Dates.** This Proposal shall be valid for 30 days from the date it is issued to the District, this may be extended at the option of the Agency.
6. **Proposal Acceptance.** Acceptance of the Proposal shall create a legally binding agreement and be added as a modification to the original executed contract between the Agency and District.

For modifications or adjustments to this service proposal, please contact Aly Tress.

**Signatures**

Administrator:	Date:
Board Representative (If required per board policy):	Date:
CESA Department Head:	Date:

Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of DEFINITIONS
Code	po0100
Status	
Adopted	April 22, 2019
Last Revised	September 23, 2024

## 0100 - **DEFINITIONS**

The bylaws of the Board of this District incorporate quotations from the laws and administrative code of the State of Wisconsin. Such quotations may be substantively altered only by appropriate legislative, judicial, or administrative action.

Whenever the following items are used in these bylaws, policies, and administrative guidelines, they shall have the meaning set forth below:

### **Administrative Guideline**

A statement, based on policy, usually written, which outlines and/or describes the means by which a policy should be implemented and which provides for the management cycle of planning, action, and assessment or evaluation.

### **Administrator**

An employee who holds a position of leadership over a defined function or department of the District, is employed with an administrative contract, and/or who reports directly to the District Administrator.

In policy, capitalization of the term Administrator may imply delegation of responsibilities, as appropriate, to staff members.

### **Apps and Services**

Apps and services are software (i.e., computer programs) that support the interaction of personal communication devices (as defined in Bylaw 0100, above) over a network or client-server applications in which the user interface runs in a web browser. Apps and services are used to communicate/transfer information/data that allow students to perform actions/tasks that assist them in attaining educational achievement goals/objectives, enable staff to monitor and assess their students' progress, and allow staff to perform other tasks related to their employment. Apps and services also are used to facilitate communication to, from and among, and between, staff, students, parents, Board members, and/or other stakeholders and members of the community.

### **Board**

The School Board, also commonly referred to as the Board of Education, shall take action that is within the comprehensive meaning of the terms "duties and powers" provided that such action is not prohibited by State or Federal law. (Chapter 118, Wis. Stats. and Chapter 120, Wis. Stats.).

Within these bylaws and policies, the terms Board and District may be used interchangeably, depending on the context of the policy.

### **Bylaw**

Rule of the Board for its own governance.

### **Clerk**

The chief clerk of the Board. (See Bylaw 0171.3 - Clerk)

**District**

The School District shall take action that is within the comprehensive meaning of the terms "duties and powers" provided that such action is not prohibited by State or Federal law. (Chapter 118, Wis. Stats. and Chapter 120, Wis. Stats.).

Within these bylaws and policies, the terms Board and District may be used interchangeably, depending on the context of the policy.

**District Administrator**

The administrative head of the School District sometimes locally referred to as Superintendent.

In policy, capitalization of the term District Administrator may imply delegation of responsibilities, as appropriate, to staff members.

**District Records Custodian**

The School District will designate one (1) District Records Custodian (DRC) to be the legal custodian of records for the District. The DRC shall keep and preserve the public records of the District and is granted authority to render a decision and carry out duties related to those public records. The DRC is designated in Policy 8310 - Public Records.

**Due Process**

Procedural due process requires prior knowledge (a posted discipline code), notice of offense (accusation), and the opportunity to respond. Specific due process requirements are dependent upon the circumstances and may vary depending on such circumstances.

**Full Board**

Authorized number of voting members entitled by law to govern the District. The full Board is the total number of Board members authorized by law regardless of the number of current sitting members.

**Information Resources**

The Board defines information resources to include any data/information in electronic, audio-visual or physical form, or any hardware or software that makes possible the storage and use of data/information. This definition includes but is not limited to electronic mail, voice mail, social media, text messages, databases, CD-ROMs/DVDs, websites, motion picture film, recorded magnetic media, photographs, digitized information, or microfilm. This also includes any equipment, computer facilities, or online services used in accessing, storing, transmitting or retrieving electronic communications.

**Law Enforcement Officer(s) or Agency(ies)**

These terms include any local, State, or Federal law enforcement agency of competent jurisdiction and its officers acting within their legal authority.

**Legal Custodian of Records**

See "District Records Custodian".

**Legal Notice**

Legal notice means every notice required by law to be published in a newspaper or other publication. There are three (3) classes of notices: class 1 (requiring one (1) insertion); class 2 (requiring two (2) insertions); and class 3 (requiring three (3) insertions). When more than one (1) insertion is required, the notice must be published once each week for consecutive weeks, with the last notice published at least one (1) week before the act or event, unless otherwise specified by law. Sunday publication is permitted.

**Local Public Office Holder or Official**

Individuals holding those positions designated by the Board as local public offices in compliance with 19.32 (1 dm), 19.42 (7w)(a)(f) and (g), Wis. Stats.

**May**

This word is used when an action by the Board or its designee is permitted but not required.

**Medical Advisor**

The School District is required to appoint a medical advisor. The medical advisor shall be a licensed physician and will participate in the annual review of the District emergency nursing services plan. The School District may also have the medical advisor fulfill other roles. PI 8.01(2, g)3

**Meeting**

Any gathering which is attended by, or open to, all of the members of the Board held with the intent on the part of the members of the body present to discuss or act as a unit upon the specific public business of that body. 19.82(2), Wis. Stats.

**Official Newspaper**

A newspaper may be designated by the Board under 985.05, Wis. Stats. Other publication options are available to the Board pursuant to 120.11(4), Wis. Stats.

**Parent**

The natural or adoptive parents or the party designated by the courts as the legal guardian, custodian, or surrogate of a student. Both parents will be considered to have equal rights unless a court of law decrees otherwise.

**Personal Communication Devices**

Personal communication devices (PCDs), also referred to as "wireless communication devices," means a portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties and includes all of the following: ~~include~~ computers, laptops, tablets, e-readers, cellular/mobile phones, smartphones, smartwatches, wearable technology, gaming devices, and/or other web-enabled devices of any type.

**Policy**

A general, written statement by the governing Board which defines its expectations or position on a particular matter and authorizes appropriate action that must or may be taken to establish and/or maintains those expectations.

**President**

The chief executive officer of the Board. (See Bylaw 0171.1 - President)

**Principal**

The educational leader and head administrator of one (1) or more District schools.

In policy, capitalization of the term Principal may imply delegation of responsibilities, as appropriate, to r staff members.

**Professional Staff Member**

District employees who are either certified teachers employed in a position for which certification is a requirement of employment or administrative employees that are responsible for oversight or supervision of a component or components of the District's operation, or serve as assistants to such persons, regardless of whether they hold an administrative contract or are required to have administrator certification, but excluding the District Administrator/Superintendent.

**Relative**

The mother, father, sister, brother, spouse, domestic partner, parent of spouse/domestic partner, child or step-child, grandparents, grandchild, dependent or member of the immediate household.

**School Nurse**

A school nurse is a registered nurse who meets the requirements of 115.001(11), Wis. Stats. A school nurse has the authority to exclude students for signs of illness.

## **School Official**

Except if otherwise defined in policy, a school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); or a person serving on the Board.

The term school official is inclusive of other parties, such as an attorney, contractor, consultant, volunteer, or other party to whom the Board has outsourced a service otherwise performed by Board employees (e.g., a therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing their tasks (including volunteers) pursuant to the Family Educational Rights and Privacy (FERPA) definition - See Policy 8330 - Student Records.

## **School Support Organizations (SSO)**

Any other nongovernmental organization or group of persons whose primary purpose is to support a District, school, school club, or academic, arts, athletic, or social activities related to a school, that collects or receives money, materials, property, or securities from students, parents, or members of the general public. (Examples: Booster Club, Foundation, Parent-Teacher Association (PTA), Parent-Teacher Organization (PTO), Parent-Teacher Support Association)

## **Shall**

This word is used when an action by the Board or its designee is required. (The word "will" or "must" signifies a required action.)

## **Social Media**

Social media are online platforms where users engage with another and/or share information and ideas through text, video, or pictures. Social media consists of any form of online publication or presence that allows interactive communication, including, but not limited to, text messaging, instant messaging, websites, web logs ("blogs"), wikis, online forums (e.g., chat rooms), virtual worlds, and social networks. Examples of social media include, but are not limited to, Facebook, Facebook Messenger, Google Hangouts, Twitter, LinkedIn, YouTube, Flickr, Instagram, Pinterest, Skype, and Facetime. Social media does not include sending or receiving e-mail through the use of District-issued e-mail accounts. Apps and web services shall not be considered social media unless they are listed on the District's website as District-approved social media platforms/sites.

## **Student**

A person who is officially enrolled in a school or program of the District.

## **Superintendent**

Sometimes the administrative head of the School District is referred to as Superintendent, but has the authority of the District Administrator by law. In policy, capitalization of the term Superintendent may imply delegation of responsibilities, as appropriate, to staff members.

## **Support Staff**

Any employee who provides support to the District's program and whose position does not require a professional certificate. This category includes special education paraprofessionals, who are required to hold a special education program aide license issued by the Wisconsin Department of Public Instruction (DPI) or another valid and current DPI license or permit

## **Technology Resources**

The Board defines technology resources to include computers, laptops, tablets, e-readers, cellular/mobile telephones, smartphones, web-enabled devices, video and/or audio recording equipment, SLR and DSLR cameras, projectors, software and operating systems that work on any device, copy machines, printers and scanners, information storage devices (including mobile/portable storage devices such as external hard drives, CDs/DVDs, USB thumb drives and memory chips), the computer network, Internet connection, and online educational services and apps.

## **Treasurer**

The chief financial officer of the Board. (See Bylaw 0171.4 - Treasurer)

## **Vice-President**

The Vice-President of the Board. (See Bylaw 0171.2 - Vice President)

### **Voting**

A vote at a meeting of the Board. The law requires that Board members must be present in order to have their vote officially recorded in the Board minutes and to be available for a roll call vote. A Board member's presence at a meeting includes their presence if attending by telephone or other manner of remote access, so long as such remote access is compliant with State law. No voting by Proxy may be recorded or counted in an official vote of the Board. Remote access during quasi-judicial functions (e.g. termination hearings, expulsions) may be permitted after consultation with legal counsel.

Citations to Wisconsin statutes are shown by the Section Number (e.g., 120.11, Wis. Stats.). Citations to the Wisconsin Administrative Code are prefaced P.I. (e.g., P.I. 11). Citations to the United States Code are noted as U.S.C., Federal Register are noted as F.R., and the Code of Federal Regulations as C.F.R.

Revised 2/10/20

Revised 5/26/20

Revised 5/24/21

Revised 11/8/21

Revised 3/14/22

Revised 1/23/23

Revised 4/10/23

Revised 3/11/24

T.C. 9/23/24

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Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of BOARD MEMBER BEHAVIOR, COMMUNICATIONS, AND CODE OF CONDUCT
Code	po0144.5
Status	
Adopted	May 24, 2021
Last Revised	October 9, 2023

#### 0144.5 - **BOARD MEMBER BEHAVIOR, COMMUNICATIONS, AND CODE OF CONDUCT**

The Board functions most effectively when individual Board members act ethically, professionally, and responsibly. Board members serve as a member of the School District's governing body and do not have individual authority to represent a policy or enforce positions that are not supported by a majority of the Board as evidenced by official action of the Board (See Bylaw 0143 - Authority of Individual Board Members).

Board members accept responsibility for the well-being and positive leadership of the School District, for protecting the interests of the School District as a legal entity, and for facilitating governance for the purpose of delivering the highest quality educational and related services to all of the District's students. Conduct by Board members that compromises the legal position of the District ~~are prohibited~~ should be avoided.

Any authority delegated to the Board President in this policy is automatically vested in the Board Vice President in the event that either the Board President is unavailable or the Board President is the Board member accused of violating this policy.

#### **General Expectations of All Board Members**

- A. Attend all scheduled Board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings.
- B. Be familiar with and follow applicable local, State, and Federal laws and regulations.
- C. Be familiar with and comply with Board policies, including policies governing Board member conduct and Board member ethics, rules of incompatibility of office, and conflicts of interest (see Bylaw 0144.3 - Conflict of Interest).
- D. Conduct themselves with integrity, honesty, and in a manner that reflects positively on the Board and on the District.
- E. Be accountable for guiding and supporting the policy decision-making process that impacts students, staff, and the community. The operation of the District is the responsibility of the administration.
- F. Establish and maintain a high level of honesty, credibility, and truthfulness in all matters dealt with by the Board.
- G. Treat others with respect and dignity at all times, maintain decorum, and always communicate in a way that does not violate or illustrate disregard for Board policy concerning harassment or discrimination. This decency expectation applies in all communications, including while discussing sensitive, or controversial matters, or matters involving disagreement.
- H. At all times conduct themselves in the best interest of the School District, including avoiding implicating the District in unlawful activity or supporting or encouraging efforts to harm the reputation, legal standing, or to bring other material harm to the interests of the District or the Board.
- I. Recognize that they should endeavor to make policy decisions only after full discussion at publicly held Board meetings.
- J. Render all decisions based on the available facts and independent judgment.

- K. Encourage the free expression of opinion by all Board members, and seek systematic communications between the Board and students, staff, and all elements of the community.
- L. Work with the other Board members to establish effective Board policies and to delegate authority for the administration of the District to the District Administrator **in accordance with Policy 1100 - District Organization**.
- M. Communicate to other Board members, **in accordance with the Open Meeting Law**, and the District Administrator expressions of public reaction to Board policies and school programs (see Board Member Communication section below, **Bylaw 0143.1 - Public Expression of Board Members**, and **Bylaw 0167.5 - Use of Electronic Mail**).
- N. Inform themselves about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the Wisconsin Association of School Boards, the Consortium of State School Board Associations, and the National School Boards Association.
- O. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff.
- P. Refrain from using their Board positions for personal partisan gain.
- Q. Take no private action that will compromise the Board or administration, and respect the confidentiality of information that is privileged under applicable law.
- R. Remember always that their first and greatest concern must be for the educational welfare of the students attending the public schools.
- S. No Board member shall act or fail to act as a member of the Board in violation of 946.12, Wis. Stats., regarding misconduct in public office.

### **Board Member Communication**

Board members are expected to refrain from engaging in communication on behalf of the Board or on behalf of the District unless authorized to do so by majority vote of the Board (See Bylaw 0143.1).

Any Board member who chooses to engage in individual communication on matters related to Board and/or District business is expected to clearly identify whether the Board member is communicating in the following capacity:

- A. On behalf of the Board: normally, this is the function of the Board President or, in the President's absence, the Vice President. The Board may, by majority vote, delegate this responsibility to another Board member in a specific circumstance. In every case, the Board ~~member~~ ~~Member~~ communicating the Board's position shall do so as determined by the Board and avoiding individual interpretation or editorializing.
- B. As an individual Board member, but not on behalf of the Board: a Board member who speaks, including online, in social media forums, or in any other public forum, on matters related to Board and/or District business, but not as an officially designated spokesperson of the Board. The Board member must specify that any statement is not sponsored by the District and is a personal viewpoint.

Board members who fail to adhere to this expectation, or who publicly communicate false or intentionally misleading information pertaining to Board action or District policy, will be asked to correct such communication in a way that is likely to reach the same audience as the false or misleading information. The Board President is authorized to communicate such requests to the pertinent Board member.

The Board President is authorized to issue public statements on behalf of the Board in the event a Board member expresses false or misleading information, or makes statements without properly identifying whether the member of the Board is speaking as an individual Board member. The President's communication should be limited to correcting the false or misleading statement, clarifying that the Board member was not speaking on behalf of the Board, and providing information relative to Board action if any on the subject matter.

Board Member Use of Electronic Communication Devices shall have expectations developed and adhered to as part of Board member meeting norms.

### **Board Member Interaction with Staff**

The general expectations of Board member decorum and civility apply to interactions with employees; however, because the Board is the employer of all District staff, this responsibility is appropriate for special reference. Each Board member is an individual with authority to bring matters to the Board and to influence matters related to staff. Therefore, it is

imperative that Board members treat all employees with respect and as professionals. Board members are also required to comply with Board Policies governing employee anti-harassment, ~~nondiscrimination~~ ~~non-discrimination~~, and threatening behavior.

No Board member has inherent authority to require any staff member to respond to the Board member regarding a specific request for information, or to direct any staff member to perform or not perform any task, except as provided by Board policy or as directed by majority vote of the Board.

Board ~~member~~ ~~members~~ access to and request for School District records and information is governed by Board Bylaw 0143.2 - Board Member Information Requests.

### **Board Member Records and Confidentiality**

Board members are expected to maintain their own public records created on resources not controlled by and thus not maintained by the School District. Each Board member is an elected official responsible for preserving all public records the Board member creates, and to comply with requests to inspect such records. The District has no obligation nor responsibility to assist any Board member in fulfilling this responsibility with respect to records that are not maintained by the District.

Board members are encouraged to review Board policy defining and explaining public records, their maintenance, and public access (See Board Policy 8310 - Public Records).

Board members are expected to maintain and protect the privacy of District records, including student records, and communications received in closed session meetings of the Board.

### **Enforcement**

Complaints alleging violations of the Board Member Code of Conduct may be brought by any ~~parent, student, staff member or District resident~~ ~~person~~ and ~~must~~ ~~can~~ be submitted to the Board President or, if the Board President is the member accused of violating this policy, to the Vice President, ~~who under such circumstances shall perform the duties of the Board President described in this policy.~~ All Complaints shall bear the name and signature of the complainant and include a detailed description of the alleged misconduct, any evidence supporting the allegations, and the action/relief being requested.

~~The Board President may choose to consolidate complaints for consideration if more than one (1) individual files similar complaints, but reserves the right to refuse to consider any subsequent complaint on the same matter unless previously unknown material facts are raised.~~

~~The President or Vice President shall review the complaint and determine whether the officer can investigate the matter. The President shall inform the Board of the complaint and the plan to address the complaint. The President may or if the President or Vice President needs to contact the School District's legal counsel for support in the investigation of the complaint and/or other matters related to the complaint.~~ Upon completion of the investigation, if the conclusion reached is that the Board member violated the policy, the investigator shall brief the Board and may recommend action to be taken.

Board members are elected officials and therefore cannot be ~~disciplined~~, prevented from participating in Board meetings, or removed from office by the Board. ~~However, the~~ ~~The~~ Board may consider the following:

- A. Formal censure by resolution passed by a majority of the Board in an open session meeting of the Board.
- B. removal from Board committee assignments ~~that is an for the remainder of the year and until the following organizational meeting of the Board, at which time the President is authorized to continue to withhold committee assignment. Approval of this sanction is an adopted~~ exception to Bylaw 0155 - Committees;
- C. Restriction on Board member rights granted by policy, including requesting items for a Board meeting agenda.
- D. Referral to proceed with efforts to remove the Board member from office for cause, which means inefficiency, neglect of duty, official misconduct, or malfeasance in office.
- E. Referral to law enforcement if any alleged misconduct constitutes potentially unlawful conduct.
- F. Other efforts to pursue compliance with and adherence to the policy as determined by the Board and not prohibited by law.

~~If a complainant or any other person contacts an individual Board member, other than the Board President, to discuss a complaint or investigation under this policy, the Board member shall inform the person that the Board member has no authority to act in an individual capacity and shall refer the person to this bylaw or the Board President for further assistance.~~

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T.C. 4/10/23  
T.C. 10/9/23

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17.13, Wis. Stats.

946.12, Wis. Stats.

The Consortium of State School Board Associations

The National Association of School Boards

The Wisconsin Association of School Boards

Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of BOARD - DISTRICT ADMINISTRATOR RELATIONSHIP
Code	po1210
Status	
Adopted	April 22, 2019
Last Revised	November 8, 2021

### 1210 - BOARD - DISTRICT ADMINISTRATOR RELATIONSHIP

The Board believes that, in general, it is the primary duty of the Board to establish policies and that of the District Administrator to administer such policies. Policy should not be originated or changed without the input or recommendation of the District Administrator. The District Administrator should be given the latitude to determine the best method of implementing the policies of the Board.

The District Administrator, as the ~~chief administrative officer~~ administrative head of the District, is the primary professional advisor to the Board. ~~As such, the District Administrator~~ He is responsible for the development, supervision, and operation of the school program and facilities, including the development of administrative guidelines consistent with Policy 1230.01 – Development of Administrative Guidelines.

The District Administrator and those administrators directed by the District Administrator shall attend all Board meetings, when feasible. Administrative participation shall be by professional counsel, guidance, and recommendation - as distinct from deliberation, debate, and voting of Board members.

In the interests of promoting and maintaining a healthy and productive work environment, the District Administrator shall report to the Board President any information regarding Board member conduct in violation of Policy 3362.01/Policy 4362.01 - Threatening Behavior Toward Staff Members, ~~Policy 4362.01 – Threatening Behavior Toward Staff Members~~, or Bylaw 0144.5 - Board Member Behavior, ~~Communications~~, and Code of Conduct. If such a report involves the Board President, the Board Vice-President shall be notified.

The Board is responsible for determining the success of the District Administrator in meeting the goals established by the Board through annual evaluations of the District Administrator's performance. ~~As the administrative head of the District, the District Administrator may delegate duties and responsibilities, including those contained in Board policy, to appropriate members of the staff. Those staff performing such duties and responsibilities shall be held accountable by the District Administrator for their performance as employees of the District. [ x] The Board shall hold the District Administrator accountable for the administration of the District, actions taken by the District Administrator, and the District Administrator's personal behavior while acting as an employee of the District. (See Policy 1240 - Evaluation of the District Administrator) [END OF OPTION]~~

~~[ x] Individual Board members who receive communications regarding matters within the purview of the administration including, but not limited to, personnel concerns or student/parent concerns, shall immediately refer concerns to the District Administrator, or if the concern relates to the District Administrator, to the Board President. [END OF OPTION]~~

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Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of DEVELOPMENT OF ADMINISTRATIVE GUIDELINES
Code	po1230.01
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#### 1230.01 - DEVELOPMENT OF ADMINISTRATIVE GUIDELINES

The Board of Education delegates to the District Administrator the function of designing and implementing the guidelines, required actions, and detailed arrangements under which the District will operate. These administrative guidelines shall not be inconsistent with the policies adopted by the Board.

The Board itself will formulate and adopt administrative guidelines and rules only when required by law, and when the District Administrator recommends Board adoption.

The District Administrator may also issue such administrative and student handbooks as the District Administrator/he may consider necessary for the effective administration of the schools and distribute them to employees and students and/or their parents.

The District Administrator may consult with appropriate District leadership and stakeholders, when appropriate, during the development of administrative guidelines. ~~[END OF OPTION]~~

As long as the provisions of these administrative guidelines and handbooks are not inconsistent with Board policies, or with Federal/State law, they will be considered to be an extension of the policy manual and binding upon all employees and students.

All current administrative guidelines (  ) and handbooks ~~[END OF INTERNAL OPTION]~~ shall be published on the District website and be readily accessible to staff, students, parents, and community members to ensure transparency and ease of access. ~~[END OF OPTIONAL SENTENCE]~~ A copy of the District's administrative guidelines manual and a copy of each handbook shall be made a part of the Board's reference materials maintained in the District office.

The District Administrator shall maintain a current organizational chart to which immediate reference can be made by the Board or any employee of the Board.

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Legal 118.24, Wis. Stats.

Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of EVALUATION OF THE DISTRICT ADMINISTRATOR
Code	po1240
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Adopted	April 22, 2019

#### 1240 - EVALUATION OF THE DISTRICT ADMINISTRATOR

The Board of Education believes it is essential that it evaluate the District Administrator's performance periodically in order to assist both the Board and the District Administrator in the proper discharge of their responsibilities and to enable the Board to provide the District with the best possible leadership.

The Board shall periodically, but not less than once every year evaluate the performance of the District Administrator. (See Policy 1110 - Assessment of District Goals) Such evaluation shall include an assessment of:

- A. the progress toward the educational goals of the District;
- B. the working relationship between the Board and the District Administrator;
- C. the Board's own effectiveness in providing direction to the District Administrator.

Such assessments will be based on defined quality expectations developed by the Board for each ~~criteria~~ criterion being assessed.

The Board and the District Administrator, jointly, shall, at the outset of each evaluation, determine the method by which the evaluation shall be conducted. Such method may include:

- A. the District Administrator's own self-analysis of the current status of the District;
- B. the active participation of each Board member;
- C. a recommendation from a Board committee;
- D. a compilation of assessments by individual Board members, which shall then be reviewed jointly by the Board and District Administrator;
- E. evaluation interviews between the Board and District Administrator during which no other business is discussed;
- F. the District Administrator's assessment of Board efficiency and effectiveness.

As an outcome of the evaluation of the District Administrator's performance, the Board should be prepared to judge the advisability of retention of the District Administrator and be prepared better to:

- A. ~~(-x)~~ make decisions related to the District Administrator's contract renewal;
- B. determine the District Administrator's salary ~~(-)~~ and performance-based incentives ~~[END OF OPTION]~~;
- C. identify strengths and weaknesses in the operation of the District and determine means by which weaknesses can be reduced and strengths are maintained;
- D. establish specific objectives, the achievement of which will advance the District toward its goals;
- E.  determine progress toward District strategic goals as outlined in Policy 1110 - Assessment of District Goals;

F. improve its own performance as the public body ultimately charged with the educational responsibility of this District.

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Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of READING INSTRUCTIONAL GOALS AND KINDERGARTEN ASSESSMENT
Code	po2131.01
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Last Revised	March 8, 2021

### 2131.01 - READING INSTRUCTIONAL GOALS AND KINDERGARTEN ASSESSMENT

The Board shall approve a program of reading goals for students for grades five year-old kindergarten to **twelve (12)**.

To promote student's reading skills, the Board requires the Superintendent to employ a certified reading specialist who will be responsible to develop and coordinate a comprehensive reading curriculum for students in grades five year-old kindergarten to **twelve (12)**. The Superintendent may fulfill this obligation by contracting with another District or with the Cooperative Educational Service Agency for the services of a certified reading specialist.

The goals shall be based on an assessment of existing reading needs of students. Subsequently, the students shall be assessed based on the reading goals.

The Reading Specialist shall annually prepare a report evaluating the reading curriculum of the School District and forward the report to the Superintendent who shall present the report to the Board.

#### Assessments of Reading Readiness

An appropriate, valid, and reliable assessment of literacy fundamentals selected by the **Department of Public Instruction (DPI) Board** shall be administered annually to each student enrolled in four (4) year old kindergarten through second grade. ~~The Board shall require that the assessment selected evaluates whether a student possesses phonemic awareness and letter sound knowledge.~~

The results of a student's assessment shall be reported to the student's parent.

A student whose assessment indicates that **the student/s/he** is at risk of reading difficulty shall be provided with interventions or remedial reading services.

Interventions or remedial reading services shall be provided for a student in five (5) year-old kindergarten to grade **three (3)**<sup>4</sup> if ~~the student is identified as at-risk based on the assessment tool.~~ ~~any of the following occurs:~~

#### Interventions

Within the period of time specified by law, the District Administrator shall, for each student identified as at-risk, do the following:

- A. Create a personal reading plan for the student that includes at least all of the following:
  1. The student's specific early literacy skill deficiencies, as identified by the applicable assessment.
  2. Goals and benchmarks for the student's progress toward grade-level literacy skills.
  3. How the student's progress will be monitored.
  4. A description of the interventions and any additional instructional services that will be provided to the student to address the student's early literacy skill deficiencies.
  5. The programming using science-based early reading instruction, as defined in s. 118.015 (1c) (b), that the student's teacher will use to provide reading instruction to the student, addressing the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension.

6. Strategies the student's parent is encouraged to use to help the student achieve grade-level literacy skills.
  7. Any additional services available and appropriate to accelerate the student's early literacy skill development.
- B. Provide the interventions described in the student's personal reading plan to the student, as soon as practicable.
  - C. Monitor the student's progress at least weekly using the method described in the student's personal reading plan to determine whether the student demonstrates an inadequate rate of progress.
  - D. Provide a copy of the student's personal reading plan to the student's parent and obtain a copy of the student's personal reading plan signed by the student's parent.
  - E. After providing the interventions described in the student's personal reading plan to the student for ten (10) weeks, notify the student's parent of the student's progress, as determined under the student's personal reading plan.
- A. ~~The student fails to meet the reading objectives specified in the reading curriculum plan maintained by the Board.~~
  - B. ~~The student fails to score above the State minimum performance standard on the reading test and:~~
    1. ~~a teacher in the School District and the student's parent agree the student's test performance accurately reflects the student's ability; or~~
    2. ~~a teacher in the School District determines, based on other objective evidence of the student's test performance, that it accurately reflects the student's reading ability;~~
    3. ~~the student's reading assessment under 118.016, Wis. Stats. indicates that the student is at risk of reading difficulty. If this subdivision applies, the interventions or services provided the student shall be scientifically based and shall address all areas in which the student is deficient in a manner consistent with the State standards in reading and language arts.~~

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Legal 115.77, 118.015, 118.016, 121.02 (1) (c), 121.02 (1) (d), Wis. Stats.

Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of PARENT AND FAMILY MEMBER PARTICIPATION IN TITLE I PROGRAMS
Code	po2261.01
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### 2261.01- PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year, the District Administrator shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement plan (referred to as "policy" in Federal law) to establish expectations for the involvement of such parents and family members in the education of their children. The content and effectiveness of the proposed plan (policy) shall be reviewed and approved annually by the District Board and distributed to parents and family members of children receiving Title I services.

In accordance with Federal law, the proposed plan (policy) must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

- A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;
- B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family member involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. coordinate and integrate parent and family member engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;
- D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family member engagement policy in improving the academic quality of schools, including:
  1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  3. strategies to support successful school and family interactions;
- E. use the findings of the above-referenced evaluation to:
  1. design evidence-based strategies for more effective parental involvement; and,
  2. revise the parent and family member engagement policy, if necessary;
- F. involve parents in the activities of the District's Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising and reviewing the parent and family member engagement

policy;

- G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children), including providing information and school reports in a format, and to the extent practicable, in a language language, such parents can understand;
- H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;
- I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
- J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- K. involve parents in the planning, review, and improvement of the Title I program;
- L. communicate information concerning school performance profiles and their child's individual performance to parents;
- M. assist parents in helping their children in achieving the objectives of the program ( ) by such means as ensuring regular attendance, monitoring television watching, providing adequate time and the proper environment for homework, guiding nutritional and health practices, and the like **[END OF OPTION]**;
- N. provide timely responses to parental questions, concerns, and recommendations;
- O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;
- P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent and family member involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family member engagement policy (Policy 2261.01), including at least one (1) of the following:

- A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family member engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- B. Supporting programs that reach parents and family members at home, in the community, and at school.
- C. Disseminating information on best practices focused on parent and family member engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family member engagement.
- E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family member engagement policy.

The District Administrator must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

- A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family member engagement policy.
- B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.

- C. Parents must be involved in an organized, ~~ongoing~~ ~~on-going~~ and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family member engagement policy, and the joint development of the schoolwide program plan, if appropriate.
- D. Parents of participating students must be provided with:
1. timely information about the Title I program and the school's parent and family member engagement policy;
  2. description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;
  3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the District Administrator.
- F. As a component of the school-level parent and family member engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:
1. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;
  2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;
  3. address the importance of parent/teacher communication on an on-going basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- G. Parents of children receiving Title I services must be notified about their school's parent and family member engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.
- H. School-level parent and family member engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving student academic achievement, the District Administrator and building principals must include provisions in the School District and school-level parent and family member engagement policies regarding:

- A. assisting parents of children served under Title I in understanding such topics as the State's academic standards, State and local academic assessments Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;
- B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);
- C. educating teachers, specialized instructional support personnel, school leaders (including principals), and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;
- D. to the extent feasible and appropriate, coordination and integration of parent involvement programs and activities with other Federal, State and local programs (including public preschool programs), and conducting other activities that encourage and support parents more fully participating in the education of their children (e.g., parent resource

centers);

- E. providing information related to school and parent programs, meetings, and other activities to parents of participating children in a format, and, to the extent practicable, in a language the parents can understand;
- F. providing such reasonable support for parent involvement activities as parents may request.

In order to build the School District's capacity for parent involvement, the District Administrator and building principals may also:

- A. involve parents in the development of training for teachers and administrators and other educators to improve the effectiveness of such training;
- B. provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training;
- C. pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions, including transportation and child care costs;
- D. train parents to enhance the involvement of other parents;
- E. arrange school meetings at a variety of times, or conduct in-house conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- F. adopt and implement model approaches to improving parental involvement in Title I programs;
- G. establish a District-wide parent advisory council to provide advice on all matters related to parental involvement programs;
- H. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

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20 U.S.C. 6318

34 C.F.R. Part 200 et seq.

Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of INTERSCHOLASTIC ATHLETICS
Code	po2431
Status	
Adopted	April 22, 2019
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#### 2431 - **INTERSCHOLASTIC ATHLETICS**

The Board recognizes the value to the District and to the community of a program of interscholastic athletics for as many students as feasible and in accordance with Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity. The Board believes that it is the purpose of an interscholastic program to provide the benefits of an athletic experience to as large a number of students as feasible within the District.

The program of interscholastic athletics should provide students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that which can be offered by a school or the School District alone.

The program should foster the growth of school loyalty with the student body as a whole and stimulate community interest in athletics.

Game activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship.

The Board further adopts those eligibility criteria that meet or exceed the Wisconsin Interscholastic Athletic Association (WIAA) standards. ~~[ x] The Board further adopts the Name, Image, Likeness (NIL) compensation standards set by the Constitution of the Wisconsin Interscholastic Athletic Association (WIAA), and directs the District Administrator to provide interscholastic athletics for students in accordance with the WIAA Constitution, Bylaws, and Rules of Eligibility, and shall review such standards annually to ascertain that they continue to be in conformity with the objectives of this Board.~~ **Consider Drafting Note? [DRAFTING NOTE: If the District chooses this option, the district must comply with the WIAA's NIL policies and will likely be responsible for assuring that student athletes follow the rules as well. It is recommended that districts give a copy of the WIAA policies to students who participate in their sanctioned sports, especially those participating in NIL. Districts must monitor students who are participating in NIL, because if a student violates the WIAA policies, the district, the school, the team, and the student can be sanctioned by the WIAA for violations.]**

The District Administrator is authorized to establish a set of behavior expectations for participants as well as the implementation of appropriate disciplinary procedures against those who violate these expectations.

To support the efforts to strengthen sportsmanship, ethics, and integrity, the Board commits itself to:

- A. adopt policies (upon recommendation of the administration) which reflect the District's educational objectives and promote the ideals of good sportsmanship, ethics, and integrity;
- B. attend and enjoy school athletic activities, serving as a positive role model and expecting the same from parents, fans, participants, coaches, and other school personnel;
- C. support and reward participants, coaches, school administrators, and fans who display good sportsmanship.

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Legal 120.12(23), Wis. Stats.

P.I. 9.03(1)(h), Wis. Adm. Code

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## 5112 - ENTRANCE AGE

The Board shall establish student entrance age requirements which are consistent with Wisconsin Law and sound educational practice and which ensure equitable treatment.

### A. Kindergarten

1. A child is eligible for entrance into four (4) year old kindergarten if s/he attains the age of four (4) on or before September 1<sup>st</sup> of the year in which s/he applies for entrance and meets the residency requirements.
2. A child is eligible for five (5) year old kindergarten when s/he attains the age of five (5) on or before September 1<sup>st</sup> of the year in which s/he applies for entrance and meets the residency requirements. The child may not be placed in an alternative program without the permission of the parent.

### B. First Grade

A child must be six (6) years of age on or before September 1<sup>st</sup> in the year in which s/he enrolls. A student must have completed a kindergarten program or must receive a waiver of this requirement.

Any student who has not completed a five (5) year old kindergarten program, but seeks to enroll into first grade must receive a waiver of the requirement. The following students are eligible to receive a waiver:

1. Any student who has moved to the District from another state or country where completion of a five (5) year old kindergarten program is a prerequisite to enrollment in first grade and that student has received a waiver of the requirement in his/her prior state or country.
2. Any student who has moved to the District from another state or country that does not require the completion of five (5) year old kindergarten prior to enrollment in first grade.
3. Any student who, at the discretion of the building principal, in consultation with the first grade teacher(s) of the District, determines that, notwithstanding that the student has not completed a five (5) year old kindergarten program, the student has demonstrated sufficient aptitude in all core competencies normally required of kindergarten students in the District upon completion of the kindergarten program.

The Principal shall perform any required testing to establish the student's academic capabilities and shall prepare a written evaluation that either grants or denies the waiver and provides an explanation as to the decision.

### C. Appeal of Denial of Waiver

The parents of any student denied a waiver under this section by the building principal may appeal that decision to the District Administrator by submitting a written request to the District Administrator within ten (10) calendar days of the decision of the principal.

The parents of any student denied a waiver by the District Administrator may appeal the decision to the Board by submitting a written request to the District Administrator within ten (10) calendar days of the decision by the Administrator. The District Administrator shall notify the Board President and a meeting shall be scheduled with the parents. The decision of the Board is final.

#### D. Initial Entry

Children entering the District for the first time must comply with State law. Students must have an immunization record or a properly submitted waiver on file at the school. Any student who does not have the proper immunization records or appropriate waiver within thirty (30) school days of enrollment may be excluded or permitted to remain in school pursuant to Policy 5320 - Immunization.

Each child who is entitled to admittance into a public school in the District must have a school-entry health examination. The school health services plan shall contain provisions to assist students in obtaining health examinations. Such examinations shall be conducted consistent with Policy 5310 - Health Services.

Any student and/or his/her parent(s) who enters the District for the first time must disclose prior or pending school expulsions at the time of enrollment.

#### E. Verification of Residence

Verification of a parent's residence shall be required at the time the child registers in a District school. Verification of residence may also be required at any other time at the discretion of the District Administrator.

#### F. Verification of Age

Verification of a child's age shall be required at the time the child enrolls. (←) See Administrative Guideline 5112A Admission to Kindergarten. [END OF OPTION]

#### G. Early Admission

The District shall prescribe procedures, conditions, and standards for early admission to five (5) year old kindergarten and first grade.

The District does not allow early entrance to four (4) year old kindergarten.

#### H. Older Students

A person who is a resident of the District and over twenty (20) years of age may enroll provided providing the District Administrator does not think such enrollment will interfere with the education of the other students.

Revised 11/11/19

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Legal

Wis. Stats 118.14, 118.15, 120.12(25)

Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of PERSONAL COMMUNICATION DEVICES
Code	po5136
Status	
Adopted	April 22, 2019
Last Revised	August 11, 2025

### 5136 - PERSONAL COMMUNICATION DEVICES

The Board is aware that PCDs are used by students and parents to communicate with each other. However, the use of PCDs on school grounds must be appropriately regulated to protect students, staff, and the learning environment.

"Personal communication devices" (PCDs), also referred to as "wireless communication devices", as used in this policy, mean a portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties and includes all of the following:

are defined in Bylaw 0100:

- A. cellular/mobile telephone;
- B. tablet computer;
- C. laptop computer;
- D. gaming device;
- E. smartphone;
- F. e-reader;
- G. smartwatch;
- H. wearable technology;
- I. any other web-enabled devices of any type.

~~Students may use PCDs before school (until the first "warning" bell) and after school (after final dismissal). Students are prohibited from being in possession of PCDs during the school day. PCD's are to be turned off or on silent during the school day.~~

~~{OPTION A}~~

~~[ ] While students may possess PCDs in school, on school property, during after school activities (e.g., extra-curricular activities), and at school related functions, they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight during school hours ( ) during after school activities (e.g., extra-curricular activities), ( ) and on school buses or other Board-provided vehicles [END OF OPTIONS].~~

~~{END OF OPTION A}~~

~~{OPTION B}~~

~~x ] Students may use PCDs before and after school, ( ) during their lunch break, ( ) in between classes as long as they do not create a distraction, disruption, or otherwise interfere with the educational environment, ( ) during after school activities (e.g., extra-curricular activities); (x ) or at school-related functions [END OF OPTIONS]. Use of PCDs, except those approved by a teacher or administrator, at any other time is prohibited and they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight.~~

{END OF OPTION B}

-

{OPTION C}

-

[ ] In order to avoid disruption of the educational environment and protect students' right of privacy, student use of PCDs is prohibited on school grounds during school hours, ( ) at after-school activities (e.g., extra-curricular activities), [END OF OPTION] and on school buses or other Board-provided vehicles. The PCD must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight. [DRAFTING NOTE: This option is provided as WI Stat. §20.12(29)(c) allows school boards to adopt policies more restrictive than 2025 Wisconsin Act 42.]

-

{END OF OPTION C}

Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet web sites that are otherwise blocked to students at school.

Students may use PCDs while riding to and from school on a school bus or other Board-provided vehicles or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the bus driver, classroom teacher, or sponsor/advisor/coach.

During after-school activities, PCDs shall be powered completely off (not just placed into vibrate or silent mode) and stored out of sight when directed by the administrator or sponsor. ~~Distracting behavior that creates an unsafe environment will not be tolerated.~~

~~Under certain circumstances, a student may keep his/her PCD "On" with prior approval from the building principal.~~

Except as authorized by an administrator or IEP team, students are prohibited from using PCDs during the school day, including while off-campus on a field trip, to capture, record and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member or other person. Using a PCD to capture, record, and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person may have their PCD confiscated and held until released by an administrator to the parent/guardian. If the violation involves potentially illegal activity, the confiscated-PCD may be turned over to law enforcement.

PCDs, with cameras or any other recording capabilities, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, classrooms, gymnasiums, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The District Administrator and building principals are authorized to determine other specific locations and situations where the use of a PCD is absolutely prohibited.

Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. See Policy 5517.01 – Bullying. In particular, students are prohibited from using PCDs to: (1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity their race, color, national origin, sex (including sexual orientation/transgender identity), disability, age, religion, ancestry, or political beliefs; and (2) engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.

Possession of a PCD by a student at school during school hours and/or during extra-curricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.

### **Policy Violations**

Violations of this policy may result in disciplinary action and/or confiscation of the PCD. Students who are in possession of a PCD device must surrender it to the teacher or administrator. The PCD shall be turned off and placed in the school office until the end of the day. A confiscated device will be marked, in a removable manner, with the student's name and held in a secure location in the building's central office until it is retrieved by the student/parent/guardian or turned over to law

enforcement. For the first violation, the student may pick up the device from an administrator in the building's central office after the end of the day dismissal. If a student has had multiple confiscations of a PCD by staff, the administrator may require a parent to pick up the device. School officials will not search or otherwise tamper with PCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. Any search will be conducted in accordance with Policy 5771 - Search and Seizure. If multiple offenses occur, a student may lose his/her privilege to bring a PCD to school for a designated length of time or on a permanent basis. The building principal will also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the PCD is confiscated, it will be released/returned to the student's parent after the student complies with any other disciplinary consequences that are imposed, unless the violation involves potentially illegal activity in which case the PCD may be turned over to law enforcement.

**DRAFTING NOTE: The language below is required per WI Statute 120.12 (29)]**

Student use of PCDs in the following circumstances will not be considered a violation of this policy:

- A. **Emergency or Threat:** Student use of a PCD is allowed in the event of an emergency or a perceived threat to address the safety and security of students and staff.
- B. **Health Care Management:** Student use is authorized as necessary to manage or support a specific student's health care needs (x ) as approved by the District Nurse (x ) as defined in the individual student health plan. **END OF OPTIONS.**
- C. **Individualized Education Plans:** Student use is authorized consistent with a student's Individualized Education Program (IEP) or a plan developed under Section 504 of the federal Rehabilitation Act of 1973.
- D. **Educational Purposes:** Student use is authorized by a teacher for legitimate educational purposes during instructional time as described above.

**Duty to Report**

A person who discovers a student using a PCD in violation of this policy is required to report the violation to the building principal.

**Students Responsible for Their PCDs**

Students are personally and solely responsible for the care and security of their PCDs. The Board or District assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of, PCDs brought onto its property.

Parents are advised that the best way to get in touch with their child during the school day is by calling the school office.

Students may use school phones only within the school office to contact parents during the school day.

**Annual Notice**

No later than October 1 of each year, the Department of Public Instruction (DPI) shall be notified by the District of whether any changes have been made to this policy and, if so, the updated policy shall be submitted to the DPI.

T.C. 2/28/22

118.13, Wis. Stats.  
118.258, Wis. Stats.

175.22, Wis. Stats.

120.12(29) Wis. Stats.

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Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of THIRD GRADE PROMOTION AND RETENTION: AT-RISK STUDENTS
Code	po5411
Status	
Adopted	April 14, 2025

## 5411 - THIRD GRADE PROMOTION AND RETENTION: AT-RISK STUDENTS

### Introduction

This policy governs the promotion of students from 3rd grade to 4th grade in accordance with 118.33, Wis. Stats. The policy applies to all students being considered for promotion from 3rd to 4th grade, effective on September 1, 2027.

The District intends to make promotion decisions based on a thorough and equitable process that considers individual student needs in reading. For any student who has not completed their personal reading plan by the end of 3rd grade, a team will determine whether retention or promotion to 4th grade, with intensive instructional support, progress monitoring, and supports to remediate the identified areas of deficiency, is in the student's best interest. The determination process will consider relevant factors such as reading proficiency, social and emotional development, and available supports.

### Definitions

**"Personal Reading Plan"** means a reading plan provided for five (5) year-old-kindergarten to third grade students that are identified as at risk based on a universal screening assessment or diagnostic assessment, in accordance with 118.016(5), Wis. Stats.

**"Limited English-Proficient Student"** means a student whose ability to use the English language is limited because of the use of a non-English language in the student's family or the student's daily, non-school surroundings, and who has difficulty in performing ordinary classwork in English as a result of such limited English proficiency.

**"Completed"** - means a student who has "completed" their personal reading plan if the student's parent(s) and the District agree that the student has met the goals outlined in the personal reading plan and the student scores at grade-level in reading on a summative assessment.

### Promotion of Third Grade Students with Personal Reading Plans

For any student who has not completed their personal reading plan by the end of the student's third grade year, the District will engage in a process to determine whether to promote that student to the fourth grade. The District will not promote a student from third grade to fourth grade who has not completed their personal reading plan by the end of third grade unless the District, in consultation with the student's parent(s), believes retention is not in the best interest of the student.

In reaching the decision to promote or retain the student, the District will carefully consider all relevant factors, including but not limited to:

- A. Whether a team of interested individuals, including the parent(s) of the student and school representatives who have knowledge of the reading instruction, supports, and interventions provided to the student, believe promotion is in the best interest of the student;
- B. All relevant and available data demonstrating the student's response or progress to reading instruction and intervention, and data demonstrating the student's progress towards meeting personal reading plan goals;
- C. Whether or which alternatives to retention can help support the student to achieve reading proficiency;
- D. Any other factor(s) relevant in deciding whether to retain or promote a student;

- E. Those factor(s) or conditions considered elsewhere in District policy or administrative guidelines pertaining to student promotion and retention;
- G. Whether the student is eligible for an exception contained under this policy;
- H. The potential long-term adverse risks and/or benefits of retention.

Based on the comprehensive evaluation of factors above, the District will make one of the following determinations:

- A. Promotion: Promotion to fourth grade with applicable supports and services is more appropriate than retention ~~into~~ third grade.
- B. Promotion: The student's non-completion of their personal reading plan was not primarily due to the student's lack of reading proficiency.
- C. Promotion: The District recommends retention with applicable supports and services but the student's parent(s) do not agree with the District's recommendation.
- D. Retention: The District determined that, in consultation with the student's parent(s), retention with applicable supports and services is more appropriate than promotion to fourth grade.

### **Promoting Students with Incomplete Personal Reading Plans**

If the District promotes a third-grade student who has not completed their personal reading plan by the end of third grade, the District shall conduct all of the following post-promotion requirements:

- A. In the following and subsequent school year(s) provide intensive instructional services, progress monitoring, and supports to remediate the identified areas of deficiency until the student scores at grade level in reading on a summative assessment;
- B. Notify the student's parent(s), in writing, that the student did not complete their personal reading plan, including a description of the instructional services and supports that will be provided to the student to remediate the identified areas of deficiency; and
- C. Provide the student with an intensive summer reading program each summer until the student scores at grade-level in reading on a summative assessment.

### **Exceptions to Post-Promotion Requirements**

The following are good cause exceptions. Any student who meets one (1) or more of the following good cause exceptions may be exempt from the promotion policy, the intensive summer reading program, and/or the intensive reading intervention requirements:

- A. The student is identified as a Limited-English Proficient student as per the definition included in this policy;
- B. The student has an individualized education plan (IEP) that indicates that neither taking the universal reading screener nor the State summative assessment in reading is appropriate for the student;
- C. The student scores as proficient in reading on the alternative Statewide standardized summative assessment;
- D. The student has an IEP or Section 504 plan under the Rehabilitation Act of 1973 that indicates that the student has received intensive intervention in reading for more than two (2) years if the student continues to demonstrate a deficiency in reading and was previously retained in 5K, grades one (1), two (2), or three (3);
- E. The student has received intensive reading interventions for two (2) or more school years, continues to demonstrate a deficiency in reading, and was previously retained in 5K, grades one (1), two (2), or three (3) for a total of two (2) years.

### **Mid-Year Enrollment/Transfers**

Any student who enrolls as a third-grade student late in the school term without any accompanying record of a personal reading plan shall be promoted to fourth grade under the criteria that the student did not have a personal reading plan in effect at the end of third grade.

If a student transfers into a school enrolled as a fourth-grade student and the provided records indicate the student may have met requirements to be retained in third grade (e.g., incomplete personal reading plan), the District shall provide all supports and services that the student would have otherwise received as a post-promotion requirement including intensive instructional services, progress monitoring and supports to remediate the identified areas of deficiency, parent notification, and an intensive summer reading program each summer until the pupil scores at grade-level in reading on a summative assessment.

**[ x] Appeal Process**

**Any person appealing a decision regarding promotion to grade four (4) under this policy shall submit a written appeal to the District Administrator within five (5) business days of notification. The person must state, in writing, the portion of this policy they believe was administered in error, including the reasons supporting that belief and the proposed remedy for the alleged error.**

**The District Administrator will meet with the parties involved and will issue a written decision within ten (10) business days. The decision of the District Administrator is final.**

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Legal . 118.016(5), Wis. Stats.  
118.33(5m)(a), Wis. Stats.

Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Vol. 35, No. 1 - November 2025 Replacement USE OF PERSONAL TRANSPORTATION DEVICES
Code	po5514 This replaces your use of bicycles policy (5514)
Status	
Adopted	April 22, 2019

### Replacement Policy - Vol. 35, No. 1

#### 5514 - USE OF PERSONAL TRANSPORTATION DEVICES

The Board regulates the utilization of bicycles, scooters, skateboards, hoverboards, and similar personal transportation devices, whether powered manually by an operator or powered by a mechanical means (including, but not limited to, small gas engines or electric motors). For purposes of this policy, such items are collectively referred to as "personal transportation devices" but do not include personal transportation devices needed and/or used due to a disability. Personal transportation devices necessary for use due to a student's disability are governed by other policies of the Board. Additionally, this policy does not prevent the safe and reasonable utilization and operation of personal transportation devices when needed due to a disability. This policy does not apply to motor vehicles which are subject to Policy 5515- Student Use and Parking of Motor Vehicles.

~~[ ] Because of the clear and present danger of accidents in traffic, inherent to riding personal transportation devices, it shall be the policy of the Board to prohibit the use of personal transportation devices ( ) except ( ) bicycles ( ) \_\_\_\_\_ [END OF INTERNAL OPTIONS] by students on campus for purposes of travel to and from school. [END OF OPTION] [DRAFTING NOTE: If any exceptions are allowed in the above action, the following option should be chosen as well.]~~

[ x ] The Board regards the use of personal transportation devices for travel to and from school by students as an assumption of care, risk, and responsibility on the part of the students and parents of students. [END OF OPTION]

The Board in no way regulates the utilization of personal transportation devices off District property and in no way takes responsibility regarding the utilization of personal transportation devices on District property, with the owner and operator of such devices being fully and wholly liable for any personal or property damage resulting from the operation of such devices.

The operator of a personal transportation device must observe all safety laws and rules, display courtesy and consideration toward others, and must abide by this policy as well as all laws and ordinances regarding the operation of the relevant device. Operating or bringing a personal transportation device on District property is a privilege and not a right. An administrator may temporarily or permanently revoke such privilege to the extent that a personal transportation device is operated in a negligent, reckless, or other manner that creates a risk of harm to the operator or others, or in a fashion that otherwise fails to comply with safety rules, laws, or ordinances. Additional disciplinary action may result from the unsafe operation of a personal transportation device on Board property.

~~[ ] Under no circumstances are gas-powered personal transportation devices to be operated on District property.~~

[ x ] Under no circumstances may an electric-powered personal transportation device be operated on District property at a speed that exceeds ten (10) miles per hour. ~~( ) two (2) miles per hour ( ) \_\_\_\_\_ miles per hour [END OF INTERNAL OPTIONS]. Upon the request of an administrator, the operator of an electronic powered transportation device will dismount the device and walk the device to the appropriate storage area. Failure to comply with an administrator's request to dismount and walk such a device may subject the student to disciplinary action.~~

[ x ] The Board will not be responsible for personal mobility devices that are lost, stolen, or damaged.

[END OF OPTIONS]

The Board will not be responsible for personal transportation devices that are lost, stolen, or damaged.

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Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of STUDENT USE OF MOTOR VEHICLES
Code	po5515
Status	
Adopted	April 22, 2019
Last Revised	November 28, 2022

### 5515 - STUDENT USE AND PARKING OF MOTOR VEHICLES

~~The Board regards the use of motor vehicles for travel to and from school by students as an assumption of responsibility on the part of those students—a responsibility in the care of property, in the observation of safety rules, and in the display of courtesy and consideration toward others.~~

The Board will permit the operation and parking use of motor vehicles on District property by students, in accordance with the rules of this District, provided that such students are licensed drivers.

The Board will permit the use of minibikes/ATV/UTV and other vehicles for travel to and from school as long as it is legal and follows city/township/county ordinance.

Students may only bring onto District property vehicles that are owned by the student or vehicles for which the student has express permission to operate. Bringing other vehicles onto District property shall be considered a violation of school rules and this policy; school officials may contact law enforcement, as appropriate, when vehicles are brought onto District property without legal authorization.

At no time may a student enter a vehicle without the owner's consent, or the driver's consent if the owner has granted the driver express permission to operate the vehicle. School officials may contact law enforcement for unauthorized entry of a vehicle.

School officials may search a vehicle located on District property in accordance with Board Policy 5771 - Search and Seizure ~~( ) and Administrative Guideline 5771—Search and Seizure [END OF OPTION]~~.

The Board will only allow vehicles to travel and park on designated hard surfaces. Travel on grass, trails, sidewalks, etc. is only permitted for district owned vehicles. If a snow machine is used, the building or district administrator will designate safe travel routes and parking areas.

The Board will not be responsible for motor vehicles that which are lost, stolen, or damaged on District property.

~~No student who does not possess a valid motorcycle safety education certificate will be allowed to ride or park a motorcycle on school property.~~

The Board will permit the use of Off Highway Vehicles (OHV) by legally qualified individuals for travel to and from school, provided that the OHV is operated only within designated areas. ~~[END OF OPTION]~~  Parking of such OHV on District property shall be in designated area(s). ~~[END OF OPTION]~~

The District Administrator shall establish standards for the granting of parking permits which shall contain the warning that infraction of the rules may result in the revocation of the permit.

Revised 11/14/22

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Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of STUDENT EMPLOYMENT
Code	po5895 Rescind
Status	
Adopted	April 22, 2019
Last Revised	June 14, 2021

### ~~5895~~ **STUDENT EMPLOYMENT**

~~The Board believes that attendance at school, full effort in completing school assignments, and participation in school-related activities should be a student's primary focus. The Board also recognizes the value and in some instances the necessity of students' pursuit of employment opportunities. The Board supports these student efforts provided that they do not interfere with or adversely impact a students' ability to fully participate in the educational programming offered to the student.~~

~~Unless exempted by law or by temporary order due to emergency circumstances, no student under the age of sixteen (16) may be employed without a permit issued by the State and may not work in excess of prescribed hours per day or week, or later than a particular time.~~

~~If a student works while attending school, s/he should receive counseling and assistance in seeking appropriate job opportunities and in correlating work schedules with school studies and activities, particularly where such work requires dismissal from school during instructional time periods. Any school staff who becomes aware of a student working in excess of permitted hours or later than permitted times, shall notify the building administration who shall contact the student's parents.~~

#### **Permit Officer**

~~Consistent with the authority provided to the Board by the State of Wisconsin Department of Workforce Development, the District will serve as a permit officer for the purpose of issuing permits for the employment of minors. The Board designates District Office personnel to serve as the permit officer.~~

~~The Permit Officer shall manage the issuance of student work permits consistent with the requirements of state law, specifically, to issue work permits to minors who provide appropriate supporting documentation establishing the requirements for the issuance of a permit. The Permit Officer shall maintain all records associated with the permit issuance process.~~

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Legal	103.70 et seq., Wis. Stats. Wis. Admin. Code DWD 270
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Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of WAIVER OF SCHOOL FEES OR FINES
Code	po6152.01
Status	
Adopted	November 22, 2021
Last Revised	April 11, 2022

### 6152.01 - WAIVER OF SCHOOL FEES OR FINES

The Board may waive fees or fines assessed only for students whose parent(s) are unable to afford them and such fees and fines are barriers to the educational program. The District Administrator may, as deemed necessary, establish additional procedures to supplement the procedures established in this policy regarding requests for the waiver of fees.

#### Eligibility Standards

Subject to completion of required forms or direct certification through the Wisconsin Division of Children and Families database, students eligible for a waiver of school fees or fines include, but are not limited to, the following:

- A.  Students who qualify for free lunches or breakfasts under the School Free Lunch Program Act and after submission and approval of the income-based application or direct certification through the Division of Children and Families State database. **{END OF OPTION}**

~~{DRAFTING NOTE: NEITHER THE D.P.I. NOR THE U.S.D.A. REQUIRE FEE WAIVERS FOR STUDENTS WHO RECEIVE FREE LUNCH/BREAKFAST. BOTH GOVERNMENTAL AGENCIES LEAVE THIS DECISION TO THE LOCAL SCHOOL DISTRICT. HOWEVER, WISCONSIN STATUTE REQUIRES DISTRICTS TO PROVIDE BOOKS AND SUPPLIES TO INDIGENT STUDENTS RESIDING IN THE DISTRICT.}~~

- B.  Students who are experiencing homelessness pursuant to Policy 5111.01 - Homeless Students. **{END OF OPTION}**

~~{DRAFTING NOTE: WHILE THE LAW DOES NOT EXPRESSLY PROHIBIT CHARGING FEES TO HOMELESS STUDENTS, THE MCKINNEY-VENTO ACT PROHIBITS ANY OBSTACLE FROM BEING IMPOSED THAT CREATES A BARRIER TO A STUDENT'S ABILITY TO ENROLL, ATTEND SCHOOL, ACHIEVE ACADEMIC SUCCESS, OR BE IDENTIFIED AS EXPERIENCING HOMELESSNESS. EXCLUDING HOMELESS STUDENTS ON THE BASIS OF UNPAID FEES OR MEASURES TO COLLECT FEES WOULD LIKELY BE CONSIDERED TO BE A BARRIER. DISTRICTS SHOULD CHECK WITH THEIR ATTORNEY BEFORE CHARGING FEES TO HOMELESS STUDENTS.}~~

- C. Other good and just reasons, as determined by the District Administrator.

In all of the above circumstances, in order for fees to be considered to be waived, the parent/guardian must fill out Administrative Guideline 61.1 Fee Waiver Request Form and submit it to the Food Service Director.

#### ~~{ } Fees to be Waived~~

~~The following fees shall be waived for students deemed eligible for fee waivers by the District:~~

- A. ~~books;~~
- B. ~~course supplies;~~

- C. ~~Advanced Placement (AP) exams;~~
- D. ~~Early College Credit Program (ECCP);~~
- E. ~~Start College Now;~~
- F. ~~UW tuition per 120.12(17), Wis. Stats.;~~
- G. ~~( ) uniforms;~~
- H. ~~( ) non-required transportation;~~
- I. ~~( ) extra-curricular activities;~~
- J. ~~( ) parking;~~
- K. ~~( ) \_\_\_\_\_;~~
- L. ~~( ) \_\_\_\_\_.~~ **[END OF OPTIONS]**

### **[END OF OPTION**

#### **Notification to Parents**

- A. Annually the substance of this policy shall be communicated in writing to the parent(s) of all students in the District.  
~~[DRAFTING NOTE: WHILE NOTIFYING ALL PARENTS OF THE FEE WAIVER POLICY IS NOT A LEGAL REQUIREMENT, IT IS BEST PRACTICE. DISTRICTS ARE ADVISED TO CONSULT WITH LEGAL COUNSEL IF THEY DECIDE NOT TO NOTIFY ALL PARENTS.]~~
- B. The first bill or notice sent to parent(s) who owe fees shall state:
1. The District will waive fees or fines for persons unable to afford them in accordance with this policy.
  2. The procedure for applying for a waiver, and the name, address, and telephone number of the person to contact for information concerning a fee waiver.

#### **Procedures for Resolution of Disputes**

- A. An individual who cannot pay school fees or fines may write a letter requesting a waiver of fees to the District Administrator. The letter must contain the following:
1. name(s) of student(s)
  2. name of parent(s)
  3. address of parent(s)
  4. phone number of parent(s)
  5. school where child(ren) attend(s)
  6. reason for request for waiver of fees

The District Administrator shall have the authority to review the waiver request and request such further information, if any, as deemed necessary in order to make a decision on that request.

- B. If the District Administrator denies a request for a waiver, then within fifteen (15) school days of receipt of the request, a copy of the decision shall be mailed or provided in an appropriate method for those without a fixed residence or experiencing homelessness.

The decision shall state the reason for the denial and shall include the right to appeal, including the process and timelines for that action. The denial notice shall also include a statement indicating that reapplication may be made for a waiver any time during the school year if circumstances change.



Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Copy of PURCHASING
Code	po6320
Status	
Adopted	April 22, 2019
Last Revised	February 10, 2025

### 6320 - PURCHASING

Procurement of all supplies, materials, equipment, and services paid for from District funds shall be made in accordance with all applicable Federal and State statutes, Board policies, and administrative guidelines. Standards of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award, and administration of contracts are established in Policy 1130/~~Policy 3230/~~and Policy 4230 – Ethics and Conflict of Interest.

All procurement transactions shall be conducted in a manner that encourages full and open competition and in accordance with good administrative practice and sound business judgment.

It is the policy of the Board of Education that the District Administrator seek price quotations on purchases of more than \$5000 for a single item, except in cases of a single vendor, emergency, or when the materials purchased are of such a nature that price negotiations would not result in a savings to the District.

#### Competitive Bids

Purchase of and contract for projects will be subject to a competitive bid process as and when required by law. The Board reserves the right to reject any and all bids.

When the purchase of, and contract for, single items of supplies, materials, or equipment is reasonably anticipated to reach the amount of \$50,000 or more, the District Administrator shall obtain competitive bids.

Bids shall be sealed and shall be opened by the District Administrator in the presence of at least one (1) witness. A bidder may be required to submit a sworn statement regarding:

- A. financial ability to complete the contract, including the posting of a bond where appropriate or required;
- B. nature and quality of equipment to be used in performing the contract;
- C. experience and past performance in performing the contract;
- D. such other information the District deems relevant to the protection and welfare of the public in the performance of the contract or that are required by applicable law.

Such statements shall be delivered to the District no later than five (5) business days prior to the bid opening, or as directed by the applicable RFP, and shall be kept confidential by the District, except upon the written order of the person submitting the statement or on behalf of whom the statement is submitted, for the necessary use by the District in qualifying the person/bidder or the District. The statements shall be reviewed and the bidder notified if it is qualified to submit a bid.

#### **[END OF OPTION]**

#### **Purchasing Items with Federal Grant Funds (See also Policy 6325 - Procurement - Federal Grants/Funds)**

When purchasing items with Federal funds, a District shall:

- A. give consideration to whether separating or combining purchases will provide for a more cost-effective approach to avoid acquisition of unnecessary or duplicative items;

- B. where appropriate, conduct an analysis of lease versus purchase options and the most economical and beneficial method shall be pursued;
- C. conduct an evaluation of the availability and feasibility of entering into inter-governmental agreements to procure the goods or services required on a shared basis;
- D. in the case of a time and material contract, make a determination that no other arrangement is suitable and that the contract places a ceiling price that protects the District.

The Board reserves the right to reject any and all bids.

Contracts can be awarded by the District Administrator without Board approval for any single item or group of identical items costing less than \$25,000. All other contracts require Board approval prior to purchase.

### General Provisions

The District Administrator is authorized to purchase all items within budget allocations.  For additional information on hiring consultants, see Policy 8125 - Consultants. ~~END OF OPTION~~ The Board reserves the right to reject any and all bids.

The Board should be advised, for prior approval, of all purchases of equipment, materials, and services when the purchase varies materially from the function or scope as budgeted.

The District Administrator is authorized to make emergency purchases, without prior approval, of those goods and/or services needed to keep the schools in operation. Such purchases shall be brought to the Board's attention at the next regular meeting.

Whenever storage facilities or other conditions make it impractical to receive total delivery at any one time, the total quantity to be shipped shall be made a part of the bid specifications.

Before a purchase order is issued, the Business Office shall check whether: (a) the proposed purchase is subject to bid; (b) whether sufficient funds exist in the budget; and (c) the goods or services might be available elsewhere in the District. ~~All purchase orders shall be numbered consecutively.~~

In the interests of economy, fairness, and efficiency in its business dealings, the Board requires that:

- A. items commonly used in the various schools or units thereof, be standardized whenever consistency with educational goals can be maintained;
- B. District;
- C. where the requisitioner has recommended a supplier, the Business Office may make suggestion alternatives to the requisitioner if, in the Business Office staff member's/his/her judgment, better service, delivery, economy, or utility can be achieved by using a different supplier;
- D. upon the placement of a purchase order, the Business Office shall commit the expenditure against a specific line item to guard against the creation of liabilities in excess of appropriations.

The District Administrator may determine the maximum expenditure allowed without a properly signed purchase order.

Employees may be held personally responsible for anything purchased without a properly signed purchase order or authorization.

The Board may acquire office equipment by lease, installment payments, lease-purchase agreements, or by lease with an option to purchase, provided the contract sets forth the specific terms, including price, of such a purchase.

### Debarred Contractors Excluded

The District shall not award any contract, agreement or subcontract for goods or services to any party that has been suspended or debarred from receiving contracts or subcontracts by the Federal Acquisition Regulations (FAR).

For any contract or subcontract with a value in excess of \$25,000, the District shall verify that the contractor or subcontractor and any principle is not listed on the General Services Administration's list of debarred or suspended contractors in the Excluded Parties Listing System (EPLS).

Revised 3/11/24  
T.C. 2/10/25

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Legal                            120.12(24), 66.0133, Wis. Stats.  
   2 C.F.R. Section 200.213; 200.318 - 200.326  
   48 C.F.R. Section 9.4

Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Vol. 35, No. 1 - November 2025 Replacement DIGITAL CONTENT AND ACCESSIBILITY
Code	po7540.02 TROY WILL FOLLOW UP WITH APPROPRIATE STAFF TO COMPLETE OPTIONS. This will replace your current po7540.02, so draft as it it is a new policy.
Status	
Adopted	April 22, 2019
Last Revised	February 10, 2020

### **Replacement Policy - Vol. 35, No. 1**

#### **7540.02 - DIGITAL CONTENT AND ACCESSIBILITY**

##### **A. Creating Digital Content**

The Board authorizes staff members () and students ~~[END OF OPTION]~~ to create content for the District's website and District-approved/affiliated apps and services (see Bylaw 0100 - Definitions) ("digital content").

District-generated and school-related digital content must comply with applicable State and Federal laws (e.g., copyright laws, Children's Internet Protection Act (CIPA), Section 504 of the Rehabilitation Act of 1973 (Section 504), Americans with Disabilities Act (ADA), Student Online Personal Protection Act (SOPPA), and Children's Online Privacy Protection Act (COPPA)) and reflect the professional image/brand of the District, its employees, and students. District-generated digital content must be consistent with the Board's Mission Statement and is subject to prior review and approval of the District Administrator before being published on the District's website or District-approved/affiliated apps/services.

~~[DRAFTING NOTE: CHOOSE ONE (1), BOTH, OR NONE OF THE FOLLOWING OPTIONS.]~~

~~( ) School-related student-created content for the Board's website or District-approved/affiliated apps/services are subject to Policy 5722 - School Sponsored Publications and Productions.~~

() Creation of school-related content by students for the Board's website or District-approved/affiliated apps/services must be done under the supervision of a District staff member.

**[END OF OPTIONS]**

##### **B. Purpose of Digital Content**

The purpose of digital content covered by this policy is to educate, inform, and communicate. The following criteria shall guide the development of District-generated digital content:

###### **1. Educate**

Digital content should be suitable for and usable by students and teachers to support the curriculum and the Board's Objectives as listed in the Board's Strategic Plan.

###### **2. Inform**

Digital content may inform the community about the school, teachers, students, or departments, including information about curriculum, events, class projects, student activities, and departmental policies.

###### **3. Communicate**

Digital content may communicate information about the plans, policies, and operations of the District to members of the public and other persons who may be interested in and/or affected by District matters.

The information published on the Board's website and District-approved/affiliated apps/services should reflect and support the Board's Mission Statement, Educational Philosophy, and School Improvement Process.

When the digital content includes a photograph or personally identifiable information relating to a student, the Board

will abide by the provisions of Policy 8330 - Student Records.

Under no circumstances is District-generated digital content to be used for commercial purposes, advertising, political lobbying, or to provide financial gains for any individual. Included in this prohibition is the fact that no digital content published on the District's website or District-approved/affiliated apps/services may:

1. include statements or other items that support or oppose a candidate for public office, the investigation, prosecution, or recall of a public official, or passage of a tax levy or bond issue;
2. link to a website of another organization if the other website includes such a message; or
3. communicate information that supports or opposes any labor organization or any action by, on behalf of, or against any labor organization.

() Under no circumstances shall a staff member post on their personal web pages/websites or private digital accounts (i.e., non-District-approved/affiliated apps/services) student progress reports, grades, class assignments, or any other similar class-related material. Employees are required to use the Board's website or District-approved/affiliated apps/services (e.g., Skyward, Educlimber, etc. ~~Progressbook/PowerSchool/Infinite Campus~~.) for the purpose of conveying information to students and/or parents. **{END OF OPTION}**

() Staff members are prohibited from requiring students to go to the staff member's personal web pages/websites and/or private digital accounts (i.e., non-District-approved/affiliated apps/services) (including, but not limited to, the staff member's personal accounts on Facebook, Instagram, Pinterest, YouTube Channel(s), or TikTok sites) to check grades, obtain class assignments and/or class-related materials, and/or to turn in assignments. **{END OF OPTION}**

() If a staff member creates digital content related to their class, it must be hosted on the Board's website or a District-approved app/service (eg. Google Classroom). **{END OF OPTION}**

() The Board's website, including school-specific websites, shall be generally open/available to the public unless specific digital content is unique to a specific child and/or includes student personally identifiable information, in which case the information must be password-protected or access to it must be otherwise restricted. When digital content involving student personally identifiable information or information concerning coursework, particularly a specific student's classes/assignments, is password-protected/access is otherwise restricted, the student's parent(s)/guardian(s) will continue to have access to that digital content. **{END OF OPTION}**

Digital content published on the Board's website should reflect an understanding that both internal and external audiences will be viewing the information.

() The District Administrator shall prepare administrative guidelines defining the rules and standards applicable to staff () and students **{END OF OPTION}** who publish digital content on the Board's website and District-approved/affiliated apps/services. The District Administrator, along with the Technology Director, shall grant or take away access to publish digital media based on requests and needs. Any misconduct, access will immediately be revoked.

The Board retains all proprietary rights related to the design of and content for its website(s) and any apps/services it operates and/or is affiliated with, absent written agreement to the contrary.

In order for a student's school work (i.e., work that is created in or for a class or as part of a school-sponsored extracurricular activity) to be displayed on the Board's website, the student (who is eighteen (18) years of age or older) or the student's parent (if the student is seventeen (17) years of age or younger) must provide written permission and expressly license its display without cost to the Board.

Likewise, prior written permission from a student (who is eighteen (18) years of age or older) or the student's parent (if the student is seventeen (17) years of age or younger) is necessary for a student to be identified by name on the Board's website.

### C. Accessibility of Web Content and Mobile Apps

The District is committed to providing persons with disabilities an opportunity equal to that of persons without disabilities to participate in the District's programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration. The District is further committed to ensuring persons with disabilities are able to acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as persons without a disability, with substantially equivalent ease of use; that they are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any District programs, services, and activities delivered online through the web or a mobile app, as required by Section 504 and Title II of the ADA and their implementing regulations; and that they receive effective communication of the District's programs, services, and activities delivered in-person or online.

This policy reflects the Board's commitment and intention to comply with the requirements of Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Section 794, 34 C.F.R. Part 104, Title II of the Americans With Disabilities Act of 1990, 42 U.S.C. Section 12131, and 28 C.F.R. Part 35 in all respects. For purposes of this policy, "web content" means the "information and sensory experience to be communicated to the user by means of a user agent, including code or markup that defines the content's structure, presentation, and interactions." Examples of web content include text, images, sounds, videos, controls, animations, and conventional electronic documents (e.g., web content or content in mobile apps in the following electronic file formats: portable document formats (PDF), word processor file formats, presentation file formats, and spreadsheet file formats). Additionally, "mobile applications" ("mobile apps") means "software applications that are downloaded and designed to run on mobile devices, such as smartphones and tablets."

## 1. Technical Standards

Web content and mobile apps that the District provides and/or makes available, directly or through contractual, licensing or other arrangements, shall comply with the World Wide Web Consortium's Web Content Accessibility Guidelines (WCAG) 2.1, Level AA standards, unless the Board can demonstrate that such compliance would result in a fundamental alteration in the nature of its programs, services, or activities, or an undue financial and administrative burden.

### [DRAFTING NOTES:

**(1) Districts with a population of 50,000 or more residents must fully comply with WCAG 2.1, Level AA standards by April 24, 2026; Districts with fewer than 50,000 residents must fully comply with WCAG 2.1, Level AA standards by April 26, 2027. (2) Since the deadlines depend on the population size, Wisconsin school districts should use the population estimate on the most recent Small Area Income and Poverty estimates (SAIPE). For districts that are entirely contained within one city or county, they may rely on the population figures for that city or county. If the district is unsure what deadline applies to them, they should consult legal counsel. (3) While the Department of Justice's Final Rule allows public entities to employ alternative designs, methods, or techniques if they provide equivalent or greater accessibility and usability, Neola does not recommend that approach. If a board wants to consider an alternative technical standard, it should consult with its legal counsel. END OF DRAFTING NOTES]**

Notwithstanding the preceding, Federal regulations provide for the following content types to have limited exceptions to the WCAG 2.1, Level AA requirements:

- a. archived web content (provided all four (4) Federal criteria in 28 C.F.R. 35.104 are met);
- b. certain preexisting conventional electronic documents (with specific restrictions);
- c. third party content that is not created pursuant to a contract, license, or other arrangement between the Board and a third party;
- d. password-protected or otherwise secured documents pertaining to a specific student, their property, or their account; and
- e. preexisting social media posts.

Even when the preceding exceptions apply, the District, however, will still provide effective communication and reasonable modifications in accordance with the ADA.

Content maintained for any purpose other than reference, research, or recordkeeping does not qualify as one of the listed exceptions above, regardless of the date it was created. If the content is labeled "archived" or stored in an area clearly identified as being "archived" it still has not risen to the level required to fall into an exception.

When a person with a disability cannot access District-generated or -affiliated web content or mobile apps that meet WCAG 2.1, Level AA standards, the District will: (1) provide alternate means of access to the same information and functionality; (2) make reasonable modifications to policies, practices, or procedures; (3) ensure effective communication through appropriate auxiliary aids and services; and (4) respond to accommodation requests within ~~ten~~ (10) [insert timeframe] business days. Such accommodations may include: (a) alternative document formats (large print, Braille, audio); (b) telephone or in-person assistance for online services; and/or (c) email or mail delivery of information typically accessed online.

## 2. Digital Accessibility Coordinator

The Board designates its ~~( )~~ Section 504/ADA Compliance Coordinator(s)  District Administrator and Technology Director ~~( )~~ \_\_\_\_\_ **[END OF OPTIONS]** as the District's Digital Accessibility Coordinator(s). ~~( )~~ That individual  Those individuals ~~( )~~ is  are **[END OF OPTIONS]** responsible for coordinating and implementing this policy.

**[SELECT OPTION 1 OR 2]**

~~[ ]~~ **[OPTION 1]**

See Board Policy 2260.01 for the Section 504/ADA Compliance Coordinator(s)' contact information.

**[END OF OPTION 1]**

~~[ ]~~ **[OPTION 2]**

The District's Digital Accessibility Coordinator(s) can be reached at 715-853-7215 or technologydirector@clintonville.k12.wi.us. \_\_\_\_\_ **[Insert name or title, address, e-mail, phone].**

**[END OF OPTION 2]**

### 3. Third Party Content

Links included on the Board's website(s) and District-approved/affiliated mobile apps that pertain to its programs, activities, and/or services must also meet the above criteria and comply with State and Federal law (e.g. copyright laws, CIPA, Section 504, ADA, SOPPA, and COPPA). The District's Digital Accessibility Coordinator(s) or designee(s) will vet online content available on the Board's website and through District-approved/affiliated mobile apps that are related to the District's programs, activities, and/or services for compliance with this criteria for all new content published on the District's website and mobile apps after adoption of this policy.

Content posted by third parties (e.g., members of the public) on District platforms is exempt from the WCAG 2.1, Level AA requirements unless the third party is posting due to contractual, licensing, or other arrangements with the District. Those platforms, however, along with content posted by the District staff or contractors, must be fully compliant. ~~**[DRAFTING NOTE: The District cannot contract with a third party to host the District's website, social media content, and mobile apps to avoid the District's obligations to comply with WCAG 2.1, Level AA. The third party exception only applies to content posted by an unaffiliated third party (e.g., a post by a community member on a District's social media page).]**~~

Additionally, nothing herein shall prevent the District from including links on its website(s) and apps/services to:

- a. recognized news/media outlets (e.g., local newspapers' websites, local television stations' websites), or
- b. websites, services, and/or apps that are developed and hosted by outside vendors or organizations that are not part of the District's program, benefits, or services.

The Board recognizes that such third party websites must contain age-appropriate advertisements that are consistent with the requirements of Policy 9700.01, AG 9700B, and State and Federal law.

### 4. Regular Audits

The District will, under the direction of the Digital Accessibility Coordinator(s) or designee(s), at regular intervals, audit the District's digital content to ensure it meets the required technical standards.

This audit will occur ~~( )~~ quarterly ~~( )~~ semi annually ~~( )~~ at least annually  no less than once every two (2) years. ~~( )~~, with quarterly monitoring of high priority content and newly published materials  annually ~~( )~~, with quarterly monitoring of high priority content and newly published materials **[END OF INTERNAL OPTIONS]. [END OF OPTION]**

**[SELECT OPTION 1 OR OPTION 2]**

[OPTION 1]

The audit must be documented ( ) and include compliance assessment reports, identified accessibility barriers, remediation plans with specific timelines, vendor compliance status, and user complaint tracking and resolution [END OF INTERNAL OPTION].

[END OF OPTION 1]

[OPTION 2]

If problems are identified through the audit, such problems will be documented, evaluated, and if necessary, remediated within a reasonable period.

[END OF OPTION 2]

**5. Reporting Concerns or Possible Violations**

If a person accessing the District's web content and/or District-approved/affiliated mobile apps (e.g., a student, prospective student, employee, guest, or visitor) ("user") believes that specific web content and/or a mobile app has violated the WCAG 2.1, Level AA standards, the user may contact the Digital Accessibility Coordinator with any accessibility concerns. The user may also file a formal complaint utilizing the procedures set out in Board Policy 2260.01 relating to Section 504 and Title II.

**D. Instructional Use of Apps/Services**

[SELECT OPTION 1 or OPTION 2]

[OPTION 1]

The Board requires the ( ) District Administrator ( x ) \_\_\_\_\_ [END OF INTERNAL OPTION] Technology Director to pre-approve each app/service that a teacher intends to use to supplement and enhance student learning. To be approved, the app/service must have a FERPA-compliant privacy policy, as well as comply with all requirements of the COPPA, SOPPA, CIPA, and Section 504/ADA, including the WCAG 2.1, Level AA accessibility standards.

[END OF OPTION 1]

[OPTION 2]

A teacher who elects to supplement and enhance student learning through the use of apps/services is responsible for verifying/certifying to the ( ) District Administrator ( x ) **Technology Director** \_\_\_\_\_ [END OF INTERNAL OPTION] that the app/service has a FERPA-compliant privacy policy, and it complies with all requirements of the COPPA, CIPA, and Section 504/ADA, including the WCAG 2.1, Level AA accessibility standards.

[END OF OPTION 2]

The Board further requires ( x ) the use of a Board-issued e-mail address in the login process for District-approved/affiliated apps/services ( x ) prior written parental permission for a student seventeen (17) years of age or younger to use the student's personal e-mail address in the login process for District-approved/affiliated apps/services [END OF OPTION].

**E. Training**

The District will provide ( ) annual ( x ) periodic [END OF OPTION] training for its employees who 1) create web content, documents, or multimedia materials, 2) manage the Board's website and digital services, 3) select and contract with technology vendors, and 4) work on online communications.

The training should cover:

[SELECT OPTION 1 OR OPTION 2]

[OPTION 1]

1. ~~WCAG 2.1, Level AA guidelines and success criteria,~~
2. ~~accessible document creation (PDFs, Word, PowerPoint),~~
3. ~~alternative text requirements for images and media,~~
4. ~~video captioning and audio description requirements,~~
5. ~~accessible form and navigation design,~~
6. ~~color contrast and visual design standards,~~
7. ~~vendor accessibility evaluation criteria, and~~
8. ~~the District's responsibilities under Title II of the ADA, including its grievance procedures.~~

~~[END OF OPTION 1]~~

[OPTION 2]

this Policy and responsibilities associated with the specified staff members' roles related to the implementation of this policy and ensuring the District's digital content is appropriate and accessible.

~~[END OF OPTION 2]~~

~~( ) Such training shall be facilitated by qualified individuals with demonstrated knowledge, skill, and experience concerning the accessibility standards and ADA compliance. [END OF OPTION]~~

~~( ) New employees in covered positions must complete accessibility training within \_\_\_\_\_ [insert timeframe] of hire. [END OF OPTION]~~

#### F. One-Way Communication Using the District Website and/or District-Approved/Affiliated Apps/Services

The Board approves the use of its website and District-approved/affiliated apps/services to promote school activities and inform stakeholders and the general public about District news and operations.

Included in this approval is the use of Short Message Service (SMS) texting for official District communications. The District SMS service will include:

##### 1. Consent and Privacy for SMS Communication

The District is committed to protecting the privacy of all recipients. The following terms govern the use of SMS communication:

- a. Explicit Consent (Opt-in): The District shall obtain explicit, verifiable permission (opt-in) before sending any SMS texts to students, parents, staff, or community members.
- b. Data Sharing: Information obtained as part of the SMS consent process will not be shared, sold, or rented to third parties.
- c. Data Collection: The District will not collect or save personal data or information from its SMS users beyond what is strictly necessary to maintain the opt-in list.
- d. Confidentiality: No confidential or personally identifiable student/staff information will be exchanged through SMS text messaging.

##### 2. Types of SMS Communications

If an individual has consented to receive school-related text messages from the District, they may receive messages related to:

- a. Emergencies and Cancellations
- b. ~~( ) School and Office Appointments~~
- c.  General Reminders (e.g., deadlines, schedule changes)
- d.  District and School Events
- e.  Attendance Notifications

- f.  Transportation Updates
- g.  School Lunch Balance Accounts \_\_\_\_\_ [OTHER]
- h.  \_\_\_\_\_ [OTHER]

[END OF OPTIONS]

3. Standard Messaging Disclosures

- a. Message and data rates may apply. Message frequency may vary.
- b. Users can opt-out at any time by contacting the Technology Director or texting  "STOP"  \_\_\_\_\_  
[END OF OPTION].
- c.  \_\_\_\_\_ [OTHER].

[END OF OPTIONS]

[END OF OPTION]

Such communications constitute public records that will be archived.

When the Board or District Administrator designates communications distributed via the District's website and/or District-approved/affiliated apps/services to be one-way communication, public comments are not solicited or desired, and the website or app/service is to be considered a nonpublic forum.

If the District uses an app/service that does not allow the District to block or deactivate public comments, the District's use of that app/service will be subject to Policy 7544 – Use of Social Media unless the District is able to automatically withhold all public comments.

If unsolicited public comments can be automatically withheld, the District will retain the comments in accordance with its adopted record retention schedule (see AG 8310A – Public Records, and AG 8305 - Collection, Classification, Retention, Access and Security of District Data / Information), but it will not review or consider those comments.

~~[DRAFTING NOTE: Districts are advised to adopt a new category of records that covers such "hidden public comments" on social media. Unless dictated by State law, retention periods established by the district for such unsolicited communications should be limited.]~~

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- Legal
  - 118.125, Wis. Stats.
  - 947.0125, Wis. Stats.
  - 948.11, Wis. Stats.
  - 995.55, Wis. Stats.
  - Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, Stat. 4096 (2008)
  - Children's Internet Protection Act (CIPA), Pub. L. No. 106-554 (2001)
  - 20 U.S.C. 1232g
  - 28 C.F.R. Part 35, Subpart H (Nondiscrimination on the Basis of Disability; Accessibility of Web Information and Services of State and Local Government Entities - Effective 6/24/2024)
  - 34 C.F.R. Part 99

Book	Policy Manual
Section	Policies for the Board, 35-1
Title	Vol. 35, No. 1 - November 2025 Replacement ARTIFICIAL INTELLIGENCE (AI)
Code	po7540.08 You do NOT have this policy; reconsider adopting?
Status	

### **Replacement Policy - Vol. 35, No. 1**

#### **7540.08 - ARTIFICIAL INTELLIGENCE (AI)**

The Board acknowledges the positive impact and transformative potential of Artificial Intelligence (AI) in education and operations, emphasizing a balanced, people-centered approach. It supports the responsible and innovative use of AI in classrooms and professional settings, with the understanding that AI should enhance human interaction and instruction, not replace it, and all AI-driven decisions require human review. The District Administrator is authorized to support the use of artificial intelligence technology when its use is consistent with the District's mission, goals, and operational integrity. The District Administrator is responsible for overseeing and ensuring compliance of this policy.

#### **Definitions**

For purposes of this policy, the following definitions apply:

#### **Artificial Intelligence (AI)**

AI refers to systems or tools capable of performing tasks that typically require human intelligence including, but not limited to, decision-making, problem-solving, and language understanding. AI is computer code that can resemble human intelligence to complete a given task (e.g., problem-solving, planning, etc.). It involves developing algorithms and systems that can perceive, reason, learn, and make decisions based on data made available to the AI tool.

#### **Generative AI**

A subset of AI that uses large language models (LLMs) and other advanced algorithms to create content, such as text, images, audio, or video, in response to user input.

Generative AI works by analyzing large datasets to learn patterns and features, which it then uses to generate new, original content. It uses complex algorithms, often based on neural networks, to make predictions based on the input data it has processed; thereby enabling it to create a wide range of outputs, from text and images to music and code, that mimic the style or characteristics of the data on which it was trained.

At its core, generative AI predicts the flows of language. Trained on massive amounts of text taken from publicly available internet sources to recognize the relationships that most commonly exist between individual units of meaning (including full or partial words, phrases, and sentences), LLMs can, with great frequency, generate replies to users' prompts that are contextually appropriate, linguistically facile, and factually correct.

#### **Natural Language Processing (NLP)**

A field of artificial intelligence that focuses on enabling computers to understand, interpret, and respond to human language in a meaningful way. Examples of NLP include, but are not limited to, Grammarly, GPT-Based APIs, Google Cloud Natural Language AI, Microsoft Azure Text Analytics, IBM Watson NLP, Amazon Comprehend, etc.

#### **Large Language Model (LLM)**

A sophisticated AI system trained on extensive text data to process and produce language; recognize patterns, grammar, and nuances. It can perform tasks like text generation, question answering, and language translation.

#### **Algorithm**

A set of rules or instructions guiding AI operations and decision-making.

#### **Personally Identifiable Data/Personal Data**

Refers to any information that can directly or indirectly identify an individual including, but not limited to, names, addresses, student records, and health information.

## Proprietary Information/Data

Refers to a broad category of non-public, sensitive, or confidential data belonging to the District, its staff, or its operations. This information is considered the District's. This information is generally protected from unauthorized disclosure or use.

## Open AI ("Open-Source AI")

Definition: AI models where the developers openly share the model's architecture, underlying code, and often the "weights" (the learned parameters of the model), and sometimes the training data. Open AI models accessed publicly present a high risk of data release, as data input is often used for AI tool training and can be publicly available. Open AI models may require the District to implement and manage its own wrapper or filtering layer. As a result, it is not recommended that Open AI tools/applications are used in districts due to the high potential of violating Federal and State laws. Open-Source AI also produces less reliable content, because it is accessing a pool of data that is not universally verified as accurate.

## Closed AI ("Closed-Source/Proprietary AI")

Definition: AI models where the developers obscure or protect the model's architecture, underlying code, training data, and weights. Users interact with the model via a restricted service. Closed AI may offer better, contractually-guaranteed data security (e.g., "enterprise" versions), but its "black box" nature still requires a formal audit and contract. Closed AI developers typically manage these filters internally. Closed-Source or Proprietary AI produces more reliable results because it is accessing data sources that are controlled and can be verified as accurate.

Any use of artificial intelligence technology in the District's educational program or operations must be in accordance with State and Federal law as well as Board policies (X-) including, but not limited to, the following: Policy 5505 – Academic Honesty; Policy 5500 – Student Code of Classroom Conduct; Policy 5500.01 – Conduct in Virtual Classroom; Policy 5517 – Student Anti-Harassment; Policy 5517.01 – Bullying; Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs and Activities; Policy 8330 – Student Records; Policy 2240 – Controversial Issues in the Classroom; Policy 7540.03 – Student Technology Acceptable Use and Safety; and Policy 7540.04 – Staff Technology Acceptable Use and Safety. ~~[DRAFTING NOTE: Confirm and Select as Needed] [END OF OPTION]~~

## General Principles

### A. Transparency

Users of AI tools must disclose when and how these tools have been employed in the creation of academic or professional work.

### B. Ethical Use

District employees who use AI technologies must do so in ways consistent with institutional values, privacy standards, Family Educational Rights and Privacy Act (FERPA), Individual with Disabilities Education Act (IDEA), copyright laws, and ethical principles, honesty, trustworthiness, and personal dignity of both employees and students.

### C. Content Responsibility

District employees who use AI technologies are responsible for the content created by that AI tool.

## Evaluation and Approval

Before adopting any AI tool or system, the District will conduct a comprehensive risk assessment — evaluating data sources (including use of student Personally Identifiable Information), decision-making impacts on students, potential bias or disparate impact, and vendor compliance with privacy, security, and data retention laws — and ensure all contracts include clear legal, ethical, and technical safeguards aligned with FERPA, IDEA, COPPA, PPRA, Wisconsin statutes, and District policies. AI systems must be reviewed to ensure they are nondiscriminatory, fully accessible, and do not compromise the rights or individualized support of students, particularly those protected under federal and state civil rights laws.

## AI Tool Selection

The District approves the use of Closed AI tools only, that have been carefully reviewed, evaluated and approved by (X) Technology Director and Curriculum Director [e.g., IT Director, Curriculum Director, or a AI Committee] for students and staff use.

## Transparency

The District is committed to transparency and accountability in AI use by informing teachers, students, and parents when AI influences decisions, clearly explaining how it works and what data it uses, assigning oversight to  Technology IT Director and Curriculum Director \_\_\_\_\_, and conducting regular audits to evaluate accuracy, fairness, and impact on equity and student rights. The District will maintain a public AI Tool Inventory that lists every approved AI tool and includes a summary of its data-handling and privacy features.  The AI Tool Inventory will be posted on the District website. ~~[END OPTION]~~

## Vendor Vetting & Contracts

All AI tools used by the district must undergo a formal risk assessment by the IT/Legal department to review their Terms of Service and data handling practices to ensure compliance with all Federal and State privacy laws. The District prohibits the input by any user of any student information, staff information, or confidential district data into any AI tool that does not have a formal, vetted contract guaranteeing data privacy and non-use for training.

## Employee Use of AI

Employees may integrate AI tools into their instruction at their discretion and should clearly define the parameters for AI usage in the classroom by students using District-approved AI applications/tools.

When using AI to create instructional materials, assessments, or feedback, employees shall maintain transparency by disclosing the role of AI in these processes. Employees must review and verify the accuracy and appropriateness of any AI-generated content.

Employees shall not input sensitive, confidential, personally identifiable, or proprietary information about students, colleagues, or institutional operations into AI systems that lack safeguards and policies to protect such data from being used in their training models, and if such information will be entered into an AI system, employees shall seek the approval of their  supervisor  Principal ~~[END OF OPTION]~~ before doing so.

Using AI detection software to enforce academic integrity should be done in accordance with the knowledge that this software is not foolproof and that the disruptive nature of AI technologies in education can lead to considerable confusion regarding expectations for AI use. Employees should use AI-detection ethically and as the starting point of an inquiry into a possible violation of academic integrity rather than as a definitive indication of student dishonesty. Employees must also disclose the use of AI software in course curricula.

Employees may use AI tools to enhance workflows, such as drafting communications, analyzing data, or developing reports, provided the outputs are verified for accuracy and compliance with State and Board policies. The use of AI tools for such purposes should be disclosed when disseminating AI output.

## Student Use of AI

Students shall receive age-appropriate instruction about responsible AI use, digital citizenship, privacy, and the risks/limitations of AI prior to using AI.

Students are expected to develop their own knowledge, skills, and understanding of course material rather than relying solely on AI tools and they should ask their teacher(s) when they have questions and/or need assistance.

Students may use AI tools for academic purposes when specifically and clearly permitted by their teacher(s). The use of AI must be properly disclosed and cited in accordance with the established guidelines and not be employed to undermine authentic learning or learning objectives for the course or assignment.

If a student has any questions about whether they are permitted to use AI tools for a specific class assignment, they should ask their teacher(s).

Unauthorized use of AI tools will be considered a form of plagiarism, unauthorized collaboration, or misrepresentation of AI-generated content as original work and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Handbook or Policy 5500 – Student Code of Conduct and Policy 5505 – Academic Honesty. ~~[DRAFTING NOTE: Confirm the Board has adopted both of these policies if included in this policy]~~

## Academic Accessibility

AI tools can be utilized to assist students with disabilities in accessing and understanding written materials. For example, text-to-speech software can help students with specific learning disabilities, visual impairments, or other disabilities in reading texts, and AI-powered translation tools can help students with hearing impairments understand spoken language (e.g., create transcripts or provide closed-captioning for spoken material). Specific use of AI technologies beyond universal application for students with disabilities is best addressed in each student's Individual Education Plan (IEP).

## Employee Training

Employees will receive training  annually  periodically ~~[END OF OPTION]~~ to ensure adherence to this and other related policies, data privacy, student records, and allowable/approved AI tools in the District.

### **Non-Academic Use of AI**

Students and staff are prohibited in the use of AI from generating false or knowingly misleading representations of other students, staff, volunteers, or Board members that are reasonably interpreted as derogatory, threatening, or otherwise objectionable to a reasonable person, including by way of AI generated or manipulated visual or verbal depictions of any such individual, or the distribution of such depictions through any means, for example via social media, regardless of whether the distributor created the depictions themselves.

### **Enforcement**

Violation of this policy may result in disciplinary consequences. Students may be disciplined for violations, up to and including suspension or expulsion. Staff may be disciplined for violations, up to and including suspension or termination of employment. The District Administrator will refer any illegal acts to law enforcement.

### **Questions or Concerns**

Staff, parents, or members of the public who have questions or concerns regarding this policy or the use of AI in the District should contact the  District Administrator,  Building Principal,  Technology Director, or  Curriculum Director.

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# CLINTONVILLE PUBLIC SCHOOLS

## Fee Waiver Request

1. Please print and complete the following form
2. Include additional materials that should be used for consideration
3. Place form and additional materials in a sealed envelope
4. Label Envelope - ATTN: Food Service Director
5. Hand sealed envelope to any school office employee

In order to be considered for fee waiver, a completed and approved Free and Reduced Lunch Application must be on file. A completed "Sharing Information With Other Programs" form granting permission to share your information with approved programs must also be on file. These are available by request or on the District Website under "Parent Links"

### PARENT GUARDIAN PLEASE COMPLETE THE FOLLOWING SECTION

Student Name \_\_\_\_\_ Parent/Guardian Name \_\_\_\_\_

Date of Request \_\_\_\_\_ Year requested to be waived \_\_\_\_\_

School student is enrolled at:

- Elementary School                       Middle School                       High School

Authorized to share for:

- Course Fees                       Athletic & Activity Fees                       Technology Insurance Fee

By signing, I acknowledge that the Food Service Director may use any of the information contained in the envelope provided to consider if fees will be waived for the student above. In addition, if approved, I allow that this information be shared with the Business Manager and Activities Director so that fees can be waived.

Parent/Guardian Signature \_\_\_\_\_

If your application is denied, you will receive a letter of denial. If approved, please allow one month to process this request.

### FOOD SERVICE DIRECTOR SECTION

Approved  Denied Reason: \_\_\_\_\_

Food Service Director Signature \_\_\_\_\_ Date \_\_\_\_\_

### DISTRICT OFFICE SECTION

Notify the Activities Director of Sports Fee Waiver Fees waived in the Fee Management System.

Completed By \_\_\_\_\_ Date \_\_\_\_\_  
Amount: \$ \_\_\_\_\_ By \_\_\_\_\_ Date \_\_\_\_\_

Business Manager Signature: \_\_\_\_\_ Date: \_\_\_\_\_